Magaca Ardayga \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Taariikhda Dhalashada \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Taariikhda \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

bb/mm/ss

Degmo-dugsiyeedka\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Dugsiga \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Taariikhda U-qalmida Horudhaca ah ee ECSE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Taariikhda U-qalmida Horudhaca ah ee 5-21 \_\_\_\_\_\_\_\_\_\_Taariikhda U-qalmida saddex sannadlaha ah Dib-loo-qabtay \_\_\_\_\_\_\_\_

***Kooxda ayaa heshay qiimeynada soo socda* (ku lifaaq warbixinta qiimeynta ee qeexaysa iyo sharraxaysa natiijooyinka qiimeynta ee la qabtay):**

1. **Kooxda waxay dib-u-eegis ku sameeyeen macluumaadka jira, oo ay ku jiraan macluumaadka waalid-ka(iinta), diiwaanada guud ee ardeyga, iyo barnaamijyo kasta oo waxbarashada la gaar yeelay ee hore ama qorsheyaasha adeegga la gaar yeelay. Dukumiintiyada qiimeynta waxaa ku jira macluumaadka habboon oo laga helay ilahaan loo adeegsaday go'aanka u-qalmida.**

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Taariikhda Dib-loo-eegay

1. **Baaritaanka aragga ee uu sameeyay qof ku takhasusay daryeelka indhaha oo ruqsad ka haysta maamulka gobolka ee ku habboon ama dhakhtar ku takhasusay indhaha oo ruqsad ka haysta maamulka gobolka ee ku habboon.**

**Baadhitaanka aragga wuxuu muujinayaa:**

Ilmuhu inuu qabo cillad xagga aragga ah oo aan lagu sixi karin daaweyn, daaweyn caafimaad, terabi ama ookiyaalaha indhaha.

Natiijooyinka baaritaanka aragga waa kuwo aan dhammaystirnayn oo ilmuhu wuxuu muujinayaa adeegsi aan dhammeystirneyn oo dhanka aragga ah.

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Dhakhtarka Indhaha ama Daryeelaha Indhaha Taariikhda La Qabtay Taariikhda Dib-loo-eegay

1. **Qiimeynta shaqeynta aragtida ee uu sameeyo macallinka ardayda aragga naafada ka ah si loo aqoonsado baahiyaha waxbarasho iyo wax lagu saxayo ee ilmaha, oo ay ku jiraan qiimeynta waxqabadka ee ilmaha ee dhanka aragga waadaxa ah ama arraga guud.**

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Baaraha Qiimeynada Taariikhda La Qabtay Taariikhda Dib-loo-eegay

1. **Qiimeyn kasta oo dheeraad ah oo ay go'aan ka gaaraan kooxda qiimeynta inay lagama maarmaan u tahay go'aaminta saameynta naafonimada laga shaki qabo:**

Ku leedahay horusocodka korritaanka ilmaha ee dhigta dugsiga xannaanada iyo barbaarinta.

Ku leedahay waxqabadka waxbarasho ee ilmaha da' dugsiyeedka gaaray.

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Baaraha Qiimeynada Taariikhda La Qabtay Taariikhda Dib-loo-eegay

Kooxda ayaa go'aamisay in:

Haa maya

1. Cillada aragga ilmaha, xitaa haddii la sixi karo, waxay saameyn xun ku yeelaneysaa waxqabadka waxbarasho ee ardayga marka ardaygu gaaro da'da u-qalmida ee dugsi-horaadka ilaa 21 jir, ama waxay saameyn xun u leedahay horusocodka korritaanka ilmaha markuu ilmuhu gaaro saddex illaa jir ilaa dugsi-horaadka; *iyo*

Haa maya

1. Ardaygu inuu u baahanyahay adeegyada waxbarashada gaarka ah.
2. Kooxda waxay tixgelisay u-qalmida waxbarashada gaarka ah ee ardayga, waxayna go'aamisay in u-qalmida:

***waa sax ma ahan*** barid la'aanta akhriska ee habboon awgeed, oo ay ku jiraan qaybaha lagama maarmaanka u ah barida akhriska (wacyiga dhawaaqa, codka, barashada ereyada cusub, faxeexnimada akhriska/xirfadaha wax ka akhrinta afka, iyo xeeladaha fahamka akhriska);

***waa sax ma ahan*** barid la'aanta habboon ee xisaabta awgeed; iyo

***waa sax ma ahan*** aqoonta xaddidan ee Ingiriisiga awgeed.

## Kooxda ayaa waafaqday in ardaygan uu uusan u-qalm-o(in) waxbarashada gaarka ah.

**Saxiixyada Xubnaha Kooxda Jagada Waafaqsan Diidan**

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Nuqulka warbixinta qiimeynta iyo bayaanka u-qalmida ayaa la siiyay waalid-ka(iinta).

# Foomkan waxaa loo isticmaalaa in:

* + Lagu qoro in iyo in kale ardaygu inuu buuxiyo shuruudaha u-qalmida cilladaha indhaha iyo waxa aasaaska looga dhigay go'aankaas iyadoo la raacayo 20 USC C1414;
  + La buuxiyo shuruudaha OAR 581-015-2180, OAR 581-015-2120, iyo 34 CFR 300.8 ee khuseeya baahida loo qabo in la ogaado u-qalmida adeegyada waxbarashada gaarka ah;
  + Lagu qoro taariikhda u-qalmidaas horudhaca ah la gaaray iyo taariikhda u-qalmidaas dib loo gaaray;
  + Lagu bixiyo goob ay kooxdu ka saxiixdo bayaanka oo lagu sheego in iyo in kale xubin kasta ay waafaqsan tahay ama diidan tahay go'aanka u-qalmida;
  + Lagu qoro in waalidka la siiyay nuqulka warbixinta qiimeyn-ta(ada) iyo bayaanka u-qalmida.

# Tilmaamaha:

1. Geli taariikhda foomka ay dhammeystireen kooxda.
2. Geli magaca sharciyeed ee ardayga oo buuxa; ha isticmaalin naaneys.
3. Geli dugsiga iyo degmo-dugsiyeedka ardayga.
4. Geli taariikhda dhalashada ee ardayga.
5. Geli taariikhda u-qalmida horudhaca ah ee ECSE ama 5-21.
6. Kooxdu waa inay dib-u-eegis ku sameyso macluumaadka jira, oo ay ku jiraan warbixinta laga helo waalid-ka(iinta), diiwaanada guud ee ardayga; IEP-yada IFSP-yada hore, macluumaadka qiimeynta gobolka, iyo macluumaadka kale ee habboon. Qor taariikhda macluumaadkan ay dib-u-eegista ku sameeyeen kooxda.
7. Qor qaybaha qiimeynta ee loo baahan yahay. Muuji magaca baaritaan-ka(ada) uu isticmaalay baaraha sameeyay baaritaan-ka(ada) iyo taariikh-da(aha) baaritaanka. Haddii xogta dib-u-eegis keliya lagu sameeyo (tus., dib-u-qiimeynta), sheeg taariikhda dib-u-eegista. *Ku soo lifaaq dukumiintiyada qiimeyn kasta.*
8. Muuji hadduu ardaygu buuxiyay shuruudda u-qalmida.
9. Muuji hadduu ardaygu u baahan yahay waxbarashada gaarka ah.
10. Ilmuhu waa in la go'aamin inuu yahay ilmo qaba naafonimo haddii qodobka go'aaminta uu yahay barid la'aanta akhriska ama xisaabta ama aqoonta xaddidan ee luqadda Ingiriisiga. Muuji haddii baahida waxbarashada gaarka ah ee ardayga ay ugu wacan tahay:
    1. Barid la'aanta akhriska ee habboon, oo ay ku jiraan qaybaha lagama maarmaanka u ah barida akhriska (sida lagu qeexay qeybta 1208(3) ee Xeerka Waxbarashada Hoose iyo Sare ee 1965); “Qeybaha Aasaasiga ah ee Barida Akhriska” waxaa loola jeedaa “barid cad oo nidaamsan oo:
       1. Wacyiga dhawaaqa;
       2. Codadka
       3. Horumarinta erayada;
       4. Faseexnimada akhriska, oo ay ku jiraan xirfadaha wax ka akhrinta afka; iyo
       5. Xeeladaha fahamka wax akhriska
    2. Barid la'aanta habboon ee xisaabta awgeed; iyo
    3. Aqoonta Xaddidan ee Ingiriisiga.
11. Xubin kasta oo kooxda ka tirsan (oo ay ku jiraan waalidiinta) ha saxiixdo foomka, tilmaamaya jagadiisa/jagadeeda, iyo inuu isagu ama iyadu waafaqsan yahay ama diidan yahay go'aanka u-qalmida.
12. Geli nuqulka foomkan wata lifaaqyada gudaha faylka ardayga.
13. Sii nuqulka warbixinta qiimeynta iyo bayaanka u-qalmida waalid-ka(iinta).