| **Student Name** | **DOB** | **SSID** |
| --- | --- | --- |
|  |  |  |
| **EI/ECSE Program** | **County** | **School District** |
|  |  |  |

**Comprehensive Evaluation**

If a child is suspected of having a developmental delay, a comprehensive evaluation must be conducted for early intervention services including the following (attach evaluation report that describes and explains the results of the evaluation conducted):

1. At least one norm-referenced, standardized test addressing the child’s level of functioning in each of the following areas: cognitive development, physical development, communication development, social or emotional development and adaptive development:

| **Assessment** | **Examiner** | **Date Conducted** | **Date Reviewed** |
| --- | --- | --- | --- |
|  |  |  |  |
|  |  |  |  |
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2. At least one additional procedure to confirm the child’s functioning in each area of suspected delay:

| **Assessment** | **Examiner** | **Date Conducted** | **Date Reviewed** |
| --- | --- | --- | --- |
|  |  |  |  |

3. At least one 20-minute observation of the child:

| **Assessment** | **Examiner** | **Date Conducted** | **Date Reviewed** |
| --- | --- | --- | --- |
|  |  |  |  |

4. Review of previous testing, medical data and parent reports:

| **Assessment/Data/Report** | **Date Conducted** | **Date Reviewed** |
| --- | --- | --- |
|  |  |  |

5. Any other evaluative information as necessary to determine eligibility:

| **Assessment/Data** | **Examiner** | **Date Conducted** | **Date Reviewed** |
| --- | --- | --- | --- |
|  |  |  |  |

**Eligibility Criteria**

To be eligible as a child with a developmental delay, the child must have an impairment of 2 standard deviations or more below the mean in one or more of the developmental areas or 1.5 standard deviations below the mean in two or more of the developmental areas. To be eligible for early interventions services, the child must meet one of the following criteria:

| Yes | No | The child is under three years of age and has a developmental delay of 2 or more standard deviations below the mean in one or more of the following developmental areas: | | |
| --- | --- | --- | --- | --- |
| Communication | Adaptive | Physical |
| Social/Emotional | Cognitive |  |
| **OR** | | | | |
| Yes | No | The child is under three years of age and has a developmental delay of 1.5 or more standard deviations below the mean in two or more of the following developmental areas: | | |
| Communication | Adaptive | Physical |
| Social/Emotional | Cognitive |  |

| **Eligibility Determination**  The team has determined that: | | |
| --- | --- | --- |
| The child has a developmental delay as defined in this rule; | Yes | No |
| By reason thereof, the child requires early intervention (OAR 581-015-2780) services. | Yes | No |

The team determined that this child:

* Does qualify for early intervention services with an eligibility of developmental delay.
* Does not qualify for early intervention services with an eligibility of developmental delay.

| **Signature** | **Title** | **Agree** | **Disagree** |
| --- | --- | --- | --- |
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|  |  |  |  |

A copy of the evaluation report and the eligibility statement has been provided to the parent(s).

**This form is used to:**

Document whether the child meets the eligibility criteria for developmental delay and the basis for that determination in accordance with 34 CFR §300.8, OAR 581-015-2780, and OAR 581-015-2127.

Meet the following requirements, regarding the need to establish eligibility for special education and related services:

OAR 581-015-2100 (Responsibility for Evaluation and Eligibility Determination);

OAR 581-015-2105 (Evaluation and Reevaluation Requirements);

OAR 581-015-2110 (General Evaluation and Reevaluation Procedures);

OAR 581-015-2115 (Evaluation Planning);

OAR 581-015-2120 (Determination of Eligibility);

OAR 581-015-2125 (Interpretation of Evaluation Data);

OAR 581-015-2775 (EI Evaluations);

OAR 581-015-2780 (EI Eligibility);

Document the date the initial eligibility was established and/or re-established.

Provide a place for the team to sign the statement and indicate whether or not each member agrees or disagrees with the eligibility determination; and

Document that the parent was given a copy of evaluation report(s) and eligibility statement.

**Directions:**

Enter the date the form was completed by the team.

Enter the date of initial eligibility and/or re-establish eligibility.

Enter the child’s name.

Enter the child’s date of birth.

Enter the child’s SSID number.

Enter the child’s school district.

Enter the child’s school.

Enter the child’s grade level at the time of completing the form.

Document the completion of the required evaluation elements.

Review and record responses for all components of the eligibility criteria.

Review and record responses for all components of the eligibility determination.

Indicate if the child meets or does not meet the eligibility criteria.

Have all team members sign and indicate title, date, and whether they agree or disagree that the child qualifies.

Place a copy of this form with all attachments into the child’s file.

Give a copy of the evaluation report and eligibility statement to the parent/guardian(s).

*Note:* If the team is using existing data, indicate the assessment information used, and the date the team determines this information to be currently valid. Attach documentation of each evaluation.