Parent Family History Checklist

Child’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Person Completing Checklist: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Relationship to Child: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please check the boxes below to indicate those signs of reading difficulties that you have observed in your child at home in learning his/her first language. Add comments as appropriate.

| Present | Possible Signs of Dyslexia | Comments |
| --- | --- | --- |
| EARLIEST SIGNS | | |
|  | Delayed speech |  |
| PRESCHOOL | | |
|  | Trouble learning common nursery rhymes such as “Jack and Jill” |  |
|  | Difficulty learning (and remembering) the names of the alphabet |  |
|  | Seems unable to recognize letters in his/her own name |  |
|  | Mispronounces familiar words; persistent “baby talk” |  |
|  | Doesn’t recognize rhyming patterns like cat, bat, rat |  |
| KINDERGARTEN AND FIRST GRADE | | |
|  | Reading errors that show no connection to the sounds of the letters on the page – will say “puppy” instead of the written word “dog” on an illustrated page with a picture of a dog |  |
|  | Does not understand that words come apart |  |
|  | Complains about how hard reading is, “disappears” when it is time to read |  |
|  | Cannot sound out even simple words like cat, map, and nap |  |
|  | Does not associate letters with sounds, such as the letter b with the /buh/ sound |  |
| OTHER FAMILY MEMBERS | | |
|  | Other family members who have struggled with reading, writing, or spelling |  |

*Source: Yale Center for Dyslexia & Creativity*

Thank you for completing this checklist!