Experience Beginning Teacher Mentor Professional Learning Session

Topic: Differentiated Mentoring Supports to Meet the Needs of Beginning Teachers

Outcomes:

* Deepen understanding of the specific needs of BT’s in specialty areas (i.e. CTE, Restricted license, Special Ed, Pre-K, ELD, Dual Immersion, Specialists: Music, Art, PE)
* Practice differentiated coaching strategies (Coaching partners in Dyads or Triads)
* Develop a network of mentors that supports differentiated mentoring
* Highlight specific mentoring tools and stances that advance differentiated support

Resources:

[Agenda Guidelines](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/btm_yr2_supportsagendaguidelines.docx)

[Facilitator guide/agenda](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/btm_yr2_supportsfacilitatoragenda.docx)

[Presentation](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/btm_yr2_supportspresentation.pptx)

[Participant Notetaking Agenda](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/btm_yr2_supportsparticipantnotesagenda.docx)

[Participant Packet Differentiated Mentor Supports](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/btm_yr2_supportsparticipantpacket.pdf)

[Materials and supplies](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/btm_yr2_supportsmaterialsandsupplies.docx)

[Mentor Language Chart](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/Tool4_%20MentorLanguageChart.pdf)

[A Framework for Differentiated Mentoring and Coaching Support The 3 C’s](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/Tool2_%20MentorRolesStances3Cs.pdf)

[Strategic Mentoring – Language Magazine](https://www.languagemagazine.com/strategic-mentoring/)

[How did your identification of the stances go?](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/btm_yr2_supportsstanceid.docx)

[Backward Design Lesson Plan](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/btm_yr2_supportsbackwarddesignlp.docx)

[CTE Observational Tool](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/btm_yr2_supportscteobservationtool.docx)

[Mentoring for CTE presentation](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/btm_yr2_supportsmentoringforcte.pptx)

[SpED Mentoring](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/btm_yr2_supportspedmentoring.pdf)