Experience Beginning Teacher Mentor Professional Learning Session

Topic: Mentoring for Effective Instructional Practices

Mentors will develop a deeper understanding of the essential components of four high-leverage practices (HLPs):

* + Explicit instruction
	+ Systematically-designed instruction
	+ Scaffolded supports
	+ Positive and constructive feedback to guide student learning

Resources:

[Agenda](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/btm_yr2_highleverageagenda.docx)

[Mentoring for Effective Instructional Practices Presentation](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/btm_yr2_highleveragepresentation.pptx)

[Materials and Print Instructions](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/btm_yr2_highleveragematerialsprintinstr.docx)

[Participant Packet](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/btm_yr2_highleverageparticipantpack.pdf)

[Partner Matching Activity](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/btm_yr2_highleveragepartnermatching.docx)

[High Leverage Practices in Special Education Handout](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/btm_yr2_highleveragespedhandout.docx)

[Oregon Mentoring Program Standards](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/oregon-mentoring-program-standards.pdf)

[Effective Instruction Walkthrough Explicit Systematic Instruction](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/btm_yr2_highleveragewalkthrough.docx)

[Effective Instruction Walkthrough Scaffolded Practice](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/btm_yr2_highleveragescaffoldedpractice.docx)

[Observing Features of Effective Instruction Walkthrough Tool](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/btm_yr2_highleverageobservingfeatures.pdf)

[Roles and Stances of an Effective Mentor 3 C’s](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/Tool2_%20MentorRolesStances3Cs.pdf)

[Learning Focused Conversations Guide](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/Tool3_%20LearningFocusedConversationsGuide.pdf)

[Mentoring Language Chart](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/Tool4_%20MentorLanguageChart.pdf)

[Collaborative Discussion Guide](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/Tool6A_CDGGuideFillable.pdf)

[Mentor to Mentor Reflective Conversation](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/Tool14_Mentor2MentorCDG.docx)

[Lesson Plan](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/btm_yr2_highleveragelessonplan.docx)

[Notetaking Guide](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/btm_yr2_highleveragenotetakingguide.docx)