New & Experienced Beginning Teacher Mentors

Year 2 Forum

Session 1

Description: Mentors will

1) develop strategies to ensure implementation of full coaching cycles with beginning teachers,

2) reflect on what “Equity in Education” means,

3) understand the role of mentors as advocates for beginning teachers and students in their classrooms, and

4) develop strategies for supporting equity within Beginning Teachers’ classrooms.

Participants are asked to view and reflect on two short videos prior and read a short article prior to the session.

1. [Facilitator Agenda](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/tchryr2session1_FacilitatorAgenda.docx)
2. [PPT Presentation](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/tchryr2session1_PLSpresentation.pptx)
3. [Participant Agenda](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/tchryr2session1_ParticipantAgenda.docx)
4. [Flipped Classroom Pre-Assignment](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/tchryr2session1_FlippedClassroomPreassignment.docx)
5. [Mentor Language Chart](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/Tool4_%20MentorLanguageChart.docx)
6. [Mentor-Mentor CDG](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/Tool14_Mentor2MentorCDG.docx)
7. [Mentor Roles Stances 3 C's](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/Tool2_%20MentorRolesStances3Cs.pdf)
8. [Teaching Tolerance - Mentoring Towards Equity by Jim Hiller, January 2014](https://www.tolerance.org/magazine/mentoring-towards-equity)