New & Experienced Beginning Teacher Mentors

Year 1 Forum

Session 4

Description: Mentors will

1) review and reflect on Student Work Analysis and Lesson Planning for Differentiation and using the tools,

2) learn and share processes and strategies mentors can use in order to support Beginning Teachers to plan instruction to meet the needs of all learners.

This session introduces and focuses on Understanding by Design (UbD) and Universal Design for Learning (UDL). Most of this session is while group, with opportunities for coaching partners.

1. [Lesson Plan](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/tchryr1_session4_LessonPlan.docx)
2. [Facilitator Agenda](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/tchryr1_session4_Facilator%20Agenda.docx)
3. [PPT Presentation](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/tchryr1_session4_PPTpresentation.pptx)
4. [Participant Agenda](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/tchryr1_session4_ParticipantAgenda.docx)
5. [Flipped Classroom PreAssign](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/tchryr1_session4_Flipped%20Classroom%20PreAssign.docx)
6. [Backward Design Template](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/tchryr1_session4_Backward-Design-Template-wDesc.docx)
7. [Differences and Intersections](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/tchryr1_session4_DifferencesandIntersections.docx)
8. [UDL vs Differentiation](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/tchryr1_session4_UDLvsDifferentiation.docx)
9. [UDL DI Brief](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/tchryr1_session4_UDL-DIBRIEFfinal.pdf)
10. [Venn Diagram](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/tchryr1_session4_Venndiagram.pdf)
11. [Myth-Busting Differentiated Instruction](https://www.edutopia.org/blog/differentiated-instruction-myths-and-truths-john-mccarthy) – 3 Myths and 3 truths, Edutopia
12. [UDL – What you need to know, Amanda Morin](https://www.understood.org/en/learning-attention-issues/treatments-approaches/educational-strategies/universal-design-for-learning-what-it-is-and-how-it-works)
13. [Mentor Collaborative Discussion Guide](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/Tool6_%20CDG%20Guide_Tool.docx)
14. [UbD White Paper, Jay McTighe and Grant Wiggins](https://www.ascd.org/ASCD/pdf/siteASCD/publications/UbD_WhitePaper0312.pdf)
15. [Misconceptions Videos Differentiation Central](http://differentiationcentral.com/videos/), The Journey to Differentiation, Engaging resource specialists in planning differentiated lessons; Kelly A. Hedrick explains the important role resource specialists can play in collaboratively planning differentiated lessons with classroom teachers.
16. [Knowing Students Resources for Mentor & Beginning Teachers](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/Tool10E_%20KnowingStudentsResourcesforMentorsBT.pdf)