Each facility receiving funds under Title I-D, Subpart 2 must complete an evaluation of the program and services provided to students. Using data, submitted through the Consolidated District Performance Report, complete the following evaluation of the program. Districts will need to complete a separate form for each facility. Please submit your completed evaluation to the Oregon Department of Education no later than **October 31, 2016**. Please submit your form, electronically, to Russ Sweet at [russ.sweet@state.or.us](mailto:russ.sweet@state.or.us).

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| **Oregon Title I-D, Subpart 2 Facility Evaluation**  Revised 2016 | | | |
| **District Name** |  | **Facility Name** |  |
| **School Year** |  | **Type of Facility** |  |
|  |  |  |  |
| 1. How did the facility impact the ability of participants to maintain and/or improve academic achievement? How did the program improve student learning? What strategies and/or programs had the most impact on student achievement? | | | |
| 1. How did the facility impact the ability of participants to accrue school credits that meet State requirements for graduation? How did the program align with State standards? How many students earned high school credit during their enrollment at the facility? | | | |
| 1. How did the facility impact the ability of participants to transition to a regular program or other educational program operated by a District (e.g., high school, alternative school, etc)? How many students made successful transitions to these programs? | | | |
| 1. How did the facility impact the ability of participants to complete high school with a diploma (or equivalent) and obtain employment after leaving the facility? How many students were able to complete a high school diploma? How many students were able to complete a GED? How many students made successful transitions to employment? | | | |
| 1. How did the facility impact the ability of participants in transitioning to postsecondary education and/or job training programs? How many students were able to transition to college, community college, job training, or other postsecondary training? | | | |

Statutory authority from: ***ESEA (amended in 2001 as NCLB) 1431 (3******) (A) Scope of Evaluation***