**The following document is provided to assist Districts and Facilities in its evaluation of the program(s) being supported with Title I-D, Subpart 2 funds.**

**Background Information**

Each State agency or local educational agency that conducts a program under subpart 1 or 2 shall evaluate the program, disaggregating data on participation by gender, race, ethnicity, and age, not less than once every three years, to determine the program's impact on the ability of participants:

1. to maintain and improve educational achievement;
2. to accrue school credits that meet State requirements for grade promotion and secondary school graduation;
3. to make the transition to a regular program or other education program operated by a local educational agency;
4. to complete secondary school (or secondary school equivalency requirements) and obtain employment after leaving the correctional facility or institution for neglected or delinquent children and youth;
5. as appropriate, to participate in postsecondary education and job training programs.

***ESEA (amended in 2001 as NCLB) 1431 (3******) (A) Scope of Evaluation***

**Conducting the Evaluation**

Each year, Districts receiving funds from Title I-D, Subpart 2 are required to submit data for the Consolidated District Performance Report (CDPR). Using this data, the District should *evaluate* the impact of the program on students who have been served through the program. This evaluation should also serve to make program improvements where necessary. This evaluation should occur annually and a copy should be maintained at the District Office. ODE will be requesting that Districts submit the evaluation to ODE once every three years for review by the State. The evaluation should identify trends over two or more years and address the following questions:

1. How did the facility impact the ability of participants to maintain and/or improve academic achievement? How did the program improve student learning? What strategies and/or programs had the most impact on student achievement?
2. How did the facility impact the ability of participants to accrue school credits that meet State requirements for graduation? How did the program align with State standards? How many students earned high school credit during their enrollment at the facility?
3. How did the facility impact the ability of participants to transition to a regular program or other educational program operated by a District (e.g., high school, alternative school, etc)? How many students made successful transitions to these programs?
4. How did the facility impact the ability of participants to complete high school with a diploma (or equivalent) and obtain employment after leaving the facility? How many students were able to complete a high school diploma? How many students were able to complete a GED? How many students made successful transitions to employment?
5. How did the facility impact the ability of participants in transitioning to postsecondary education and/or job training programs? How many students were able to transition to college, community college, job training, or other postsecondary training?

**NOTE: If numbers of students are large enough, facilities should consider disaggregating data further. However, most facilities do not have large enough numbers of students to do so without compromising student confidentiality.**

**Formatting the Evaluation Document**

The format below is to be used to complete the evaluation.

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| **Oregon Title I-D, Subpart 2 Facility Evaluation**Revised 2016 |
| **District Name** |  | **Facility Name** |  |
| **School Year** |  | **Type of Facility**  |  |
|  |  |  |  |
| 1. How did the facility impact the ability of participants to maintain and/or improve academic achievement? How did the program improve student learning? What strategies and/or programs had the most impact on student achievement?
 |
| 1. How did the facility impact the ability of participants to accrue school credits that meet State requirements for graduation? How did the program align with State standards? How many students earned high school credit during their enrollment at the facility?
 |
| 1. How did the facility impact the ability of participants to transition to a regular program or other educational program operated by a District (e.g., high school, alternative school, etc)? How many students made successful transitions to these programs?
 |
| 1. How did the facility impact the ability of participants to complete high school with a diploma (or equivalent) and obtain employment after leaving the facility? How many students were able to complete a high school diploma? How many students were able to complete a GED? How many students made successful transitions to employment?
 |
| 1. How did the facility impact the ability of participants in transitioning to postsecondary education and/or job training programs? How many students were able to transition to college, community college, job training, or other postsecondary training?
 |

The completed evaluation can be submitted to Russ Sweet at russ.sweet@state.or.us. You may also contact Russ Sweet at 503-947-5638.