**LGBTQ2SIA+ Student Success Plan Grant Program - RAC Meeting May 2022**  
Proposed Permanent Rules - Revisions to OAR 581-017-0747 to 0762

**Option 1: Tracked Changes as Suggestions/Comments**

[581-017-0XXX: Definitions](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=285288)

**LGBTQ2SIA Student Success Plan Grant Program: Definitions**

The following definitions apply to OAR 581-017-0XXX to 581-017-0XXX:

(1) “LGBTQ2SIA+ Student Success Grant” means the grant established by ORS 329.847.

(2) “LGBTQ2SIA+” means a term that encompasses multiple gender identities and sexual orientations including lesbian, gay, bisexual, pansexual, transgender, nonbinary, queer, questioning, two-spirit, intersex, and sexual. The plus sign (“+”) recognizes and includes the myriad ways to describe marginalized gender identities and sexual orientations.

(3) “Community-Based Organization” means a nonprofit organization that is reflective of a community or significant segments of a community it seeks to serve.

(4) “Community Voice” means that members representing the community served by the project, including students, will be involved in co-constructing the project design, implementation, and/or providing strategic guidance in final decision-making.

(5) “Culturally Specific Organization” means an organization that serves a particular cultural community and is primarily staffed and led by members of that community; these organizations demonstrate: intimate knowledge of lived experience of the community, including but not limited to the impact of structural and individual discrimination based on gender identity and/or sexual orientation as well as other intersecting oppressions on the community; knowledge of specific disparities, barriers or challenges documented in the community and how that influences the structure of their program or service; commitment to the community’s strength-based and self-driven thriving and resilience; ability to describe and adapt their services to the community’s cultural practices, health and safety beliefs/practices, positive cultural identity/pride, religious beliefs, etc.

(6) “Department” means the Oregon Department of Education.

(7) “Partnership” means a group of organizations, Tribal governments, districts or individuals who agree to work together with a common interest and shared vision. In a partnership, there is a high level of trust and 2-way communication, and differences in power and privilege are addressed. Roles and responsibilities on all sides are well-defined and developed with shared authority in decision making. There might be shared space and staff, with expectations and agreements in writing.

(8) “Student” means a school-aged individual

**Statutory/Other Authority:** ORS 329.847

**Statutes/Other Implemented:** ORS 329.847

**History:** ODE 42-2021, temporary adopt filed 12/29/2021, effective 12/29/2021 through 06/26/2022

[581-017-0XXX: Establishment](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=285293)

**LGBTQ2SIA Student Success Plan Grant Program: Establishment**

(1) There is established the LGBTQ2SIA+ Success Plan Grant Program to support Community-Based Organizations, Culturally Specific Organizations, early learning hubs, providers of early learning services, school districts, education service districts, public charter schools, Tribal governments, post-secondary institutions of education, or a consortium of these entities who are working to design, implement, improve, expand, or otherwise revise programs and services for LGBTQ2SIA+ students.

(2) The programs and services to be provided under the Grant must implement one or more of the strategies included in the LGBTQ2SIA+ Student Success Plan.

(3) Subject to available funds, the Department of Education shall award Grants based on a detailed description of proposed programming or services. The programs or services may include:

(a) The scale-up of an existing program or project; and/or

(b) The implementation of a new program or project.

(4) The purpose of the Grant program is to provide funds to applicants that document an understanding of the unique needs of LGBTQ2SIA+ students, have the potential to become exemplar programs, and who create collaborative practices relating to strategies outlined in the LGBTQ2SIA+ Student Success Plan.

**Statutory/Other Authority**: ORS 329.847; ORS 338.155

**Statutes/Other Implemented**: ORS 329.847

**History**: ODE 42-2021, temporary adopt filed 12/29/2021, effective 12/29/2021 through 06/26/2022

[581-017-0XXX: Eligibility](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=285295)

**LGBTQ2SIA Student Success Plan Grant Program: Eligibility**

(1) The Department will establish a process for eligible entities to apply for a LGBTQ2SIA+ Student Success Grant.

(2) To be eligible to receive a Grant, an applicant must:

(a) Be a Community-Based Organization, Culturally Specific Organization, early learning hub, provider of early learning services, school district, education service district, public charter school, Tribal government, post-secondary institution of education, or a consortium of these entities; and

(b) Demonstrate the outcomes of the grant activities are to benefit and serve LGBTQ2SIA+ students and their families.

**Statutory/Other Authority**: ORS 329.847; ORS 338.155

**Statutes/Other Implemented**: ORS 329.847

**History**: ODE 42-2021, temporary adopt filed 12/29/2021, effective 12/29/2021 through 06/26/2022

[581-017-0XXX: Criteria](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=285297)

**LGBTQ2SIA Student Success Plan Grant Program: Criteria**

(1) The Department will award Grants to eligible entities based on the following criteria:

(a) Whether the proposed project successfully implements the strategies provided in the LGBTQ2SIA+ Student Success Plan;

(b) Whether the applicant authentically and consistently engages Community Voice in the proposed project; and

(c) Whether the applicant demonstrates equitable distribution of Grant funds and resources in Partnership.

(2) The Department may give priority to applications that:

(a) Are led by Culturally Specific or Community-Based Organizations that represent LGBTQ2SIA+ communities;

(b) Demonstrate authentic and on-going Partnerships with Community-Based Organizations, Culturally Specific Organizations, early learning hubs, providers of early learning services, school districts, educational service districts, public charter schools, Tribal governments, post-secondary institutions of education, or a consortium of these entities that serve LGBTQ2SIA+ communities;

(c) Will help ensure geographic diversity of the Grant program by including rural communities or other underserved communities with LGBTQ2SIA+ student populations;

(d) Address a strategy of the LGBTQ2SIA+ Student Success Plan that requires additional support, as determined by the Department;

(e) Address strategies that are common across the African American/Black Student Success Plan, Latino/a/x and Indigenous Student Success Plan, and/or the American Indian/Alaska Native Student Success Plan and communities;

(f) Address the intersectionality of the student populations served by the LGBTQ2SIA+ student success plan with the other student success plans within ODE; or

(g) Provide a plan for the authentic and meaningful voice and choice of plan youth are engaged in program development, evaluation and implementation.

**Statutory/Other Authority**: ORS 329.847; ORS 338.155

**Statutes/Other Implemented**: ORS 329.847

**History**: ODE 42-2021, temporary adopt filed 12/29/2021, effective 12/29/2021 through 06/26/2022

[581-017-0XXX: Funding](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=285298)

**LGBTQ2SIA Student Success Plan Grant Program: Funding**

(1) Applicants must submit a detailed budget that explains how Grant funds will be used.

(2) Administrative costs, which include indirect costs, will be allowed as a percentage of the Grant funds disbursed as follows:

(a) Up to five percent for school districts, education service districts, public charter schools, early learning hubs, or post-secondary institutions of education;

(b) Up to fifteen percent for community-based organizations, culturally specific organizations, or providers of early learning services;

(c) For Tribal governments, up to fifteen percent or the Tribal government’s federally recognized indirect rate, as provided in the grant agreement; or

(d) Administrative costs for partnerships or consortiums will be allowed based on the lead entity’s organization type.

**Statutory/Other Authority**: ORS 329.847; ORS 338.155

**Statutes/Other Implemented**: ORS 329.847

**History**: ODE 42-2021, temporary adopt filed 12/29/2021, effective 12/29/2021 through 06/26/2022

[581-017-0XXX: Reporting](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=285300)

**LGBTQ2SIA Student Success Plan Grant Program: Reporting**

Grant recipients must report project or program outcomes in the manner and form required by the Department of Education.

**Statutory/Other Authority**: ORS 329.847

**Statutes/Other Implemented**: ORS 329.847

**History**: ODE 42-2021, temporary adopt filed 12/29/2021, effective 12/29/2021 through 06/26/2022

**Option 2: Visualizing Tracked Changes**

581-017-0XXX: Definitions

**LGBTQ2SIA Student Success Plan Grant Program: Definitions**

The following definitions apply to OAR 581-017-0XXX to 581-017-0XXX:

(1) “LGBTQ2SIA+ Student Success Grant” means the grant established by **ORS 329.847**.

(2) “LGBTQ2SIA+” means a term that encompasses multiple gender identities and sexual orientations including lesbian, gay, bisexual, **pansexual**, transgender, **nonbinary**, queer, questioning, two-spirit, intersex, and asexual. The plus sign (“+”) recognizes **and includes** ~~that there are~~ the myriad ways to describe **marginalized** gender identities and sexual orientations. ~~It is also important to recognize that the challenges and barriers for students who identify as lesbian, gay, bisexual, queer can be different from the challenges and barriers faced by students with diverse and/or expansive gender identities and expressions. This definition recognizes every individual who identifies as a member of the LGBTQ2SIA+ community has a unique lived experience, and the LGBTQ2SIA+ community is not a homogeneous group with a single identity.~~

(**3**) “Community-Based Organization” means a nonprofit organization that is reflective of a community or significant segments of a community it seeks to serve.

(**4**) “Community Voice” means that members representing the community served by the project, including students, will be involved in co-constructing the project design, implementation, and/or providing strategic guidance in final decision-making.

(**5**) “Culturally Specific Organization” means an organization that serves a particular cultural community and is primarily staffed and led by members of that community; these organizations demonstrate: intimate knowledge of lived experience of the community, including but not limited to the impact of structural and individual ~~racism or~~ discrimination **based on gender identity and/or sexual orientation as well as other intersecting oppressions** on the community; knowledge of specific disparities, barriers or challenges documented in the community and how that influences the structure of their program or service; commitment to the community’s strength-based and self-driven thriving and resilience; ability to describe and adapt their services to the community’s cultural practices, health and safety beliefs/practices, positive cultural identity/pride, religious beliefs, etc.

(**6**) “Department” means the Oregon Department of Education.

(**7**) “Partnership” means a group of organizations, **Tribal governments**~~Tribes~~, districts or individuals who agree to work together with a common interest and shared vision. In a partnership, there is a high level of trust and 2-way communication, and differences in power and privilege are addressed. Roles and responsibilities on all sides are well-defined and developed with shared authority in decision making. There might be shared space and staff, with expectations and agreements in writing.

(**8**) “Student” means a **school-aged individual**. ~~student enrolled in early childhood through post-secondary education who:~~

~~(a) Identifies as LGBTQ2SIA+; and~~

~~(b) Has experienced disproportionate results in education due to current and historical practices and policies, as identified by the State Board of Education by rule.~~

**Statutory/Other Authority:** **ORS 329.847**~~Ch. 644, OL 2021 & Sec. 11~~

**Statutes/Other Implemented:** **ORS 329.847**~~Ch. 644, OL 2021 & Sec. 1~~

**History:** ODE 42-2021, temporary adopt filed 12/29/2021, effective 12/29/2021 through 06/26/2022

581-017-0XXX: Establishment

**LGBTQ2SIA Student Success Plan Grant Program: Establishment**

(1) There is established the LGBTQ2SIA+ Success Plan Grant Program to support **Community-Based Organizations, Culturally Specific Organizations,** early learning hubs, providers of early learning services, school districts, education service districts, **public charter schools**, **Tribal governments**, post-secondary institutions of education, ~~and Community-Based Organizations~~ **or a consortium of these entities** who are working to design, implement, improve, expand, or otherwise revise programs and services for LGBTQ2SIA+ students.

(2) The programs and services to be provided under the Grant must implement one or more of the strategies ~~or address one or more of the objectives~~ included in the LGBTQ2SIA+ Student Success Plan.

(3) Subject to available funds, the Department of Education shall award Grants based on a detailed description of proposed programming or services. The programs or services may include:

(a) The scale-up of an existing program or project; and/or

(b) The implementation of a new program or project.

(4) The purpose of the Grant program is to provide funds to applicants that document an understanding of the unique needs of LGBTQ2SIA+ students, have the potential to become exemplar programs, and who create collaborative practices relating to strategies outlined in the LGBTQ2SIA+ Student Success Plan.

**Statutory/Other Authority**: **ORS 329.847**~~Ch. 644, OL 2021 & Sec. 11~~; **ORS 338.155**

**Statutes/Other Implemented:** **ORS 329.847**~~Ch. 644, OL 2021 & Sec. 1~~

**History**: ODE 42-2021, temporary adopt filed 12/29/2021, effective 12/29/2021 through 06/26/2022

581-017-0XXX: Eligibility

**LGBTQ2SIA Student Success Plan Grant Program: Eligibility**

(1) The Department will establish a process for eligible entities to apply for a LGBTQ2SIA+ Student Success Grant.

(2) To be eligible to receive a Grant, an applicant must:

(a) Be a Community-Based Organization, **C**ulturally **S**pecific **O**rganization, early learning hub, provider of early learning services, school district, education service district, **public charter school**, **Tribal government**, or post-secondary institution of education, **or a consortium of these entities**; and

(b) Demonstrate the **outcomes** ~~objectives~~ of the grant activities are to benefit and serve LGBTQ2SIA+ students and their families.

**Statutory/Other Authority**: **ORS 329.847**~~Ch. 644, OL 2021 & Sec. 11~~; **ORS 338.155**

**Statutes/Other Implemented**: **ORS 329.847**~~Ch. 644, OL 2021 & Sec. 1~~

**History**: ODE 42-2021, temporary adopt filed 12/29/2021, effective 12/29/2021 through 06/26/2022

581-017-0XXX: Criteria

**LGBTQ2SIA Student Success Plan Grant Program: Criteria**

(1) The Department will award Grants to eligible entities based on the following criteria:

(a) Whether the proposed project successfully implements the strategies provided in the LGBTQ2SIA+ Student Success Plan;

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(2) The Department may give priority to applications that:

(a) Are led by Culturally Specific or Community-Based Organizations that represent LGBTQ2SIA+ communities;

(b) Demonstrate authentic and on-going Partnerships with Community-Based Organizations, Culturally Specific Organizations, early learning hubs, **providers of early learning services, school districts,** educational service districts, **public charter schools**, **Tribal governments**, post-secondary institutions of education, **or a consortium of these entities** **that serve LGBTQ2SIA+ communities**;

(c) Will help ensure geographic diversity of the Grant program by including rural communities or other underserved communities with LGBTQ2SIA+ student populations;

(d) Address a strategy ~~or an objective~~ of the LGBTQ2SIA+ Student Success Plan that requires additional support, as determined by the Department; ~~or~~

(e) Address strategies ~~or objectives~~ that are common across the African American/Black Student Success Plan, Latino/a/x and Indigenous Student Success Plan, and/or the American Indian/Alaska Native Student Success Plan and communities**;**

(f) Address the intersectionality of the student populations served by the LGBTQ2SIA+ student success plan with the other student success plans within ODE**;** **or**

(g) Provide a plan for the authentic and meaningful voice and choice of plan youth are engaged in program development, evaluation and implementation.

**Statutory/Other Authority**: **ORS 329.847**~~Ch. 644, OL 2021 & Sec. 11~~; **ORS 338.155**

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(a) Up to five percent for school districts, education service districts, **public charter schools**, early learning hubs, or post-secondary institutions of education; or

(b) Up to fifteen percent for ~~tribal governments,~~ **C**ommunity-**B**ased **O**rganizations, **Culturally Specific Organizations**, or providers of early learning services;

**(c) For Tribal governments, up to fifteen percent or the Tribal government’s federally recognized indirect rate, as provided in the grant agreement; or**

**(d) Administrative costs for partnerships or consortiums will be allowed based on the lead entity’s organization type.**

**Statutory/Other Authority**: **ORS 329.847**~~Ch. 644, OL 2021 & Sec. 11~~; **ORS 338.155**

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581-017-0XXX: Reporting

**LGBTQ2SIA Student Success Plan Grant Program: Reporting**

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