**DRAFT CREATED BY JW**

**581-002-1815 Universal Screening for Risk Factors of Dyslexia: Definitions**

The following definitions apply to OAR 581-002-1815 through 581-002-1825: “Developmental history” means information obtained in writing or through interviews with parents and other knowledgeable individuals that includes the following: the child’s meeting of developmental milestones related to speech and language; family and environmental factors; home and educational performance, and the display of characteristics of any additional learning or behavioral problems.

Statutory/Other Authority: ORS 326.726

Statutes/Other Implemented: ORS 326.726

**581-002-1820 List of Approved Universal Screeners for Risk Factors of Dyslexia**

(1) The Oregon Department of Education shall develop a list of approved tests for universal screening for risk factors of dyslexia.

(2) To be included on the list of approved tests, the screener must:

(a) Have strong predictive validity, classification accuracy, and norm-referenced scoring;

(b) Include measures of all of the following areas at least once per year in kindergarten:

(A) Phonological awareness;

(B) Letter-sound correspondences; and

(C) Rapid naming.

(c) Include measures of all of the following areas at least once per year in first grade:

(A) Phonological awareness;

(B) Letter-sound correspondences;

(C) Rapid naming;

(D) Word or pseudo word reading fluency; and

(E) Oral reading fluency.

(d) Include options for progress monitoring measures; and

(e) Be cost effective.

(3) The Oregon Department of Education shall annually review and update the list.

Statutory/Other Authority: ORS 326.726

Statutes/Other Implemented: ORS 326.726