

**Statewide Advisory Council**

**Date:** April 19, 2023

**Time:** 9:00 AM - 11:00 AM

**[List of Attendees](https://www.oregon.gov/ode/learning-options/CTE/FedFund/Documents/SAC%20Meeting%20Attendance_4-19-23.docx)**

[**Group Norms**](https://drive.google.com/file/d/1yc95206Yx8tj1tG0CQVTHP8UzxllyaZy/view?usp=sharing)

# **Meeting Minutes**

***Please note: Meetings will be recorded for those that are unable to attend***

| **Time** | **Topic** | **Notes** |
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| 9:00 | Public Comment | No public comment received. |
| 9:10 | First Welcome  **(Charlie)** | ORACTE wins:   * see all the cte educators there - design, thinking, engage students in ownership in projects * CCL Navigators there |
| 9:15 | Second Welcome and State Director Updates  **(Jennell and Celia)** | Jennell:   * Update on CTE   + Soon to begin work on new 4-year State Plan–focus on educator support   + CCL systems in place   + Oregon one of the best states in terms of equitable participation in Work-based learning   + Advisory Council began * Legislative Updates: (Currently still alive)   + SB 3: Graduation Requirements     - .5 Higher Education and Career Paths     - .5 Personal Financial Education   + HB2175: Small rural HS   + HB3236: Willamette Career Academy   + HB2979: Dental Professionals   + HB2768: Student Inventors * WBL support and summer opportunity   Celia/Shalee:   * Future Ready Oregon Grants   Advance CTE Cohorts:   * Leveraging Learner Voice to Strengthen CTE (Lead: Malinda) * Recruitment and Communication (Lead: KC Andrew) * Innovating State Systems Through CTE Without Limits (Lead: Shalee)   + Alignment with Workforce Innovation and Opportunity Act   Charlie: Are rural schools taking advantage of Oregon Connections?   * Medford Schools & SO PBS ( look at their model) * FFA/4H * Challenge of regional center (½ day away) Is this pulling students away from the POS. * Drowning in Paperwork and rules - the bureaucracy   + Driving some CTE teachers back to industry–support would be helpful |
| 9:30 | Charter Approval  **(Charlie)** | [**Updated Charter COPY of Charter: Statewide CTE Advisory Council**](https://docs.google.com/document/d/1huzCTfV5NTbMpFRyNk1jy-TvnSdUJmVEKeo0rj2rvBg/edit?usp=sharing) |
| 9:40 | Legislative Process  **(Shalee / Malinda)** | [Slide Deck](https://docs.google.com/presentation/d/1fCwsLCwOEmAkI_bSKnTUaQcys9xqOKW8OWbD5zbIqso/edit#slide=id.g22a5f7e8dd1_0_27)   * General Overview - Lawmaking * Budget Process and Timeline * Governor’s Priorities   + CTE   + Houselessness     - Perkins, McKinney-Vento * Current Bills   + CTE   + Workforce Shortages * The Council’s Role   + Advocacy Tips and Tricks   [Legislative Timeline & Resource Document](https://docs.google.com/document/d/1l7a_K0uIP1qmid9VePy27sMryb9ZEPWl/edit?usp=sharing&ouid=111929590183543777875&rtpof=true&sd=true) (Shalee) |
| 10:00 | ***BREAK*** |  |
| 10:10 | Legislative Process Cont’d | Connect with BOLI around lowering the age requirements for registered apprenticeships in the licensed trades. |
| 10:30 | CTE State Plan Engagements  **(Malinda)** | [Current State Plan](https://www.oregon.gov/ode/learning-options/CTE/FedFund/Pages/Oregon-CTE-State-Plan.aspx)   * Priorities from the council:   + What do you hope for in the next four years?     - CTE Teacher Retention and Recruitment     - Ensure our postsecondary CTE options include required learning outcomes associated with cultural competency.     - Continue to grow and expand the quality and quantity of work-based learning opportunities     - Strengthen awareness of career opportunities among learners, families, and educators     - Strengthen connections between CTE POS and postsecondary pathways     - Strengthen connection to the workforce system in addition to postsecondary education     - Ensure rural communities have access to high quality CTE programs     - Ensure schools in urban or rural areas with less affluent CTE zip codes have access to the SAME CTE opportunities that the more affluent zip codes have.     - Transportation available for students interested in CTE programs not available in their area high school but available at another high school in the same district.     - Streamline & Simplify Processes - for example, the CTE RC's built a 5 page rubric for programs to use. It's now 18 pages, very hard to use, and has inaccurate information.     - Improve CTE engagement opportunities in middle schools!     - More sustainable funding for small/rural communities K-16     - Incorporating essential skills into all CTE POSs     - Guidelines for navigating new Perkins recipient relationships       * Direct Recipients and Regional Coordinators     - Advisory Councils guidelines for Programs of Study for BOTH secondary AND post-secondary     - Sustainable funding for WBL support (FTE!) at the secondary level     - More inclusion of higher ed in CTE conversations (4-years focusing on theory in higher ed rather than skills)     - Support for incorporating employability skills in classrooms at all levels * Community/Partner Engagements   + In person   + Virtual   + Feedback Form * Emphasis on Youth Voice   Hopes:   * Focus on Educators   + Review licensure requirements. A CTE license for a teacher with many years of experience renews with a preliminary license.   + Efforts to diversify CTE educators to better align with student demographics   + Perhaps we can support the reimagining of the process to find out about the steps and/or processes for acquisition of a CTE license - one helpful area could be communication as it relates to follow up *(I have filled out online interest forms & never been followed up with by a human being. -Ben)* * Support for Small/Rural/Remote Schools   + Innovation Zone   + 3 - 5 year Pilot Project   + Student centered experiences   + Connection to Flexible Learning   + Look at challenge of regional CTE centers possibly drawing students away from HS programs   + Programs of study and matriculation and coordination towards aligned studies * Badging of CTE competencies even though receiving educational credit * Align programs and certifications with STEM * Provide on-line tools that will assist students in aptitudes and alignment of those to career options (such as YouScience or other portals) skills+aptitudes=better success outcomes |
| 10:40 | Membership Transitions  **(Jennell / Celia / Malinda)** | THANK YOU!! from the state directors  [Membership Update Form](https://docs.google.com/forms/d/e/1FAIpQLSfySQ9-CHOkflgTLI0Orgr7NC_30ex1pFmvs4bpp0A7JhYIAQ/viewform?usp=sf_link)  New Member Recruitment:   * [Nomination Form](https://docs.google.com/forms/d/e/1FAIpQLSeldAyVoVR_VyZvK6ZbwWHS4qcl-sb1SRUoznEaEDmhbzsp9g/viewform?usp=sf_link) * [Interest Form](https://docs.google.com/forms/d/e/1FAIpQLSehiyjPmr9CKjoOSIT3N7h3_k0uX7A_fY5ZJVb5o-E2_j5kaQ/viewform?usp=sf_link) * Timeline:   + Nominations: Due May 17   + Interest Form: Due May 31   + Selection Process: Notifications by June 30     - Let Malinda know if you are interested in being part of the selection process |
| 10:45 | Announcements/Good of the Order  **(ALL)** | **Advisory Committee Guidance Document - Listening Sessions**  Over the last year, SPST and CCWD have been developing guidance for requirements relating to CTE advisory committees, including the need for regional or local advisory committees. High quality advisory committees improve the relevance of CTE classes and help connect a Program of Study to the educational needs of the community. These Listening Sessions are an opportunity to provide feedback on the current state of the [draft guidance](https://drive.google.com/file/d/13gqgmvVOgoFurKmIY1fc7oJRmTjCXe4_/view?usp=sharing).   * Tuesday, 4/25 @ 2:00 PM   + [Registration Link](https://nam02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.zoomgov.com%2Fmeeting%2Fregister%2FvJIsf-irqD8qG0M_33d9rm9Cl-sVwciA8Co&data=05%7C01%7CMalinda.Shell%40ode.oregon.gov%7C2d50fdcba7e245bb377d08db3d1215ff%7Cb4f51418b26949a2935afa54bf584fc8%7C0%7C0%7C638170920128913593%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=UY2djKH5D%2FAXiOF%2FLO0OF5iDrlBJnhj8Aqc%2FGGlaSWE%3D&reserved=0) * Wednesday, 5/24 @ 10:00 AM   + [Registration Link](https://nam02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.zoomgov.com%2Fmeeting%2Fregister%2FvJItd-mqrzsuEgLiEs_t_dsAiY2VLIweNYI&data=05%7C01%7CMalinda.Shell%40ode.oregon.gov%7C2d50fdcba7e245bb377d08db3d1215ff%7Cb4f51418b26949a2935afa54bf584fc8%7C0%7C0%7C638170920129069797%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=wevEK2dbd7%2FylHAwv9%2F%2FZyf%2FX7qJ30ahEimdO26QkGQ%3D&reserved=0)   After registering, you will receive a confirmation email containing information about joining the meeting and you can add it to your calendar.  ======================================  Help to recruit Students for the [Young Leaders Project](https://www.ylprogram.org/)!  ====================================== |
|  | 2023 Meeting Schedule | * July 19 ***(Welcome New Members)*** * October 18 |