



Oregon

Tina Kotek, Governor



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Dr. Charlene Williams

Director of the Department of Education

March 11, 2024

Professional Learning Series: Building Intentional Connections Between Instruction and OSAS Interim Assessments – Recruitment Open Through April 5, 2024

The Oregon Department of Education, in partnership with Smarter Balanced and the New Teacher Center (NTC), is accepting applications from Oregon public school districts and public charter schools (including superintendents, principals, curriculum coordinators, teacher leaders, etc.) to participate in a collaborative initiative on Customizing Coherent Systems of Assessment and Instruction. This opportunity includes a series of professional learning events to build collective knowledge on coherent systems of assessment for the 2024-25 school year and to design locally customized plans for formative assessment. Participants will learn about best practices for creating coherent assessment systems to support teaching and student learning and share these implementation models across Oregon public schools and the Smarter Balanced Consortium. An informational video about this professional learning series can be accessed using the following link:

<https://bcove.video/3O8tb2D>.

Teams participating in this professional learning series will:

- Deepen understanding of grade-level standards and expectations using Smarter Balanced assessment resources.
- Align curriculum, instruction, and assessment by refining year-long scope and sequence.
- Apply key instructional practices that support students to meet grade level expectations.
- Engage in ongoing data cycles to adjust instruction based on assessment data.

Participants will collaborate with NTC to create a system of interim and formative assessments that is customized to their local needs and work with educators to leverage Smarter Balanced tools and resources.

Participants in the professional learning series will be required to:

- Commit to two 2-hour leadership planning sessions;
- Form two teacher cohorts in ELA or math in the grade 3-8 range;
- Have teachers attend five 2-hour professional learning sessions;
- Schedule OSAS interims assessments during the 2024-25 school year;
- Use Tools for Teachers instructional resources to meet students' needs; and
- Respond to evaluation surveys about the teaching and learning experience.

If you would like to be considered for the Professional Learning Series on Customizing Coherent Systems of Assessment and Instruction, please complete the [online interest form](#) no later than **Friday, April 5, 2024**.

Answers to some [Frequently Asked Questions](#) are available. Should you have any additional questions, please contact Andrew Byerley, ODE Math Assessment Specialist, at andrew.byerley@ode.oregon.gov or Amy Feehan at afeehan@newteachercenter.org.