

## Section A: Introduction

### Caring For Children With Special Needs: A 18-22

#### Clarify Services for Children with Special Health Needs (A 21 & 22)

Developing a plan to serve children with special needs

- (Add to #1) In addition to the “special needs rate” there is also a “high needs rate.” This rate is intended for children with exceptionally high needs. It is added to the special needs rate. The high need rate is based upon an individual assessment of the type and level of care required for the child. Contact the Inclusive Child Care Program (see resource section) for information on subsidies for children with special needs.
- (Replace #2) The Individuals with Disabilities Education Act (IDEA) includes Early Intervention services for infants and toddlers and Early Childhood Special Education services for preschoolers. IDEA supports inclusion of young children with special needs in settings with typically developing peers. Early Intervention and Early Childhood Special Education professionals can help train child care providers and center staff to work with a specific child.
- (Add to #4) Children with medical concerns may need special procedures. Some procedures must be “delegated” by a nurse. This means the nurse trains the child care provider to do the procedure. Ask parents if you think this may be needed.

### Responding To Child Abuse And Neglect (Delete “and neglect”): A 23-25

#### Clarify Definitions of Abuse (A23)

- Delete “and neglect” in the first paragraph.
- Delete “**Abuse is defined by the effect on the child, not the motivation of the parent**” at the end of the second paragraph. (*This statement could be misunderstood to include true accidental injury, which is not abuse.*)
- (Replace) Definitions of abuse –  
**Physical abuse:** Replace the current definition with: “Oregon law defines physical abuse as an injury to a child that is inflicted or

allowed to be inflicted by non-accidental means.” **Examples:** bruises, cuts, head injuries, poisoning, fractures, burns, internal injuries.

**Mental injuries:** Mental injury is the result of cruel treatment and /or statements made, threatened to be made, or permitted to be made by the caregiver. **Examples:** ridiculing, terrorizing, isolating.

**Neglect:** Neglect is failing to provide adequate food, clothing, shelter, supervision, or medical care.

### **Clarify Duties of the Child Care Provider (A24)**

- (Change –1<sup>st</sup> sentence, 1<sup>st</sup> paragraph) You are required to report child abuse or suspected child abuse immediately after learning of it.
- (Change –1<sup>st</sup> sentence, 2<sup>nd</sup> paragraph) If you have reasonable cause to believe that a child is being abused, and you report in good faith, you are immune from liability.”

### **Promoting and Protecting the Health of Child Care Providers 26-36**

#### **Added information Special health concerns for child care providers who are pregnant (A 35)**

- (Add) If pets are a part of the learning environment of your child care setting there is one concern regarding cats. By cleaning a cat litter box without gloves or by not washing her hands after handling a cat, a pregnant woman puts herself at risk for toxoplasmosis (an infection that cats carry), and infectious disease carried by cats which may harm the fetus. Pregnant women should avoid cleaning the cat litter box.
- Fifth Disease, a viral rash (see Section E – Specific Illness) is common in children. Exposure to this infection during the first half of a pregnancy may cause complications. If you are pregnant and know that you have been exposed to an infected child consult with your obstetrical care provider.

### **Resources and Programs (A37 – A 40)**

#### **Children with Special Health Needs: A 37-38**

#### **Clarify/Correct Information about DHS Office of Mental Health and Addiction Services (A 38)**

- (Replace) The Department of Human Services, Office of Mental Health and Addiction Services (OMHAS) is Oregon’s umbrella agency administering programs for people with mental health conditions and **substance use disorders**. (*OMHAS does not*

*specifically address developmental disabilities. The Department of Human Services, Seniors and People with Disabilities (SPD) is the umbrella agency for disabilities. Contact number is (503) 945-5811.)*

### **Additional Resources (A 38)**

- Early Intervention/Early Childhood Special Education program:  
Contact your local school district or Educational Service District.
- Child Care Subsidy Program Website  
[www.oregon.gov/DHS/children/childcare/main.shtm](http://www.oregon.gov/DHS/children/childcare/main.shtm)
- Inclusive Child Care Program  
Oregon Council on Developmental Disabilities  
805 N.E. 20<sup>th</sup> Ave., Suite 100  
Portland, Oregon 97232  
(971) 673-2977 in Portland, (503) 375-2644 in Salem  
1-800-342-6712 toll-free  
[inclusivecc@oregonchildcare.org](mailto:inclusivecc@oregonchildcare.org)
- *Open Hearts, Open Doors: Providing Inclusive Child Care*  
Available through the Inclusive Child Care Program (see resource section).
- For information on the Americans with Disabilities Act and Child Care:  
Child Care Law Center, (415) 394-7144, [www.childcarelaw.org](http://www.childcarelaw.org)
- Northwest ADA/IT Center, Oregon Health and Science University. 1  
(800) 949-4232. [nwada@ohsu.edu](mailto:nwada@ohsu.edu)

### **Child Abuse and Neglect (A 38)**

#### **Additional Resources**

- Up-dated Child Protective Services Hotline numbers attached

### **Promoting and protecting the health of child care providers (A39)**

#### **Additional Resources**

- Department of Health and Human resources – Centers for Disease Control and Prevention: Workplace Hazards  
<http://www.cdc.gov/node.do/id/0900f3ec8000ebdc>

- Oregon Association for the Education of Young Children (OAEYC) email address [www.aeyc@covad.net](mailto:www.aeyc@covad.net). The listed website is for the National Association for the Education of Young Children (NAEYC)

### **Pocket Materials**

- Child Abuse Reporting Phone Numbers – 6/04
- Child Care Subsidies for Children with Special Needs
- Child Care and the ADA (second page, “ADA Information”)
- Delete Section for Oregon Disabilities Commission. The commission is “in transition” due to legislation passed by the 2005 Oregon Legislature. Contact information is not current.
- Add to U.S. Department of Justice section: The Department of Justice publication, “Commonly Asked Questions about Child Care and the Americans with Disabilities Act” is available online at <http://www.usdoj.gov/crt/ada/childq&a.htm>.
- The Americans with Disabilities Act (ADA) – A New Way of Thinking: Title III