

**Oregon Progress Board  
Proposed 2003- 05 Work Plan  
(Draft 11- 03)**

Mission: The Oregon Progress Board will make the Oregon Shines' vision a reality  
and the Benchmarks useful tools for Oregonians working to improve their communities.

**Goal 1: Benchmarks are a key part of government and non-profit operations.**

Objective	Project	Performance Measures
<b>1.1 Support the Governor's performance and sustainability initiatives.</b>	<b>1.1.A</b> Improve performance measures w/ better interagency cooperation, budget ties, public reporting and analysis. (Statutory) On-going. HIGH EFFORT May provide \$\$	
	<b>1.1.B</b> Conduct biennial review of Oregon Benchmarks. May, 2004 (Statutory.) Medium Effort	
	<b>1.1.C</b> Provide direct assistance to at least three state agencies on strategic planning. On-going. Medium effort \$\$	
	<b>1.1.C</b> Respond to information requests from legislators and others. On-going. Low Effort	
	<b>1.1.D</b> Issue first state government-wide performance report. (No date.) HIGH EFFORT NEW	
	<b>1.1.E</b> Work with DAS training unit to develop on-going "academy" to improve agencies' use of performance information. On-going. Medium Effort NEW <b>1.1.F</b> Assess the possibility of developing performance measure guidelines for state funds not directly controlled by agencies. June, 2005. Medium Effort NEW	
<b>1.2 Support Governor's Sustainability Initiative</b>	<b>1.2.A</b> Provide guidance to agencies regarding performance measures and benchmarks for use in agency sustainability plans. June 2004 Medium Effort NEW	
<b>1.3 Broaden benchmark usage by state, local and community partners.</b>	<b>1.3.A</b> Issue 2003 County Benchmark Data Book. HIGH EFFORT Provides some \$\$	
	<b>1.3.B</b> Issue biennial report to legislature on county attainment of SB555 targets. (Statutory) Medium Effort.	
	<b>1.3.C</b> Provide TA to counties implementing SB555 planning requirements. No date. \$\$ Needed.	
	<b>1.3.D</b> .Bring local data clearinghouse on-line in partnership with library consortium. Low Effort	
	<b>1.3.D</b> .Develop certificate process for partners linking with Benchmarks (w/ SOLV) No date. Medium Effort Need \$\$ NEW	

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## Goal 2: Progress Board is a key player in visioning in Oregon.

Objectives	Projects	Performance Measure
<b>2.1. Rekindle commitment to the Oregon Shines' vision.</b>	<b>2.1.A.</b> Participate in at least one strategic planning effort that strengthens the Board's role as an important player in planning for Oregon's future. No date. Unknown Effort. Need \$\$ <b>NEW</b>	
<b>2.2. Support research and trend analysis.</b>	<b>2.2.A</b> Conduct and analyze 2004 Oregon Population Survey in conjunction with Office of Economic Analysis and others. Reports issued January 2004 through June 2004. HIGH EFFORT	
	<b>2.2.B</b> Issue 4 <sup>th</sup> biennial report on race and ethnicity on Oregon. (Date undecided.) Medium Effort	
	<b>2.2.C</b> Co-sponsor the 2004 Oregon Ready to Learn Kindergarten Survey. Spring, 2004 Low Effort	
	<b>2.2.D.</b> Sponsor annual child care researchers' roundtable. October, yearly. Low Effort	

## Goal 3: Continue to build awareness of *Oregon Shines* and Oregon Benchmarks.

Objectives	Projects	Performance Measure
<b>3.1 Increase Oregonians' knowledge of Oregon Shines and Oregon Benchmarks.</b>	<b>3.1.A</b> Issue periodic reports on Oregon Benchmarks and benchmark related topics to achieve maximum press attention. On-going Medium Effort	
	<b>3.1.B</b> Present county data and benchmark trend analyses to local organizations like foundations, service organizations and chambers of commerce. On-going Low Effort	
	<b>3.1.C.</b> As resources allow, assist delegations visiting Oregon studying Oregon Shines and travel to other jurisdictions to present the Oregon Shines story. On-going Low Effort	

## Goal 4: Provide high quality services to all stakeholders.

Objectives	Projects	Performance Measure
<b>4.1 Regularly gauge service quality to customers.</b>	<b>4.1.A</b> Participate in DAS customer satisfaction survey. Fall 2003, +?? Low effort	
	<b>4.2.B</b> Survey performance measure stakeholders. Fall, 2003, +?? Low Effort	

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