**EPP-NAME**

**State-Specific Unit-Level Standards**

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| **EPP Name:**  **Date Submitted:**  **DEAN INFORMATION:**  **Name:**  **Phone:**  **Email:**  **PREPARER INFORMATION:**  **Name:**  **Phone:**  **Email:** |

**State Standards Evidence**

**1. Oregon state standard:** [**OAR 584-410-0070**](https://secure.sos.state.or.us/oard/viewSingleRule.action;JSESSIONID_OARD=B3oE1K_wUP8lggCrGXyVOxiw7l31TO_fTT0ruXqOmtq5i9D01AZO!568786841?ruleVrsnRsn=244715) **– Culturally Sustaining Practices to Promote Equity:**

a. Summarize the evidence (through comparison, benchmarking, trend interpretation, etc.) that makes the case that the standard is met.

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| Provide EPP analysis here. |

b. Provide link(s) or attach evidence / data / tables that support the evidence provided above.

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| Provide EPP evidence here. |

**2. Oregon state standard:** [**OAR 584-410-0075**](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=306475) **– Social and Emotional Development to Promote Equity:**

a. Summarize the evidence (through comparison, benchmarking, trend interpretation, etc.) that makes the case that the standard is met.

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| Provide EPP analysis here. |

b. Provide link(s) or attach evidence / data / tables that support the evidence provided above.

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| Provide EPP evidence here. |

**3. Oregon state standard:** [**OAR 584-410-0080**](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=244716) **– English Language Learners (ELL):**

a. Summarize the evidence (through comparison, benchmarking, trend interpretation, etc.) that makes the case that the standard is met.

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| Provide EPP analysis here. |

b. Provide link(s) or attach evidence / data / tables that support the evidence provided above.

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| Provide EPP evidence here. |

**4. Oregon state standard:** [**OAR 584-410-0090**](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=244717) **– Educator Preparation Provider Partnerships:**

a. Summarize the evidence (through comparison, benchmarking, trend interpretation, etc.) that makes the case that the standard is met.

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| Provide EPP analysis here. |

b. Provide link(s) or attach evidence / data / tables that support the evidence provided above.

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| Provide EPP evidence here. |

*This is the end of the State-Specific Unit-Level Standards template. Please submit the completed document to Dr. Wayne Strickland, Director of Educator (*[*wayne.strickland@tspc.oregon.gov*](mailto:wayne.strickland@tspc.oregon.gov)*).*