| **Name of program: PE Endorsement Program** | | | |
| --- | --- | --- | --- |
| Program Standards | Report any courses, assessments, teacher performance assessment and/or clinical practices  that align to the required standards for the PE endorsement | | |
| **Courses** | **Assessments:**  *For example: licensing tests, edTPA, work samples, evaluations, course exams* | **Clinical Practices** |
| ***PE: Program Standards/Subject Test***  The program requires candidates to complete the Commission-approved test for PE. | Courses | Assessments | Clinical Practices |
| ***PE: Program Standards/Clinical Practices***  The program requires candidates to complete field experiences that include supervised teaching or internships in PE classroom settings. | Courses | Assessments | Clinical Practices |
| ***PE: Program Standards/Cultural Competency and Equitable Practice***  The program integrates principles of cultural competency and equitable practice in each competency standard through the entire PE endorsement program. | Please provide a narrative section for this item. | | |
| ***PE: Standard 1:***Candidates demonstrate an understanding of physical education content, disciplinary concepts, and tools of inquiry related to the development of a physically educated person. | Courses | Assessments | Clinical Practices |
| ***PE: Standard 2:*** Candidates demonstrate an understanding of how individuals learn and develop, and can provide opportunities that support their physical, cognitive, social and emotional development. | Courses | Assessments | Clinical Practices |
| ***PE: Standard 3:*** Candidates demonstrate the ability to use differentiated instruction for diverse learners by demonstrating an understanding of how individuals differ in their approaches to learning and create appropriate instruction opportunities adapted to individual differences. | Courses | Assessments | Clinical Practices |
| ***PE: Standard 4:***Candidates demonstrate the ability to understand individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning and self-motivation. | Courses | Assessments | Clinical Practices |
| ***PE: Standard 5:*** Candidates demonstrate the ability to use effective verbal, nonverbal and media communication techniques to foster inquiry, collaboration and engagement in physical activity settings. | Courses | Assessments | Clinical Practices |
| ***PE: Standard 6:***  Candidates demonstrate the ability to use a variety of developmentally appropriate instructional strategies to develop physically educated individuals. | Courses | Assessments | Clinical Practices |
| ***PE: Standard 7:*** Candidates demonstrate the ability to use formal and informal assessment strategies to foster physical, cognitive, social and emotional development of learners in physical activity. | Courses | Assessments | Clinical Practices |
| ***PE: Standard 8*:**  Candidates demonstrate the ability to reflect and evaluate the effects of her or his actions on others. | Courses | Assessments | Clinical Practices |
| ***PE: Standard 9:***  Candidates demonstrate the ability to use information technology to enhance learning and to enhance personal and professional productivity. | Courses | Assessments | Clinical Practices |
| ***PE: Standard 10:*** Candidates demonstrate the ability to foster relationships with colleagues, parents and guardians and community agencies to support learners’ growth and well-being. | Courses | Assessments | Clinical Practices |