| **Name of program:** Preliminary Teaching License: Single-Subject AreasThis table may be used for: Mathematics (Advanced and Foundational); Agricultural Science; Biology; Business: Generalist; Business: Marketing; Career Trades: Generalist; Chemistry; Drama;\* English Language Arts (Includes Foundational ELA); Family and Consumer Sciences; Health; Integrated Science (Includes Foundational Science); Physics; Social Studies (Includes Foundational Social Studies); and Speech (Forensics)  **\* *Inclusion of Drama as a single-subject endorsement area assumes adoption of Drama exam in November 2018.*****Please indicate which single-subject areas are included in this table:** HERE***NOTE:*** *The Commission has adopted separate program standards for initial Art, Music, and PE endorsement areas. Please use the corresponding alignment tables for these initial endorsement areas.****NOTE:*** *Initial programs for Reading Intervention, SPED and ESOL are included in the Program Report for advanced level programs in these areas.*  |
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| **Program Standards** | Report any courses, assessments, teacher performance assessment and/or clinical practices that align to the required standards for the Preliminary Teaching License: Secondary Single-Subject Areas |
| **Course** | **Assessment** **Teacher Performance Assessment** | **Clinical Practices** |
| ***Preliminary Teaching License: Single-Subject areas/****Subject Test*The program requires candidates to complete the Commission-approved test for single-subject endorsement areas. | Courses | Assessments |  Clinical Practices   |
| ***Preliminary Teaching License: Single-Subject areas/****Clinical Practices*The program requires candidates to complete field experiences that include supervised teaching or internships in the single-subject areas.*Indicate any differences in the clinical practices, if any, between the single-subject endorsement areas included in this report.*  | Courses | Assessments |  Clinical Practices   |
| ***Preliminary Teaching License: Single-Subject areas****Cultural Competency and Equitable Practice*The program integrates principles of cultural competency and equitable practice in each competency standard through the entire Preliminary Teaching License program.*Indicate any differences in the cultural competency and equitable practice, if any, between the single-subject endorsement areas included in this report.* | Please provide a narrative section for this item.  |
| ***Preliminary Teaching License: Single-Subject areas****Learner Development* The teacher understands how children learn, grow, and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas; and designs and implements developmentally appropriate and challenging learning experiences. [InTASC Standard #1]*Indicate any differences for the Learner Development standard, if any, between the single-subject endorsement areas included in this report.* | Courses | Assessments |  Clinical Practices   |
| ***Preliminary Teaching License-Single Subject /****Learning Differences*The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards. [InTASC Standard #2]*Indicate any differences for the Learning Differences standard, if any, between the single-subject endorsement areas included in this report.* | Courses | Assessments |  Clinical Practices   |
| ***Preliminary Teaching License-Single Subject /****Learning Environments*The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation. [InTASC Standard #3]*Indicate any differences for the Learning Environments standard, if any, between the single-subject endorsement areas included in this report.* | Courses | Assessments |  Clinical Practices   |
| ***Preliminary Teaching License-Single Subject /****Content Knowledge*The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content. [InTASC Standard #4]*Indicate any differences for the content knowledge standard, if any, between the single-subject endorsement areas included in this report.* | Courses | Assessments |  Clinical Practices   |
| ***Preliminary Teaching License-Single Subject /****Application of Content*The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues. [InTASC Standard #5]*Indicate any differences for the application of content knowledge standard, if any, between the single-subject endorsement areas included in this report.* | Courses | Assessments |  Clinical Practices   |
| ***Preliminary Teaching License-Single Subject /****Assessment*The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher’s and learner’s decision making. [InTASC Standard #6]*Indicate any differences for the assessment standard, if any, between the single-subject endorsement areas included in this report.* | Courses | Assessments |  Clinical Practices   |
| ***Preliminary Teaching License-Single Subject /****Planning for Instruction*The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills and pedagogy, as well as learners and the community context. [InTASC Standard #7]*Indicate any differences for the planning of instruction standard, if any, between the single-subject endorsement areas included in this report.* | Courses | Assessments |  Clinical Practices   |
| ***Preliminary Teaching License-Single Subject /****Instructional Strategies*The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways. [InTASC Standard #8]*Indicate any differences for the instructional strategies standard, if any, between the single-subject endorsement areas included in this report.* | Courses | Assessments |  Clinical Practices   |
| ***Preliminary Teaching License-Single Subject /****Professional Learning and Ethical Practice*The teacher engages in ongoing professional learning and uses evidence to continually evaluate his or her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner. [InTASC Standard #9]*Indicate any differences for the professional learning and ethical practice standard, if any, between the single-subject endorsement areas included in this report.* | Courses | Assessments |  Clinical Practices   |
| ***Preliminary Teaching License-Single Subject /*** *Leadership and Collaboration*The teacher demonstrates leadership by taking responsibility for student learning and by collaborating with learners, families, colleagues, other school professionals, and community members to ensure learner growth and development, learning, and well-being. [InTASC Standard #10]*Indicate any differences for the Leadership and Collaboration Standard, if any, between the single-subject endorsement areas included in this report.* | Courses | Assessments |  Clinical Practices   |