



**State of Oregon  
Department of Human Services  
Children, Adults and Families**

**FY 2011 Annual Progress and Service Report  
10/1/10 – 9/30/11**

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**Submitted 6/30/11**

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# Oregon

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June 30, 2011



Mr. Stephen Henigson, Regional Administrator  
Administration for Children and Families  
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Seattle, Washington 98121

Dear Mr. Henigson,

Enclosed for your review and approval is the Annual Progress and Services Report for FFY 2011. This plan includes an overview of the progress and accomplishments made toward the Child and Family Services Plan for FFY 2010-2014, including the Chafee Foster Care Independence Program Plan (CFCIP). The Child Abuse Prevention and Treatment Act (CAPTA) State Plan is enclosed as well.

Also included is the annual budget request for FFY 2012 for Title IV-B, Subparts 1 and 2; the Chafee Foster Care Independence Program funds; and the Child Abuse Prevention and Treatment Act program funds, as well as a revised budget request for FFY 2011.

Please contact Sherril Kuhns at (503) 945-6679 if you have any questions.

Sincerely,

Erinn Kelley-Siel  
Director  
Oregon Department of Human Services

cc: Nadia Nijim, Region X Child Welfare Program Specialist  
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## ***Title IV-B Subpart I and II of the Social Security Act, Family Support Services Programs***

### ***✦ Program Service Description***

#### ***Stephanie Tubbs Jones Child Welfare Services Program (Title IV-B, subpart 1)***

During this most recent year Oregon has continued to achieve the development and expansion of services identified in the five-year plan for children and families through coordinated efforts with other Department resources, local community-based organizations and individuals within our communities. Although services are being developed and expanded these services and collaborations remain stretched and impacted by the numbers of children and families requiring assistance.

- Child Protective Services –In 2010 DHS responded to 71,886 reports of abuse and neglect (up from 67,885 in 2009); 29,021 reports were referred for investigation; 11,188 children were confirmed victims of abuse/neglect (up from 11,090 in 2009).
- Out-of-Home Care –13,129 children experienced foster care in 2010; 8,718 on an average daily basis (up from 8,466 in 2009). 6,046 children were in family foster care (ADP), about 32.7% with relatives.
- Reunification, Adoption and Guardianship –In 2010, about 63% of children leaving foster care returned to their parents (an increase from 58% in 2009); 781 children leaving foster care were adopted (down from 1,104); 201 went in to permanent guardianship arrangements (down from 294 in 2009).

#### **Service recipients**

- At 44%, Alcohol and Drug Issues were the largest single family stress factor when child abuse/neglect was present; next most common stressors were Domestic Violence (33%) and Parental Involvement with Law Enforcement (27%). These drivers & their percentages are about the same as in 2009.
- Of children served in foster care: 64.4% were Caucasian (up from 62.2%); 6.9% were Native American (a decrease from 8.8%); 8.3% were African American (the same as in 2009); 1.5% were Asian/Pacific Islander (an increase from 1.4%); 13.7% were Hispanic (an increase from 12.8%); and for 5.1% children, Race/Ethnicity was Unknown (a decrease from 6.4%).



- 1,611 youth received Independent Living Services (an increase from 1,598 in 2009).

Oregon has established Child Welfare Strategic Improvement Efforts and continues to design program, policy and practice toward successful achievement of these goals.

Goal: Safe and Equitable Reduction of Children in Foster Care

- Increase number of children who remain safely at home after a founded report of abuse or neglect.
- Increase placements and connections with family, siblings, relatives and other individuals children know.
- Increase the number of children leaving foster care –either to reunite with parents or to be adopted/permanent guardianship –and decrease the length of time children spend in foster care.
- Safely Maintaining or Improving the Re-Abuse rate.
- Equitably: Eliminate disparate treatment and over-representation of children of color/Native American children in foster care.

Goal: Children in Foster Care are Safe & Healthy

- Timely and appropriately meeting the medical and behavioral health needs of children in foster care.
- Providing services that support placement stability and that are culturally and linguistically specific to the child and their family.
- Eliminating abuse in foster care.

Statewide Improvement Indicators - Improvements at a glance: Compared to 2009 (state level)

- Re-abuse rate declined from 6.5% to 4.2% annually, representing a 35.4% improvement.
- Re-entry remained below 8% (7.8% in 2010).
- The over-representation of Native American children served in foster care declined by almost 21%.
- The number of African American children entering the system declined by 8%.
- Number of children with two or fewer placements up by 5%.
- Number of children referred timely for Mental Health (MH) assessments at 83% (number receiving timely MH assessment at 57%).
- Number of children abused in foster care at less than one-half of one percent (0.48%), representing a reduction of 23% since 2008.

## Statewide Improvement Indicators - Core Improvements:

- Foster Care Stability
  - 36.59% of children had only 1 placement (compared to 33.2% in 2009).
  - Oregon's performance is better than national median for children in foster care through 24 months. For children in care 24 months or more, Oregon's performance consistent with national median.
- Sibling Relationships
  - 83.5% of foster children were placed with one or more siblings (up from 81.2% in 2009).
  - As of September 2010 this measure showed further improvement, increasing to 84.2% of foster children placed with one or more siblings.
  - The number of children not placed with any sibling has improved.
- Placement Connections
  - Of the children served by Child Welfare, 40.5% were served in their homes with their parents.
  - Family Foster Care settings include Relative Caregiver Homes (related) or Family Foster Home (non-related). Of those children placed in family foster care, the percent of children placed with relatives has increased by 2.4 percentage points between 2009 and 2010, a 9.2 percent increase.

## Strategic Improvement Efforts –2009/2010

- Redesigned the contracts that support in home services (Family Based Services) to allow for earlier and more individualized use.
- Increased engagement training for field workers.
- Increased the training and support for supervisors of line field workers.
- Revised our rules to support greater use of relatives and relative identified supports.
- Wraparound Initiative (HB 2144 –2009) Pilot Implementation.
- Continued implementation of the SAFE Home study (Foster Parent Certification).
- Revised Another Planned Permanent Living Arrangement (APPLA) rules to clarify permanent foster care.
- Implemented the Permanency Roundtable Pilots.
- Implemented the Fostering Success changes to implement the Guardianship Assistance program.

### *Adoption Promotion and Support Services (Title IV-B, subpart 2)*

Goal: To continue to provide post adoption services to families through Oregon Post Adoption Resource Center (ORPARC).

Measurement: Number of families served; Adoption disruption rate.

The Department of Human Services (DHS) continues to contract with Northwest Resource Associates to operate the Oregon Post Adoption Resource Center (ORPARC). This program has been in operation since 1999. The primary objective of ORPARC remains to enhance the stability and functioning of adoptive or guardianship families and their children through the provision of a support network that includes information and referral services, consultation services in response to imminent and current adoptive family crises, support groups, training, and a lending library. Secondary objectives of ORPARC include community outreach, Department outreach, adoptive family association collaborations, community partnership collaborations, and staff development (both DHS and ORPARC).

For the federal fiscal year October 1, 2009 through September 30, 2010, the following services were provided by ORPARC:

- 1,442 initial and follow up contacts including phone and in person to 479 individual families or eligible professionals.
- 45 reported crisis or disruption related services.
- 13 trainings reaching 334 individuals.
- 1,308 library items and information packets to 326 users.
- Support to 73 statewide adoptive/guardianship support groups that included consultation, attendance, presentations, and/or training.

For the first six months of the federal fiscal year October 1, 2010 through March 31, 2011, the following services were provided by ORPARC:

- 807 initial and follow up contacts including phone and in person to 217 individual families or eligible professionals.
- 15 reported crisis or disruption related services.
- 17 trainings reaching 313 individuals.
- 730 library items and information packets to 226 users.

Post adoption service funding which support ORPARC was recommended for elimination in the Governor's proposed budget for the 2011-2013 biennium. In anticipation that this would be supported by the legislature which is still in session as of this writing, the Department has worked together with ORPARC to determine how to maintain the primary goals and

objectives of this program within our fiscal resources. Consequently, a large portion of Oregon's Adoption Incentive Award money from 2010 will be used to support this program. As the incentive money must be spent by September of 2012, we anticipate covering the rest of the biennium using Title IV-B money with the required small amount of general fund match coming from other places in the adoption program budget. The contract will be reduced by 30%. This will reduce the FTE of the program and will result in the program providing less training, support group participation, purchases of lending library materials, collaboration and sponsorship of conferences, and community and agency outreach. The Department and ORPARC are committed to using the available resources for direct services and support to families.

Statistics show 97.8 percent of Oregon's adoptive placements continued to finalization without disruption in the federal fiscal year 2009. 97.4 percent of Oregon's adoptive placements continued to finalization without disruption in the federal fiscal year 2010.

The Department has asked ORPARC to start reporting on the number of reported diversions of disruptions, dissolutions, or re-entries of adoptive and guardianship children into the foster care system, so we can begin to show the impact this program has on Oregon's low disruption rates and/or the rates of adoptive children needing an episode of substitute care. We can begin to compare the costs of funding this post adoption and guardianship services program versus bringing children back into the foster care or residential care system.

Goal: To provide a specialized Post-Graduate Certificate Program in Therapy for service providers who work with adoptive families.

Measurement: Increase the number of program graduates providing services in the community.

This program is no longer funded by IV-B subpart 2, but through IV-E training dollars. However, it was in the original plan and will be reported here. Through a contract with Portland State University (PSU), the Department provides funding for an Adoption and Foster Family Therapy Certificate Program for Mental Health Professionals. The objectives of the Certificate are to increase accessible and affordable mental health support for foster/adopted children and their families with professionals competent in using evidence-based strategies for the emotional, behavioral, and mental health issues of children with histories of child abuse, trauma and neglect. A list of therapists who have completed the Certificate are made available to child welfare staff as well as foster, adoptive, and kinship caregivers.

In the 2009-11 biennium, the following activities and outcomes were reported:

- Delivery of program courses to a total of 523 participants July 1, 2009-June 30, 2011 (336 licensed mental health therapists and 187 DHS Child Welfare professionals).
- 48 attendees for academic credit for graduate students in the counseling program or social work program at PSU.
- Applicants accepted in the full post-graduate certificate program include 12 therapist and two pending applications for 2010. Eight therapists completed the entire certificate program in 2009.
- The Directory of Therapists with the post-graduate certificate program currently includes 67 therapists and adoption professionals with an anticipated eight additional therapists at the end of July 2011.
- 33 of the 67 therapists serve rural Oregon.

Funding for this program continues in the 2011-13 biennium. The project agreement includes each of the eleven courses that comprise the Adoption and Foster Family Therapy Certificate Program once per year. This advanced training is accessible to therapists and child welfare professionals across the State with the convenience of distance learning. To save money and increase participation, the seven face-to-face classes on campus also have video streaming available for distance participation. The remaining four classes are fully online. As many as thirty participants can register for any of the in-person courses. For the sessions offered by distance, there is no limit to the number of participants. Ten courses per year will be open to child welfare staff. Topics will be relevant to the preparation of foster, adoptive, and guardianship families to maintain strong lifelong connections with their children.

Goal: Targeted Recruitment of foster families in order to address the need for specialized foster homes.

Measurement: Data from the inquiry of increase in the number of foster homes; increase in the ration of ethnic providers to child need.

In addition to our large foster and adoptive recruitment contract with Boys and Girls Aid Society, there are specific recruitment strategies in place to increase the pool of prospective adoptive families and to match families with available, harder to place, legally free children.

Boise Wednesday's Child: This contract purchases child-specific recruitment services from the Boise, Idaho, Wednesday's Child Program. The provision of services under this program has changed over the past two years. Rather than individual caseworkers traveling

to Idaho with their child(ren) for professional photography and program taping for television, the program now travels to Portland, Oregon twice per year.

In 2010 the program served 17 children, all of whom had their segments filmed in Portland. It became clear that this was a preferred method of recruitment for workers. More child profiles can be facilitated with a twice-yearly arrangement than when individual travel to Boise was required. It requires less time and effort on the part of the caseworker and the child(ren) no longer has to travel for two or more days to tape the program. The television anchor and cameraman now travel to Portland where the Wednesday's Child program coordinator makes all the arrangements between the caseworker, foster parent, and child.

### Northwest Adoption Exchange

The Department, through a contract with Northwest Resource Associates, receives services from the Northwest Adoption Exchange (NWAE). Those services include maintaining and providing an internet-based photo listing service for children in the legal care and custody of the Department. In addition to the photo listing, NWAE provides site visitors information regarding classes, programs, adoption process, resources, and offers direct contact with consultants and educators. Children referred to NWAE are harder to place special needs children for whom recruitment needs to be expanded outside the State of Oregon. Children served by the NWAE for the first three quarters of this fiscal year are as follows:

First Quarter:	101 Oregon children served
	7 new registrations
	38 children placed
	7 withdrawn
	12.5 months, average length of time on the website
Second Quarter:	64 Oregon children served
	6 new registrations
	14 children placed
	1 child withdrawn
	9.3 months, average length of time on the website
Third Quarter:	86 Oregon children serviced
	31 new children registered
	20 placed
	1 withdrawn
	8.9 months, average length of time on the website

This year, the Department expanded its contract with Northwest Resource Associates to create and maintain a password-protected Oregon specific website to be known as the Oregon Adoption Resource Exchange (OARE). Adoption Incentive Funds were used for the

start up and first year maintenance of this program. See Adoption Incentive Funds section for further explanation of this new service.

#### AdoptUSKids (AUK)

General inquiries generated from advertisement on the AUK website are referred to Boys and Girls Aid Society (BGAID) which handles our primary recruitment contract. BGAID receives information directly from AUK about prospective families and shall make contact with callers within seven calendar days of receiving the information to answer questions. BGAID conducts follow-up inquiries with prospective adoptive families to gather the status of their recruitment effort, progress in the adoptive continuum or reasons why a family may have opted out. Follow-up inquiries are conducted at two week, three month and six month intervals.

Children who are referred for expanded recruitment (outside of Oregon) are posted on the AUK website by the Northwest Adoption Exchange. NWAEE monitors the site and tracks all activity including new postings, inquiries, number of children placed, and number of children withdrawn.

#### Special Needs Adoption Coalition (SNAC) and Coalition of Adoption Agencies (COAA)

The Department continues to collaborate with both SNAC and COAA to extend the pool of general applicant adoptive homes available to children in the Department's custody. SNAC and COAA work closely with our Independent Adoption Program Coordinator on licensing related matters and the Department provides oversight for work done by private agencies, to include quality of home studies.

A Family for Every Child (AFFEC) The Department discontinued its contract with AFFEC.

Goal: Assess organizational capacity of the foster care and adoption program.

Measurement: Increase of timeliness to achieving adoption.

#### OR-Kids (Oregon SACWIS system)

The adoption program has remained closely and actively involved with business and practice design and development over this reporting period. This includes participation in development and design sessions, and development of business processes with a goal of streamlining work, eliminating duplication, and developing a more seamless process for the receipt and approval of documents necessary for the legal adoption file. When the system is activated, which is anticipated to be in 2011, the system should support increased timeliness to achieving adoption. The adoption program was also involved in a four week pilot session for OR-Kids. This remains a high priority for the adoption unit in the coming

months as we prepare for the OR-Kids go live date and prepare for the design and implementation of subsequent stages.

#### Rapid Process Improvement Initiative

The adoption program participated in two Lean Daily Management/Rapid Process Improvement Initiatives during this review period in connection with anticipated business processes changes in OR-Kids. The two initiatives focused on the paperwork flow and communication between the field and the Legal Assistance Specialists who review and approve all documents for the legal adoption record and the Adoption Assistance and Guardianship Assistance referral process. Both initiatives included Central Office Adoption Unit staff, field staff, OR-Kids business analysts, and LDMS staff. The focus was to map the work of the two programs, then take advantage of the OR-Kids system in streamlining the flow of paperwork and communication, and eliminating unnecessary steps involved in the current processes.

In addition to the above, all adoption staff became trained during this review period on Lean Daily Management and continuous improvement processes.

#### Implementation of new Administrative Rules

The Department has revised a number of Administrative rules in an effort to update best practice, streamline work, and create new or different processes in permanency planning and freeing and placing children for adoption. Some of the significant rule changes implemented this year that should lead to increased timeliness for permanency include:

- Revised process for seeking legal permanency for a child that includes collaborative participation of the child's team (CASA, attorney, Tribe, Refugee committee, and other significant persons to the child).
- Revised adoption selection process that includes the ability for adoptive resource selection to occur by the caseworker in consultation with the supervisor, and child's team or at a local branch committee in a majority of the cases.
- Increased scrutiny and a higher level of approval for changing a child's plan to Another Planned Permanent Living Arrangement.
- Early relative engagement and continued search and engagement throughout the life of the case.

#### Implementation of the Fostering Connections Act of 2008

In the 2011 session, the Department introduced legislation to allow the payment of adoption assistance to age 21 for eligible youth who were adopted after age 16. The legislation passed and October 1, 2011 is the expected implementation date. With this comes extending guardianship assistance to age 21 due to the ability to now claim Title IV-E reimbursement for both these populations. With this incentive, we hope barriers to adopting or entering into



guardianships with older, harder to place youth will be reduced and we can see a rise in permanency of teens.

### Representation Pilots

Continued restructuring and piloting of how we use Department of Justice (DOJ) staff in legal review, consultation, representation, and litigation. One pilot is underway and a second cost neutral pilot will begin in June that will add DOJ representation earlier in the case, provide seamless representation and litigation with one assigned attorney, and add an early case review with a consultant to discuss appropriate permanency plans including adoption and guardianship. Expected outcomes of the restructuring include early identification and resolution of legal issues, better outcomes in court that support the best interest of the child, earlier identification of concurrent permanency plans, decreased paperwork and consultation once a case is approved for TPR.

### Hague Convention Intercountry Adoption Act

Administrative rules are in effect, and since implementation, Oregon has placed a total of 14 children with their relatives out of country.

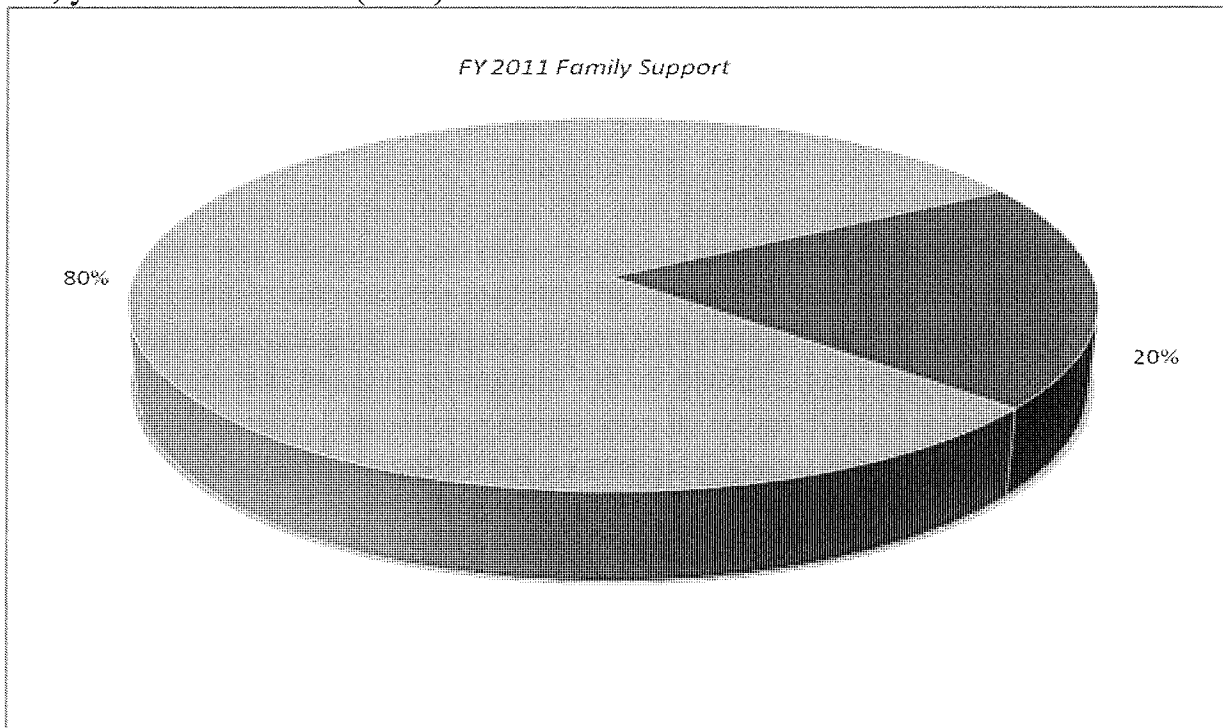
### Casey Family Program Permanency Roundtables

A Permanency Roundtable is a professional case consultation that is structured, in-depth, non-blaming and relentless in the pursuit of legal permanency for a child who is on an Another Planned Permanent Living Arrangement plan. At the end of each Roundtable, a case specific action plan is developed with identified work efforts and timeline goals specified to expedite safe legal permanency and permanent connections for each child staffed. A total of 65 people were trained as master practitioners, neutral facilitators and cultural guides for the Permanency Roundtables for eight Oregon counties who are pilot participants in the statewide Safe and Equitable Foster Care Reduction initiative. Counties were encouraged to select long-term foster care cases based on the criteria of children of color, children in the foster care system for the longest period of time, and young children designated as APPLA. Systemic barriers to achieving permanency were also identified. In addition to individual children staffed at the Roundtable getting an intensified plan for permanency and connection, progress is being made to strategically address some of the systemic barriers identified in the Permanency Roundtables. An Executive Summary of the Oregon Permanency Roundtables is available upon request.

### ***Investments in Family Support (Title IV-B, subpart 2)***

In FFY 2011, Family Support funds are most commonly used to protect children from harm and strengthen at-risk families (80%) through the implementation of programs and strategies intended to reduce child maltreatment and provide needed supports to at-risk families. The

remainder is used to strengthen the service delivery systems in communities that support children, youth and families (20%).



Primary programs or activities funded in communities in FFY 2011 are:

- Healthy Start.
- Parent Education Programs.
- Family Centered Counseling.
- Respite.
- Parent/Child After School Programs.

Primary system development initiatives funded in communities in FY 2011 are:

- Student Success Initiatives.
- Integrated Service Delivery Improvements.
- Early Childhood Care and Education System Improvements.

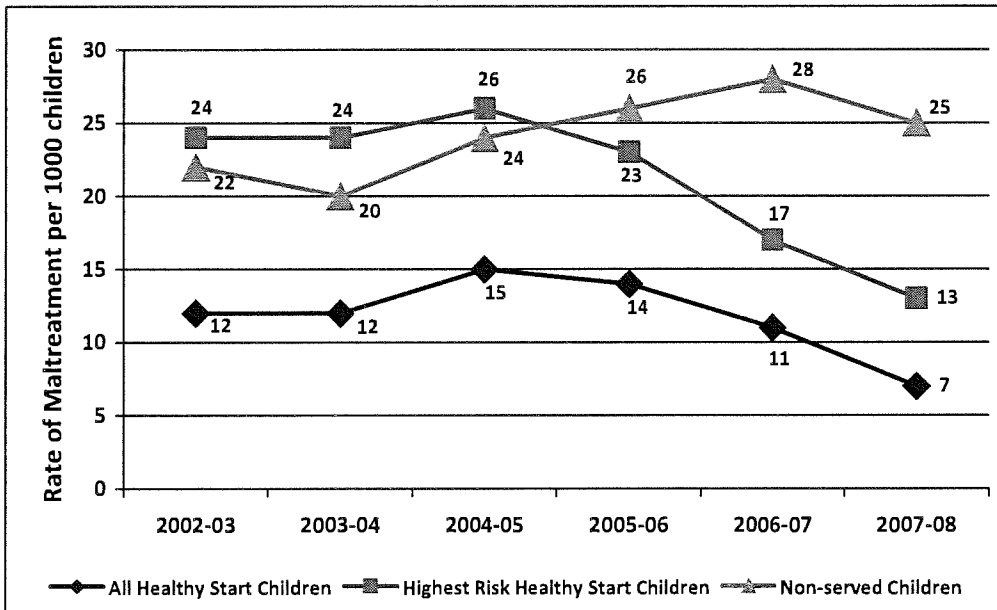
### **Accomplishments and Progress FFY 2011**

- In April 2009, the State Commission on Children and Families clarified the role of local Commissions on Children and Families in the Title IV-B(2) Program. Local Commissions participate in the Family Support portion of the Title IV-B(2) grant.
- Counties adjusted investments as necessary to conform to the revised rule.

- All 36 Oregon local Commissions on Children and Families provided updates to counties' local coordinated comprehensive plans for children and families.
  - 36 counties reported child abuse and neglect prevention as a significant issue; 21 counties experienced an increase in child abuse and neglect rate from 2007-2009.
  - 30 counties reported poverty and child hunger as a significant and quickly growing issue up from 23 counties in 2008.
  - 36 counties reported preparing children and youth for the future as an issue area and over half of the counties noted a need for culturally appropriate services.
- All 36 counties are implementing strategies and funding programs and activities to address issues identified in the comprehensive plans and State Commission goals. which include:

### Healthy Start

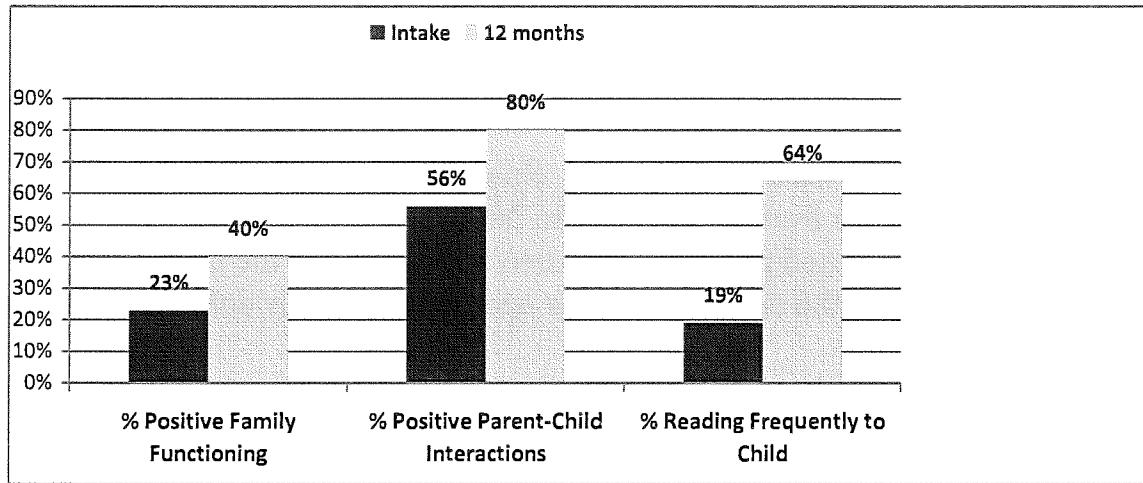
Rate of Maltreatment Healthy Start vs. Non-Healthy Start



Healthy Start families are two and one-half times less likely to abuse or neglect their children. NPC Research 2007-08 Healthy Start Evaluation Report March 2009

## Relief Nurseries

### Improvements in Key Parenting Outcomes Intake-12 months



Relief Nurseries strengthen families and improve parenting skills in families at the highest-risk of abusing and neglecting their children. *NPC Research Relief Nurseries 2007-08 Evaluation, February 2009*

## Local Commission Title IV-B(2) Investments

Local Commission's on Children and Families are investing in activities and programs intended to impact the following high-level outcomes through local activity outcomes as displayed in the following table.

Counties report 90% of programs, activities and initiatives funded through Title IV-B(2) Family Support investments are meeting or on track to meet outcome targets; only 3% are not meeting or are not on track to meet outcome targets; and counties report that it is too early to assess results in 7% of their programs. Following are outcomes for key programs. *(Please note that data reported to date is preliminary, incomplete and "raw." Some counties are unable to report until after the close of the biennium and data will be analyzed after that time.)*

**Primary Target Areas for Title IV-B (2)**

High-level Outcome Goal	Local activity outcomes
Reduce child maltreatment	<ul style="list-style-type: none"> <li>• Improved stability of family life</li> <li>• Improved parent and young child interactions</li> <li>• Increase adequacy of social supports</li> <li>• Improved youth and parent interactions</li> <li>• Adequate basic resources: food, shelter, transportation</li> </ul>
Positive Youth Development	<ul style="list-style-type: none"> <li>• Positive Relationships with Adults</li> <li>• Quality peer interactions</li> <li>• Pro-social skills and behavior</li> <li>• Academic progress</li> <li>• School attendance</li> </ul>
Readiness to Learn	<ul style="list-style-type: none"> <li>• Normal child/adolescent growth and development</li> <li>• Ready to learn at kindergarten</li> <li>• Family literacy practices and resources</li> </ul>
Increase child care availability	<ul style="list-style-type: none"> <li>• Adequate, quality child care to meet family needs</li> </ul>
Decrease alcohol, tobacco and other drug use	<ul style="list-style-type: none"> <li>• Improve life skills and problem solving skills</li> <li>• Reduce use of ATOD during pregnancy</li> </ul>
Increase community engagement	<ul style="list-style-type: none"> <li>• Increased positive, informal interactions that link adults, children and youths.</li> <li>• Increased formal interactions and systems that link adults, children and youth</li> <li>• Increase integrated service delivery for children, youth and families</li> </ul>

**Planning for FFY 2012**

The State Commission plans to adopt intermediate outcomes that correspond to the following goals approved in 2011.

1. Improve early childhood development outcomes through home visiting and children ready to enter school.
2. Reduce child hunger through partnerships, collaborations, and summer food programs.
3. Decrease child abuse and neglect through risk reduction and prevention.
4. Reduce adolescent risk factors through prevention and intervention strategies.

The State Commission will adopt intermediate outcomes for these goals in FFY 2011 and will require local Commissions to target investments to programs that are research based and proven to impact the goals and intermediate outcomes. Intermediate outcomes that will be recommended to the State Commission on Children and Families are being developed by State Commission staff in consultation with local Commissions and outcome and evaluation experts.

### *Promoting Safe and Stable Families (Title IV-B, subpart 2)*

The State of Oregon has continued to successfully move toward community-based family support services in order to achieve success in family preservation, family reunification, and supportive services for adoption of children.

#### Family Preservation and Family Reunification

As defined in the state's five year plan Oregon has been working on a significant redesign of the Family Based Services program to incorporate new models for family support to maintain children in their families, prevent foster care and to assist in the reunification of families.

Goal: To redesign of Family Based Services that promote a safe, supportive family, and focus on the parent/child relationship.

Measurement: Increase the percentage of children who are served in their own homes.

- Use services to enhance or supplement parent/child visitation and other opportunities for parents and children to connect with each other.
- Use parenting education during or in conjunction with visits to assess and improve parenting skills.
- Increase parent's skills to improve parent/child relationships.
- Help parents develop skills through coaching, mentoring and providing immediate, constructive feedback.
- Ensure providers are skilled in using engagement and motivational procedures.
- Ensure that trauma informed services are incorporated into all child welfare and FBS service components.
- Ensure that services are strength based, flexible, and individualized to each family's specific, unique needs.
- Ensure that families have concrete supports and services to address their daily living needs so they are able to make necessary changes and meet expected outcomes.
- Services are coordinated by providers, parents and the child welfare caseworker who communicate on a regular basis to jointly assess safety and service needs, review progress inservices and determine when safety has been stabilized.

Oregon used a very wide net to capture the thoughts, ideas, voice and needs of communities beginning in 2009 and concluding in 2010 with the Request for Proposals to engage community service providers across the state. The new practice model and service array is referred to as *In-home Safety and Reunification Services (ISRS)* and contracts are now in place across the state.

The new contracts have taken two different approaches as a result of the community stakeholder input; one statewide service array for all counties in Oregon and an additional component in the model for Multnomah County, the state's largest urban area which requested to have a service clearing house for a central point of contact in making referrals. In-home Safety and Reunification Services (ISRS):

- Statewide Service Array:
  - ISRS program is designed to provide for the immediate safety of children at risk of maltreatment by managing the safety threats within the family; or when children have been placed in protective custody to help them return home with intensive in-home services.
  - ISRS program will provide a combination of concrete safety and strengths based change services that will lead to lasting safety changes within the home. Services are designed to protect children, stabilize the family, and assist parents in establishing links to formal, informal, and natural supports and resources so that a child can remain safely with their family without further intervention of the Child Welfare System. The opportunity for lasting change is improved when parents develop skills to advocate for their family and meet their child's individual needs for safety.
  - Specific cultural adaptation has been considered in proposals for services. Providers are expected to provide a model for working with minority cultural groups disproportionately represented in the child welfare populations.
  
- Multnomah County:
  - A "single point of contact" for DHS Child Welfare caseworkers to make Referrals for ISRS for their clients;
  - A single agency with the responsibility to match the referral to an appropriate ISRS Provider; and to coordinate reimbursement to the Service Provider for services provided.

Early implementation of the ISRS model has found some providers who have quickly integrated the new practice model and have built service capacity while other areas have struggled moving forward. This is one area that Oregon has used the Technical Assistance and Training network which has been helpful and we anticipate utilizing continued support in this practice change.

In addition to these significant efforts identified in the five-year plan to move toward community-based family support services in order to achieve success in family preservation, family reunification; Oregon remains in partnership with other state resources and organizations. One of the more strategic efforts occurring is to ensure that partnerships, projects, initiatives, or grant opportunities align with the strategic goals of the Department. Some of the more prominent partnerships and initiatives are:

- Statewide Children’s Wraparound Initiative.

The goals of the Statewide Children’s Wraparound Initiative (SCWI) are to bring wraparound, an evidence-based practice model, to all communities and serve children with the highest levels of need and their families. Children have the full array of child welfare and mental health services available to them, as well as other services and supports. SCWI takes strength-based approach that also is team-based, systems-driven and family- and youth-driven. This model creates a flexible, coordinated plan of services and supports based on each young person’s strengths.

- More children returning to a birth or adoptive parent (9% at entry to 18% at 90 days).
- More children exiting temporary foster care (18% at entry to 9% at 90 days).
- More children producing school work appropriate to their ability (42% at entry to 51% at 90 days).
- More caregivers saying they feel supported (58% at entry to 77% at 90 days).

- Moving beyond foster care - *Racial equity and safe families for Oregon's children.*

The Moving Beyond Foster Care initiative foundation is through formal partnerships with; Casey Family Program, DHS, Oregon Commission for Children and Families and new in this recent year is the inclusion of the Oregon Judicial Department as a standing partner in this initiative. Statewide goals for this initiative:

- Safely reduce the number of children in foster care by 26%;
- Increase relative foster placements by 50%;
- Reduce the number of children entering care by 10%;
- Increase foster care exits by 20%;
- Reduce the disproportionately high representation of Native and African Americans in foster care;
- Hold the child abuse and neglect recurrence rate at or below 6.5%.



- Child Welfare Equity Task Force.

Executive Order 09-02 and Oregon Senate Bill 630 established the Child Welfare Equity Task Force to study the causes and make recommendations on how to eliminate the problem of racial disproportionality in Oregon's child welfare system to the Oregon legislature and to the Department of Human Services. Recommendations from the study were released in spring 2011 and included the following areas;

- Workforce Development
  - Policy and Practice
  - Data-Based Decision Making
- Community Capacity Building
- Culturally Specific
  - Recommendations for Cultural Specific Practice with Urban and Rural AI/AN
  - Recommendations for Sovereign Nations
  - Recommendations for Culturally Specific Child Welfare Practice with African Americans

Next Steps:

During the next year Oregon anticipates a number of activities to occur which will ground the new practice model of Family Preservation and Family Reunification. The goals outlined in the five-year plan remain intact and efforts toward solidifying these into Oregon's Child Welfare system continue.

- Continued Goal: To redesign of Family Based Services that promote a safe, supportive family, and focus on the parent/child relationship.
  - Measurement: Increase the percentage of children who are served in their own homes.
  - Status: Contracts have been developed and are in communities.
- Continued Goal: Improve FBS Contracting and Business Processes.
  - Measurement: Annual survey to inquire if Districts have contractors in place.
  - Status: Not all Districts have ISRS contracted providers up to capacity with the model or expertise for service delivery.

Children, Adults and Families has been researching and exploring models across the country for Differential/Alternative Response. The purpose will be to re-design and transform the front-end of child welfare services and prevent child welfare foster care entry.

The Oregon legislature, although has not determined an operating budget for the Department as of this writing for 2011-2013 it is anticipated to be approved by the end of June 2011. Within this budget it contemplates moving toward implementation of a Differential Response model in Child Welfare. The support for this direction is also being reviewed by the Legislature for a companion bill, Senate Bill 964 which seeks to do many of these same efforts toward community based services, family preservation, and prevention of foster care entry.

- Senate Bill 964 (summary excerpt):
  - Requires Department of Human Services and county partners to implement Strengthening, Preserving and Reunifying Families programs to provide family preservation and reunification child welfare services.
  - Directs the Department to seek federal approval to access federal savings accrued as result of reduction in costs of foster and substitute care to reinvest in programs under Act.
  - Creates Strengthening, Preserving and Reunifying Families Program Fund.
  - Continuously appropriates funds to the Department for specified purposes.
  - Requires the Department and juvenile courts to include in reasonable **or active** efforts considerations and determinations whether preservation and reunification services provided by programs are most likely to prevent or eliminate removal of child from child's home or most likely to make it possible for child to safely return home.

During this recent year as Oregon redesigned Family Based Services as identified in the five-year CFSP with a focus on community based organizations to promote safe, supportive families, and focus on the parent/child relationships and to increase the percentage of children who are served in their own homes it became important to educate service providers, staff and communities on this paradigm change. Oregon has utilized Safety Services through the Oregon Safety Model and now is integrating the Change Services within the ISRS model.

<b>Safety Services</b>	<b>Change Services</b>
The purpose is to control.	The purpose is to change behaviors.
Safety Services are limited to controlling impending danger threats.	ISRS Services are put in place following provider assessment and when the family is ready.
Activity and services are dense which means there are a lot of things going on frequently.	Activity and services focus on lasting behavioral change.
The safety services must have an immediate effect. This means the moment they are set in place.	Change services build on existing protective capacity of the Parents.
The safety service provider's role and responsibility in the ongoing safety plan is exact and focused on safety threats.	The change service provider's role and responsibility vary according to client need.

Change Services is at the core of the ISRS paradigm change.

- Crisis Intervention services to address the crisis of disclosure, CPS assessment, and concerns when a significant family member leaves the home.
- Motivational Interviewing, Collaborative Problem Solving, Cognitive Behavioral therapy, and Parent–Child attachment coaching sessions.
- Basis Home Management Skills.
- Support Services.
- Self Management Services to facilitate access to counseling resources for children traumatized by abuse and exposure to Domestic Violence, assist with health care needs and ongoing social supports.

Referrals as part of a protective action to prevent placement during the CPS assessment must be assigned promptly so the Provider can initiate contact with the family within 24 hours after DHS has initiated the referral.

Referrals to support reunification or in-home safety planning require the Provider to initiate contact with the family within 5 days after DHS initiated the referral.

Family Preservation and Reunification efforts are also supported by the use of the Departments Foster Care Prevention activities as well as the states flexible funding program of Systems of Care. Most often these funding resources are aimed to prevent a child from entering foster care, assisting a child to exit foster care to reunification or to enhance a child

well-being while in foster care. Funding is primarily used for; caregiver support, therapeutic support, housing/lodging, and house repairs.

Oregon remains committed to services previously defined in CFSP five-year plan although may take on varying names through the ISRS model such as;

- Parent Training as Parent-Child Connections; utilizing the education model while having visits with the child to practice learned skills.
- Family Decision Making Meetings while using FDM Facilitators.
- Intensive Family Services for crisis intervention.
- Varying services that are community enriched and culturally appropriate.

### *✦ Collaboration*

The Department program staff consults with community partners and stakeholders to plan for the delivery of and to assess the strengths and areas needing improvement for Child Welfare service delivery. The key collaborators include but are not limited to:

- Juvenile Court Improvement Project (JCIP) Steering Committee;
- Oregon Commission on Children and Families (OCCF);
- Citizens Review Board;
- Tribes;
- Foster Parent Advisory Committee;
- Children's Justice Act Task Force (CJA);
- Domestic Violence Advisory Committee;
- Child Welfare Advisory Committee (CWAC);
- Foster Care Safety Team;
- Critical Incident Review Teams;
- Coalition of Adoption Agencies;
- CASA;
- Governor's Task Force on Disproportionality;
- Communities of color and organizations representing them;
- District managers, branch managers, and program managers meet regularly with community partners and stakeholders to address issues specific to their community, families and children.

The stakeholders, community partners and central office program staff provide requested information (as outlined in the program instructions issued by ACF) to meet the reporting

requirements. The various stakeholders and community partners such as Tribes, OCCF and JCIP, as well as CAF program staff compile and submit information on activities and progress towards the plan, which is then assimilated into the APSR.

### **Collaborations between CAF and Courts**

CAF Administrator of Safety and Permanency has continued as a member of the Juvenile Court Improvement Advisory Committee. In this capacity the member provides input, recommendations and action review regarding the Oregon Judicial Department; Juvenile Court Improvement Strategic Plan. CAF staff also participates on JCIP subcommittees with joint participation during Legislative Road shows and the Annual Judges Conference.

CAF continues to partner with Casey Family Programs, OCCF, and the Oregon Judicial Department, working to *safely and equitably reduce the number of children in foster care* and to reduce the disproportionate number of children of color in the foster care system. This collaboration has been in place since 2008, and in 2010, the Courts became a full partner in the efforts and has increased participation in the work. This partnership is designed to increase policy and practice improvements amongst community partners at a statewide level, while also creating localized, community driven partnerships and collaborations, to achieve the goals. The work began initially with eight pilot counties. In 2011, three additional counties are being added to this work. Local communities have engaged community partners beyond those usually associated with child welfare to ensure a better community response to child abuse and neglect, which include the business, faith, and communities of color. Oregon is learning that community collaboration is based on relationship building which takes time and trust, something that deserves investment of time and resources. In 2011, the Model Court training and a Casey supported Early Learning Symposium will occur in conjunction with each other, increasing the opportunity for Model Court teams to learn from the efforts of the counties to equitably and safely reduce the number of children in foster care.

Oregon participated as a member of the National Governor's Association (NGA), Safe Reduction of Children in Foster Care policy academy from 2008 to 2010. This policy academy allowed multi-disciplinary teams from each state to attend learning labs, receive peer to peer technical assistance, and attend various trainings around foster care reduction strategies. Oregon's team included CAF, Oregon Judicial Department, and members from the Oregon legislature.

As a part of the Safe and Equitable Foster Care Reduction efforts, the Governor's Task Force on Disproportionality was created to assess and report findings and recommendations to the legislature regarding solutions to overcome Oregon's over-representation of African-

American and American Indian/Alaskan Native children in foster care. The Task Force membership was representative of Oregon Tribes and communities of color, as well as the legislature, foster parents, youth advocates, law enforcement, and others.

CAF Assistant Director, Deputy Director and Administrator of the Office of Safety and Permanency for Children are members of the *Three Branches of Government* workgroup. This workgroup consists of representatives from the Executive, Judicial and Legislative branches of the government with a mission to improve the Child Welfare System in Oregon. This workgroup continues to meet and address improvements.

JCIP staff and CAF staff worked in partnership throughout the CFSR process with participation from judges, CASA, CRB, DAs, and other court staff in the state's self assessment workgroups, on-site stakeholder interviews, and now the Program Improvement Plan (PIP). In early 2011, Oregon successfully completed our PIP. Stakeholders and the Courts will continue to work with the Department to sustain and improve the successes of the PIP.

CAF continues to work with the Court system on the implementation of E-Courts, an electronic system of information exchange between the courts, attorneys and Child Welfare, toward a goal of better information exchange between participants in Juvenile Court. In addition, as part of CAF continuous improvement efforts, a series of efficiency exercises resulted in an improved method of electronically providing discovery materials to the courts and attorneys. This improvement will be piloted in partnership with the Courts in 2011.

The Child Welfare Advisory Committee (CWAC) assumed responsibility as the Task Force for the CJA grant as well as monitoring CAF's efforts to implement the recommendations of the Foster Care Safety Team. The Foster Care Safety Team is a multidisciplinary team that was brought together in 2009 to review abuse in foster care and make recommendations for improvements. Representatives from law enforcement, CASA, foster parent associations, Oregon Attorney General, CAF and foster youth all participated on the team. This team produced a report with a number of important recommendations for improvement in the foster system that CAF is in the process of implementing.

### **Statewide Children's Wraparound Initiative**

As stated above, the SCWI was established by HB 2144 in the 2009 legislative session. It called for the DHS to lead the partnership of all state agencies serving children to collaborate on comprehensive, cultural and or linguistic, competent services and supports, to children (and their families) with complex behavioral health needs. The leadership was provided from two divisions in the DHS, Addictions and Mental Health (AMH) and

Children, Adults and Families (CAF). Since passage of the bill, AMH has been moved to the Oregon Health Authority (OHA); however, the spirit of partnership in leading the initiative has remained strong.

This new statutory requirement came with no additional funding. As such, initial emphasis has been placed on children in child welfare custody who have (a) been in custody for one year (or more) and have experienced four (or more) placements or (b) are in their first year of custody and are requiring increasingly intensive services to manage their behavior.

Through a Request for Proposal (RFP) process three sites were selected that include eight counties of the state and reach 340 children. Support has been provided to all three demonstration sites through staff at Central Office and the Child Welfare Partnership at PSU, who are providing training and direct consultation.

Demonstration sites were funded as of July 1, 2010 but were allowed until October 1, 2010 to meet their contractual census requirements. This means that Wraparound as a practice or process has only been in effect for seven months, giving us only two quarters of data. It is showing promise of increasing the number of children returning to a parent, decreasing the number of children in foster care, and decreasing substance abuse and delinquent behaviors exhibited by children in the initiative.

In this first year the initiative has been able to establish Wraparound at the case level, streamline referral processes, establish governance structures, and establish guidance on partner roles in Wraparound. In the next year the focus of the initiative will be on establishing systems of care that support Wraparound in the demonstration communities, establishing data sharing agreements between state agencies, and developing a continuous quality improvement system in regard to culturally and linguistically competent services and supports.

A full description of the progress toward and cost of full implementation as required by ORS 418.985(4) can be accessed through:

<http://www.oregon.gov/OHA/mentalhealth/wraparound/main.shtml>

### **† *Program Improvement Plan follow-up***

#### **Oregon Family Decision Meeting Pilot**

To address the PIP strategy 2A to fully implement the Oregon Safety Model (OSM) DHS worked with the NRC's for Child Protective Services and Permanency and Family Connections to revise and pilot the revision of the Oregon Family Decision Meeting

(OFDM). In short the change modified the OFDM to include a Family Group Conferencing (FGC) component.

Three counties volunteered to be part of the pilot; Jackson, Marion, and Wasco. There was a kick off event facilitated by the staff of the Child Welfare Partnership at PSU in September of 2010. Initially there were bi-monthly conference calls for consultation and support; however, this was adjusted to monthly in January of 2011 when there were changes in staffing in the Office of Safety and Permanency for Children (OSPC).

Only two counties remain in the pilot. Wasco County chose to withdraw when they were unable to dedicate a staff solely to the purpose of meeting facilitation. The following is a summary of the activity in Jackson and Marion Counties.

- Sites chose to focus on cases in which children were placed in non-relative care.
- Since October 2010 there have been 19 OFDM's that have included a FGC component. This does not include OFDM's without FGC.
- An additional 12 cases were "screened out" because the family or caseworker declined.

Key challenges noted by the pilots include:

- Staff resource and time, including scheduling and preparing the family.
- Caseworker understanding, including how family meetings work with the court process and appreciation for the change in the relative rule/definition that was effective July 1, 2010.
- Case selection. In some instances the cases were referred by the Permanency Round Tables, cases in which the child is typically disengaged from their family members.

Key successes noted by the pilot include:

- Using the Oregon Safety Meeting (OSM) as preparation for the OFDM and thinking of these as a continuous series of meetings designed to engage families.
- Caseworkers teaming and covering for one another as facilitators when there is no resource for a dedicated staff.

In summary the lesson learned is that the structure or components of a family meeting are less critical than the intent. The intent is to engage families in the process of creating viable and successful plans that lead to positive outcomes. This is the consensus of the two remaining pilot sites.

Current statute, rule and procedure are permissive regarding the structure of the OFDM and do not require a dedicated meeting facilitator resource. At this time the DHS is unable to



resource dedicated staff for the purpose of meeting facilitation without taking positions from the field. Child welfare staffing is already at an unprecedented low. Given these factors our efforts over the next year will be more productive if we focus our work to engage families throughout the case and through other scheduled activities (such as the 90 case staffing) and naturally occurring contacts. The “re-chartering” of this work will be coordinated with the efforts by the DHS to implement a Differential Response model, if that program is legislatively supported. Otherwise, an alternative plan will be developed to attain the objectives.

### **Engagement of Children and Youth in Case Planning**

The curriculum for this training was completed on March 9, 2011. The training was introduced to the Child Welfare Program Managers at their monthly meeting on March 10, 2011. There were 31 Program Managers in attendance.

The training was presented at the spring supervisor’s quarterly meeting. The numbers for the Supervisor Quarterlies are (there were 5 sessions):

- Session 1: 3/11/11 (Beaverton), 40 completed (All)
- Session 2: 3/28/11 (Hermiston), 9 completed (All)
- Session 3: 3/31/11 (Salem), 36 completed (All)
- Session 4: 4/1/11 (Eugene), 19 completed (All)
- Session 5: 4/4/11 (Roseburg), 22 completed (All)

Total of all sessions: 126 Completed

There was a two week break from 4/4/11 to 4/18/11 for feedback from supervisors for final edits. Final feedback was received from supervisors. Final edits have been incorporated into a computer based training which is scheduled to go on line and announced to all staff to participate in training by June 15, 2011.

### **Concurrent Planning Training:**

The final draft was been sent for review on May 3rd, 2011. CAF-Program has asked for additional revisions of the materials to incorporate more substantial information. Our proposed timeline is CAF-Program to collaborate with CAF-Training to finalize the training content August 1, 2011. Due to the likelihood that OR-Kids will roll out sometime this summer, we hope to delay the presentation of the training to Program Managers to the October 2011 meeting. We plan to introduce the training to all supervisors at first

supervisor quarterly in 2012 and incorporate final feedback. We will then upload the computer based training and announce training in March 2012.

### **TPR/Model Courts**

This initiative has dovetailed into our ongoing efforts around legal representation. Our three court pilots are Clackamas, Lane and Linn County. Clackamas and Lane County wanted to look at ways they could reduce the time it took to file a TPR petition by looking at internal efforts to communicate with DOJ. This includes processes to staff legal reviews, consultation, representation, and litigation. This includes developing a decrease in the currently required paperwork once a case is approved for TPR.

Linn County is looking at court related processes and how they may speed up the filing of TPR petitions by improving their permanency hearing processes and looking at how they dispose of TPR petitions in a more timely manner.

All three projects expect to report their findings at the summer JCIP “Eyes of the Child” conference.

### **Recruitment**

At the request of Region X, a specific response is requested for; *Implementation of Recruitment Plan.*

The Diligent Recruitment Plan for Oregon is described in greater detail within this overall report and includes specific information as to; the progress of the new contract, report on progress of targeted recruitment, and base line data and progress made in the number of homes in 2011 and 2012. The Department is finding success in the streamlined contract started in fall 2010 working with one statewide contractor. These successes have been to develop targeted recruitment plans for sibling groups, special needs children and families for teens. These plans have been developed and the Department will be implementing these plans in the coming months as needed. Although Oregon continues to seek additional family resources for children there has been progress from 2009 to 2010.

### Total Certified Resource Families

Year	Newly Certified			Ongoing 9/30		
	Regular	Special*	Total	Regular	Special*	Total
2009	314	1,523	1,837	2,145	2,287	4,432
2010	310	1,698	2,008	2,113	2,560	4,673

\*Special Certification in Oregon means certification of Relative Caregivers, other individuals known to the child.

The Department maintains a commitment to create culturally specific recruitment and retention service contracts for Native American and African American families. The purpose of these small contracts will be to create recruitment and retention efforts in targeted communities. It is anticipated the request for proposals will be released to targeted communities within 60 days of this report.

### ✦ *Program Support*

#### **Child Welfare Core Training**

Child Welfare Core is the primary training for all new Child Welfare caseworkers in the state. Core incorporates the key concepts of the Oregon Safety Model as they relate to the safety, permanency, and well being of children involved with Child Welfare.

For the 2011-2013 Biennium the Core Curriculum will be reviewed to assure that it reflects the competencies that will support workers in their efforts to engage, preserve and reunify families. Content will emphasize the importance of maintaining children with their families and within their cultural heritage. These concepts will be taught both theoretically but also in application opportunities within the framework of expected case management activities such as Child Safety Meetings and Family Decision Meetings. Concurrent planning will be introduced in Core, stressing reunification as the primary permanency plan. PSU Child Welfare Partnership will continue to partner with the DHS CPS consultants to provide field follow-up for staff assigned to perform child abuse assessments that have completed Core training.

New revisions expected include expanding the range of Core materials that are offered via distance including but not limited to NetLink, computer-based training module(s) (CBT) or other delivery options. In addition, new content will be integrated into Core including: Trauma Informed Practices (TIPS), Maintaining and Returning Children Home (MARCH ON), Involving the Non Custodial Father in Case Planning, Engaging Relatives,

Transitioning Children and a Parent Panel which discusses permanency options from the parent's perspective.

**Oregon Safety Model (OSM) Phase 2, OSM Case Plan Narration and Reducing Trauma to Children** have been removed from the Training Matrix. The OSM is now fully integrated into Core training and is no longer offered as a stand-alone training. Case Plan Narration is included in the OR-Kids training and is no longer offered as a stand-alone class. Trauma Informed Practices (TIPS) was developed from the Reducing Trauma to Children and will be incorporated into Core in the new Biennium.

**Engagement Skills Training** has been removed from the Training Matrix. This course is now fully integrated into Core training and is no longer offered as a stand-alone class.

**Foundations in Fostering, Adopting or Caring for Relative Children (Train the Trainer)** is designed to provide an orientation to the curriculum to staff accountable for delivering Foundations Training to Relative Caregivers and Foster and Adoptive Parents. New for this biennium, PSU Child Welfare Partnership will develop and deliver Professional Development Days that bring Foundations Trainers together to share their experiences, discuss use of the curriculum, and provide advanced instruction on Training Delivery.

**Foundations Modules via Netlink** was piloted this past year. Due to low enrollment and lack of funding to offer this training option on a regular basis, this option is no longer available. It has been removed from the Training Matrix.

**Certifier and Adoption Worker Training** will be revised with a Child Welfare workgroup during the 2011-2013 Biennium. It will reflect the implementation of the **Structured Analysis Family Evaluation (SAFE)** Home study model, foster care rate redesign and the Oregon Safety Model. It emphasizes the interviewing and assessing of caregiver families including the importance of recognizing caregivers as full members of the child's and families' Child Welfare Team.

The 2011-2013 Biennium Project Agreement with PSU Child Welfare Partnership incorporates the management of the SAFE contracted training. SAFE will no longer be offered as a stand-alone offering. It has been removed from the Training Matrix.

**Pathways To Permanency: Implementing the Alternate Plan (Formerly Freeing & Placing).** The curriculum for Freeing and Placing Children for Adoption training is being redesigned and will be replaced by **Implementing the Alternate Plan**. Some content from Freeing and Placing will be incorporated into Core Training and some will be retained in the

Pathways to Permanency curriculum, this offering effectively broadens the content and increases the focus on the social work skills needed to achieve permanency such as engagement, communication, and critical thinking as well as increasing the availability of the materials to a larger number of students annually. The new curriculum will include:

- Early engagement and discussion with birth parents and relatives regarding the lifeline needs of their children and strategies to maintain their child's cultural and familial ties;
- Specific strategies for engaging non-custodial parents and their relatives in permanency case planning;
- The importance of maintaining sibling relationships and successfully transitioning children;
- The caseworker's role in having early and continual discussion with children, parents and relatives regarding the best permanent placement for their children;
- Organizational and individual values and biases, priorities, and lifelong needs to be considered when matching children with the best permanent resource and plan;
- Critical analysis skills in considering complex variables when making a permanency decision such as when there are multiple potential resources including relatives;
- Principles and values related to Permanency Roundtables and their application in case planning;
- Exploration of the types and implementation of Alternate Permanent Plans including: Adoption, Guardianship, and Another Planned Permanent Living Arrangement.

**Adoption Committee Member Training of Trainers** is new to the Training Matrix and is a Training of Trainers curriculum which provides both content and training skills for DHS staff who will then provide the training to adoption committee members, both staff and community partners in the field. The training of trainers provides instruction on the curriculum as well as training delivery on adult learning theory and technique. Trainers are provided time to practice and receive advanced training consultation prior to implementing the training themselves. The curriculum of this training was developed in the 2009-2011 Biennium to reflect changes in policies affecting Child Welfare adoption and, in particular, an increased focus on relative care and the adoption selection committee process.

**Supervisory Training** will continue to offer Supervisory Training for new supervisors. A professional development opportunity for all supervisors is now being offered through an educational component of Supervisor Quarterlies which both reviews and builds upon Supervisory Cohort concepts. Efforts continue to support the Supervisor Mentoring Program.

**CW Paternity** is now titled **Fathers in Dependency Cases**. The curriculum remains the same and the course is offered as a computer-based, self-paced training. The Training Matrix has been updated to reflect this change.

**Psychotropic Medication Management** was designed to provide specific information and training regarding HB3114 and Psychotropic Medication Policy I-E.3.3.1. The training was specific to Child Welfare Program Managers and Supervisors in the consent process and provided information regarding the most common psychotropic medications used in treating pediatric mental health issues.

**International Adoption** training and information is to assist the Child Welfare caseworkers on the significance of early location of non-custodial parents and/or relatives and to understand the basic level of what the Vienna Convention on Consular Relations and the Hague Convention is now being taught from the Diversity and International Affairs Unit. The training is done on a case by case basis and targeted to specific branches and workers needing this specific training. The International Adoption portion of the Training Matrix has been removed.

**Subsidized Guardianship** has undergone some revisions. It is now titled **Permanency Options for Child Welfare Staff** and is offered as a three hour NetLink class. The Training Matrix has been updated.

**Specialized and On-going Professional Development:** A skilled, well-trained, culturally responsive and stable workforce improves outcomes for children and families. Oregon has a demonstrated commitment to the professional development of its employees and an established training program with a strong foundation.

The 2011-2013 Project Agreement with PSU Child Welfare Partnership provides a menu of specialized and on-going training available in both classroom and distance venues with the flexibility to negotiate changes to the deliverables to meet organizational needs and priorities as they evolve. Examples include: Specialized Screener Training, Advanced Domestic Violence Training, Knowing Who You Are Roll Out, Family Meeting Kick Off Events/Family Group Conferencing Training, Family Meeting Facilitator Training, and Differential Response. This project agreement creates the opportunity for Child Welfare to respond to emerging training needs.

**Foster / Relative / Adoptive Parent Training:** The demographics of the Caregiver population have changed. This change has implications for the training designed to serve caregivers. In 2011-2013 Biennium, PSU Child Welfare Partnership will be strengthening

content related to the issues unique to relative caregivers, will focus on 'out of home care' as a temporary and transitional service and will foster the attitudes and skills that will support a team approach among caregivers and agency professionals in their efforts to support children and their families.

Training is provided statewide and delivered both in classroom and distance venues with an array of topics currently delivered by Child Welfare Partnership trainers and contracted trainers in local communities. Oregon has been innovative in its commitment to providing vital on-going training for its caregivers and continues to expand and build upon its caregiver resources.

At the beginning of the 2011-2013 Biennium PSU and DHS will partner together to meet with each of the 16 Districts across the state to assist in the development of their annual Foster Parent District Training Plans. The discussion of expanding the district training options via video conferencing will be included in order to increase the availability of training, particularly to more rural areas of the state.

### **OR-Kids (Oregon's Statewide Child Welfare Implementation System – SACWIS)**

**OR-Kids On Line website:** <http://www.dhs.state.or.us/caf/or-kids/index.html>

**Completion of Pilot:** Pilot began on April 19, 2011 and concluded on May 16, 2011. This was a valuable time to live and learn through the converted data and we are now working to make corrections that were discovered during pilot and remedy as much as possible in preparation for go live.

Extensive work has been done to prepare the field for this change in how we do our business. We have placed system readiness as a high priority so that we can ensure that the system - using our converted data - will work the way it should and that critical issues discovered during the pilot are fixed.

**Webinars, Conference Calls, Trainings:** We have provided information and training in a variety of ways to appeal to all the different learning styles and to provide every individual with valuable resources to access as we prepare for implementation. Our OR-Kids On Line website is extensive and offers a wealth of information.

**Training:** Since January 3, 2011, we have had 27 full time OR-Kid trainers (on rotation) who have been trained on all of the job specific training modules and have been delegated to full time training. To date, we have offered over 500 classes statewide and we have been conducting classes throughout the state in the following topical areas:

OR-Kids Basics : 2114 child welfare staff attended  
OR-Kids Screening: 297 child welfare staff attended  
OR-Kids Assessment: 1198 child welfare staff attended  
OR-Kids Permanency: 2066 child welfare staff attended  
OR-Kids Certification: 363 child welfare staff attended  
OR-Kids Supervisor: 332 supervisors have attended  
OR-Kids Adoption: 574 child welfare staff has attended  
OR-Kids Financial: 357 staff have attended or are registered to attend  
OR-Kids Eligibility: 190 staff have attended or are registered to attend

**On-going Training (once fully implemented and FACIS goes away):** We are developing plans to integrate OR-Kids Basic training with new worker training in collaboration with our PSU-Child Welfare Partnership. DHS CAF Training will be responsible for conducting this training to all new hires here in Salem. We will also plan to schedule and train in all areas of the state with four full time trainers on all topics. Geographic areas will be designated to all trainers and they will provide training weekly in their areas for continued learning of the system.

As OR-Kids evolves, we will continue to work with our partners and our field to develop plans and ideas for orienting new employees to the data system as it pertains to all Child Welfare workers.

**Behavior Crisis Management (BCMT) Request to NRC (May 16, 2011):** The Department is requesting Training and Technical Assistance (TTA) from the National Resource Center for Youth Development (NRC) on Behavior Crisis Management Training (BCMT). The request includes a training of trainers (approximately 4-5 days onsite) in addition to the development of an internal process to improve and maintain model integrity in the future. The process may include training staff to be observers, conducting performance assessments, and identifying ways of providing ongoing feedback to the training process. The request includes ongoing support and follow-up with the NRC for six months to ensure a successful implementation.

The training will provide the Department with the updated training curriculum since the first implementation of the model in 2007. The Department is also seeking to more fully integrate the training, philosophy and practice into the Departments Level of Care program instituted 18 months ago for children with behavioral needs. The Department will be using



this TTA time to incorporate the Child and Adolescent Needs and Strengths (CANS) screeners and Child Welfare Partnership contract staff with knowledge and skills regarding CMT Training.

Receiving the updated BCMT training will allow the training staff and contractors to realign the training for model integrity. In addition, the training will provide an opportunity to incorporate the modified curricula specifically addressing the issue of reducing physical intervention of children for behavioral issues. This will lead to an increase in the safety of children while in foster and relative care in Oregon and increase foster parent and relative caregiver parenting skill levels.

See Attachment: 2011 Training Matrix

## ***✚ Coordination with Tribes***

### **Tribal Consultation**

Participation and consultation of Tribal representatives is an important process of the Title IV-B plan. Tribal consultation is considered an on-going process in Oregon. Numerous opportunities for tribal consultation are ongoing in Oregon which provide for collaboration with Oregon Tribes. Some of the structured involvement is through participation in ongoing meetings such as the SB770 Health Cluster Quarterly meetings, Indian Child Welfare Act (ICWA) Quarterly Advisory Committee meetings, Quarterly ICWA Regional Liaison meetings, Tribal representation on statewide Child Welfare Advisory Committee, ICWA conference planning committee, Native American Independent Living Program (ILP) conference planning committee, and other special initiatives. These are addressed in more detail throughout the report.

The Oregon Tribal representatives recommend goals and objectives for Oregon's five-year plan which are actively worked on throughout the year. This is done through specific meetings scheduled in addition to discussing the plans at the ICWA Advisory Committee meetings that are held quarterly and through projects and goals submitted as part of the Title IV-B Plan. There is a total of 40 hours spent by DHS in consultation with the Tribes in compiling the 5 year plan. Outcome measures and progress are discussed at the ICWA Tribal/State advisory meetings. Small work groups are organized depending upon the project.

The Tribes consult with and share their 5 year and annual plans with DHS through the quarterly ICWA Advisory Committee meetings. DHS shares the State's 5 year and annual plans with the Tribes electronically at the time the plans are submitted to ACF and at the ICWA Advisory committee meetings.

Each year one of the Oregon Tribes co-hosts, with DHS, the Tribal/State ICWA Conference. The Cow Creek Band of Umpqua Indians co-hosted last years ICWA Conference held October 13 – 14, 2010. The conferences provide essential training on the importance of the Indian Child Welfare Act, the best interests of Indian children, the stability and security of those children, their Tribes, families and communities. The conferences also focus on the importance of traditions and the continued collaboration between DHS and the Tribes.

CAF executive staff and central office managers also meet periodically with the Coalition of Communities of Color, an organization representing many providers and advocates in the Portland area including the Native American Youth and Family Center. These meetings focus on improving communication and collaboration around issues of concern to communities of color including recruitment and retention of native foster and adoptive homes.

### **Quarterly ICWA Advisory Committee**

The Oregon Tribal/State ICWA Advisory Committee meets quarterly and serves two main functions:

1. To identify barriers in Department policy and rules in providing services to Indian children, in both state and Tribal custody; and,
2. To work on direct communications between DHS and the Tribes.

The CAF/ICWA Advisory Committee continues to work on outstanding issues and develop stronger consultation and collaboration between the State and the Oregon Tribes. Tribal representation on CAF program work groups is critical to policy development that may affect Indian children, families and the Oregon Tribes.

Some of the issues addressed in the Advisory Committee this last year were: ICWA practice and accountability; the continued lack of native foster/adoptive homes; lack of qualified expert witnesses as required by the ICWA; addressing the need to do active efforts up front to prevent removal of native children from their homes or to safely return native children to their homes or guardians; tribal access and training related to OR-Kids; the renewed focus on the disproportionality of native children in the child welfare system; continued efforts to provide tribes access to criminal records checks.

As a result of these discussions some of the things that have happened include: a refocusing of work at the upcoming Tribal/State ICWA Conference towards addressing active efforts before and after removal of native children from their homes; the continuation of the expert witness workgroup now focusing on recruitment and a training curriculum; discussions have been initiated between DHS/CAF management staff and tribes around practice and accountability.

## **Senate Bill 770 Health Services Cluster Meetings**

The SB 770 meetings allow both administrators from DHS and Tribal Representatives to meet quarterly and work on issues together to maintain a cooperative relationship with the Tribes. This meeting is an outcome of Executive Order from the Governor and legislative action, with the expectation that Departments within State government form and strengthen relationships with Tribes.

## **Title IV-E Training**

The Department provides on-going Title IV-E training either on-site with individual Tribes, or group training for Tribes (the non-Title IV-E Tribes are also encouraged to participate, if they chose). The trainings are primarily focused on providing technical assistance to Tribes with Title IV-E agreements, but can be expanded to all Oregon Tribes, depending on the topic. The trainings are intended to shorten the response time for questions from the Tribes and allow more frequent discussion between the State and the Tribes, while providing an opportunity to follow-up on training related to federal funds. In 2010, seven individual trainings and technical assistance visits were conducted with the Tribes. These included trainings for new staff, assistance for reporting and documentation especially around administrative claiming, and coordination of Title IV-E eligibility needs.

## **District Managers Collaboration with Oregon Tribes**

Monthly or quarterly contact between District Managers, Tribal Managers and respective staff has been strongly encouraged to strengthen relationships. Some districts have developed processes with the Tribes which enable them to have better relationships. The agency has encouraged other districts to take the model and work through the process with their local Tribe. It is more about working through the process with each other that strengthens the relationship. DHS also encourages the involvement of the Tribes in local planning and training.

Many of the District offices have regularly scheduled meetings with the Tribes throughout the state to network and discuss issues. This has proven very beneficial and continues to be suggested to other Districts as a way to promote better collaboration between the agency and local Tribes.

## **Consultation and Collaboration with Central Office DHS**

The co-chair of the ICWA Tribal/State advisory committee is the representative to the statewide Child Welfare Advisory, which is a statutory committee. Administrators and program managers attend the Quarterly ICWA Tribal/State advisory meetings.

Administrators have also recruited Tribal participation on DHS committees which effect policy. There are a total of 51 ICWA liaisons in all of the DHS Child Welfare offices; as the designated staff, they are the first point of contact for Native American cases that may be identified as ICWA. The liaisons also communicate with the Oregon Tribes in their region. The state of Oregon has two ICWA units, (Portland and Salem) that are fully staffed with supervisors, and staff to address the high native population and provide ICWA services to the children and families. DHS administration, as a result of discussions with the ICWA Advisory Committee, asked the Tribes to put together a Native American specific list of recommendations for the Task Force. This was accomplished and presented to the Task Force at their May 21, 2010 meeting.

Oregon has identified the following goals in our 2009-2014 Child and Family Services Plan. They are as follows:

### **Workforce Development**

Goal: To have ICWA competent Liaison's in each branch office.

Measurement: Annual survey of each branch office.

- Further develop the role of the ICWA Liaison.

In 2011 the ICWA Liaisons' Roles & Responsibilities was finalized and distributed to the District Managers; this will better define the expectations of the Field Office ICWA Liaison position and improve their ability to assist branch staff in providing appropriate services to Native children and their families.

Goal: Increase the ICWA cultural competency of staff

Measurement: Increase number of staff who have completed ICWA training.

- Move ICWA Core Training to Tribal Service Areas.
- Involve Tribal members in developing and implementing ICWA training.
- Improve cultural testimony in DHS ICWA cases.

450 Child Welfare staff attended CORE training over the previous reporting year. Number of attendees for the current reporting year is not yet available. Included in DHS Child Welfare CORE training is our ICWA core training. There is work toward enhancing representation of all nine Oregon Tribes in the Child Welfare Core training. The classroom training includes an overview of Native American and the ICWA history, as well as

suggestions and resources for caseworkers working with tribal children. A project currently is in place to augment the classroom training experience. The nine Tribes are preparing a tri-fold that will be displayed and included in the training program. Each of the tri-fold displays will be educational and provide the opportunity for the Tribes to share their own culture. The displays will include items such as specific tribal pictures, typical life style, resources available to children and their families, and time lines specific to their Tribe.

There has been an active DHS-Tribal workgroup working on developing a list of tribal experts. The workgroup started out by defining what questions were appropriate for use when a qualified expert witness was testifying based on the categories listed out in the ICWA. They are currently developing a recruitment strategy; the final step in the process will be designing a training plan for qualified expert witnesses. In addition, training will be developed for our legal partners to help them understand the role of the qualified expert witness in regards to Indian child welfare cases.

Goal: Increase ICWA compliance

Measurement: Decreased number of active efforts findings by the court.

Data cleanup and improved accuracy of the data gathered from families and entered into the SACWIS system continues to move forward. The ICWA Program Manager has continued to participate in the development of the OR-Kids system to ensure that the ICWA data collected would be entered as accurately as possible when the new system is implemented.

Also this past year, the ICWA Program Manager has continued to visit the field district offices to meet with management and ICWA line staff to provide training and updates on procedures. These meetings were and will be used as a way to gather information and problem solve on issues that the field is encountering that make it more difficult to comply with the ICWA. The ICWA Program Manager continues to work with the Department's training unit on improving the training for new caseworkers to make sure they are more knowledgeable when they start out.

The ICWA Program Manager consults with caseworkers on a regular basis to help make sure they are complying with the ICWA.

In a 7 county review by the Oregon Judicial Department it was found that, for the 125 cases sampled, the findings in court were: active efforts were met 72.41% of the time; placement preference were met 24.4% of the time; tribes were notified 58.08% of the time and expert witness testimony happened 24.07% of the time.

## Permanency Planning

Goal: Increase tribal consultation in case planning for tribal children in DHS custody.

Measurement: Branch survey to determine if there is an increased number of ICWA staffings.

- Continue to develop ICWA staffings in branch offices/ tribal service areas.
- There has not been a formal survey of the branch offices to date. This was due to a lack of resources as a result of budget cutbacks and staffing issues. The plan is to survey the branch offices to develop a baseline for the coming year.

Goal: Complete a decision point analysis of case decisions.

Measurement: Change in disproportionate number of native children in foster care.

Oregon has engaged in a disproportionality initiative with Casey Family Services. The initiative has encompassed eight Oregon counties and focuses on reducing the number of African American and Native American children in foster care. The eight counties include Coos, Deschutes, Multnomah, Jackson, Malheur, Tillamook, and Washington. Part of this initiative included the completion of a Decision Point Analysis that was initially completed in December 2009 with an additional report completed in March 2010. Oregon is in the process of analyzing the information and developing further activities as a result of the plan. For those counties with Tribes, the Tribes are an active part of the planning and activities.

- Determine and assess the decisions at key decision points in the continuum of a child's care that may lead to disproportionality of Native children in foster care.

This will continue to be a focus area over this next year as the Decision Point Analysis was completed in March 2010.

## **Permanency Planning and Safety**

Goal: Complete Five ICWA CFSR's.

Measurement: Completed reports.

There have not been any ICWA focused Child and Family Services Reviews over the past year. CFSR Review focus has been on targeted cases for Oregon's Program Improvement Plan. Planning will commence over the next year to resume conducting a CFSR review of ICWA cases one time per year.

## **Resources**

Goal: Increase Foster Parent recruitment that focuses efforts to increase placement resources for children, increase efforts on targeted recruitment, specifically related to increasing the pool Native American Foster Homes, and increase child specific recruitment.

Measurement: Data inquiry showing a change in the number of Native American foster homes.

- Engage Oregon's Native American Tribes in planning foster and adoptive home recruitment and retention strategies.

Efforts have been made to engage and include Oregon's Native American Tribes in planning foster and adoptive home recruitment and retention. Multnomah County has added an ICWA certifier to their certification unit who is Native American. This position was carved out of Multnomah Certification allocation based on the recognized need to reach out to this community. This position started in November 2009 and has 20 Native American foster homes in their certification work load with 7 of these certified within the last year; and one pending certification. The worker goes out once a week and conducts informational meetings at the Native American Youth Association (NAYA), and participates in the Native American case staffings in Multnomah.

There are additional efforts to increase the number of Native American foster homes through efforts to provide specific recruitment funds for Tribes as well as a general RFP to address minority recruitment.

## *† Health Care Services*

During the last year Oregon has been diligently working in the area of improvements in the health care services for children in the substitute care system in consultation with the Medicaid agency in Oregon. These program improvements have included;

- Expanded the Medicaid option for transitioning youth to age 21 (Spring 2010).
- Implementation of a Psychotropic Medication Management oversight model (Summer 2010).
- Implementation of Advanced Directives in Oregon as a Health Care Proxy (Fall 2010).
- Incorporating advance technology options for Health Care records (Winter 2011).
- Increased collaboration with Medical Community and State Medicaid Office (2010-2011).

### Successes:

Oregon was successful in passage of Oregon House Bill 3664 to extend Medicaid Services to former foster youth to age 21 through the impressive advocacy and education of the need to the Oregon Legislature. This extension was approved in spring 2010 and has been successfully implemented (May 1, 2010) through close coordination and support of the state Medicaid offices. This process allows categorical eligibility for these young adults to age 21, so it is not contingent on a re-determination and application every 180 days as the previous model for Oregon Health Plan. This new process is conducive to the needs of transitioning youth.

The Department has implemented ORS 418.517 which requires a thorough model for Psychotropic Medication Management including consent, oversight, and annual reviews pertaining to children in substitute care. Oregon Administrative Rules 413-070-0400 thru 0490 and Procedure Manual Chapter 4, Section 21 both effective June 30, 2010 reflect the model. Through the implementation of this model training was provided to Department staff, information sharing among foster parents, the medical community and child advocates. The Department found success in use of a separate webpage to refer individuals.  
[www.oregon.gov/DHS/children/policy-med-psychotropic.shtml](http://www.oregon.gov/DHS/children/policy-med-psychotropic.shtml)

In October 2010, Oregon implemented the federally required element to provide transitioning foster youth with information pertaining to Health Care proxy decisions which in Oregon are referred to as Advanced Directives. This occurs through the required Comprehensive Transition Planning process (Benchmark Review). The Department has worked in conjunction with a private not-for profit health care organization; Oregon Health Decisions ([oregonhealthdecisions.org](http://oregonhealthdecisions.org)) who have provided the Department with educational pamphlets and publications to assist in informing the youth. This partnership has grown with



The organization committed to developing a video including youth to teach youth and adults in how to have the necessary conversation and decision making. Oregon looks forward to this enhancement of the project being completed in 2011.

In March 2011, Oregon submitted a final report to the federal agency responsible for the Medicaid Transformation Grant. As previously described in Oregon's CFSR and APSR the intention of this grant was to develop an Electronic Health Record for Medicaid recipients. As the complexity of that project grew too difficult to create (with the varying state and federal laws along with the limited technology for privacy) the grant was re-purposed with approval from the federal office to focus solely on Foster Children in Oregon and enhancing the newly developing SACWIS called OR-Kids. This new effort has been successful in creating interface between OR-Kids, and the states Alert System which will provide an electronic data transfer of Immunization records for all foster children. This effort is currently completed through contacting the state office and faxing information to the caseworker. In OR-Kids there will be a weekly upload of immunizations records, identification of children due for vaccinations and email alerts to caseworkers. This information may then be sent electronically through email to the foster parent, school, and health clinic.

Through the efforts to implement the four new models (extended Medicaid option, medication management, health care proxy, electronic records) for services and processes the Child Welfare Department has increased the collaboration with the medical community by including a wide range of individuals in the development of the Medication Management policy and oversight structure. This collaboration has included; Medicaid agency representation, physician for physical health, child psychiatrist, mental health practitioner, Register Nurse Child/Youth advocate, Foster Parent and Department staff. The oversight of Psychotropic Medication includes collaboration with the Medicaid agency with Pharmacist for the Drug Utilization Review Board of Oregon.

Ongoing Status:

Oregon has not met our goal to have 90% of the children entering foster care referred for comprehensive Mental Health Assessment within 21 days.

- Jan. 2010 – Jan. 2011 reflects 83.5% of children referred for MH assessment. Of those children referred 59.9% obtained an assessment within 60 days.

The preliminary analysis of these efforts has found three areas requiring attention;

- It may prove beneficial to look at a combined effort to complete a Mental Health Assessment and Child Adolescent Needs Screening (CANS) together.
- Data report includes children who were referred but if those children are reunified within a short period of time the Mental Health Assessment is not necessarily

completed at that time, therefore answering part of the substantial drop off of data 59.9%.

- Demographics of children entering foster care find 39.4% are under age of 5 years old which has impacted the Mental Health Assessments. MH practitioners, Department staff and foster parents are not always seeing a value in a MH Assessment for very young children including infants.

Physical Health requirement in Oregon is to obtain a referral for health care exam within 30 days for children entering foster care. This is one area that we are not currently capturing the data due to limitations within the current SACWIS program of FACIS. It is anticipated that once the new OR-Kids system is implemented the data elements will be accessible to report this information.

The Department has utilized and will continue to utilize a consultation model instituted in the last 18 months to have a consulting Child Psychiatrist on contract that can be available for Department staff regarding Medication Management and a Physician who can provide similar consultation regarding Physical Health Care.

#### Challenges:

The Department continues to experience challenges with child's ongoing medical eligibility and maintaining medical eligibility through the use of the states MMIS program has not been as successfully implemented as we would like. Efforts continue to troubleshoot problems as they arise.

The Department is also involved in a comprehensive legal review of state and federal statutes in order to update the Departments Health Care administrative rules. This legal rule has taken a significant amount of time due to the complexity of state and federal laws.

#### Goals:

- OR-Kids implementation and deployment of Health Care Records.
- Active participation in the Medicaid agency re-design of service array of health care covered services.
- Re-evaluate the data tracking criteria for Mental Health Assessments.
- Develop data tracking criteria for Health Care exams.

#### Maternal, Infant and Early Childhood Home Visiting Program (MIEHVP)

DHS is a partner on the Home Visiting Steering Committee (HVSC) that is facilitated by the Office of Family Health in the OHA. The HVSC was initiated during the previous Governor's administration through his early childhood agenda and is providing a bridge for

The current Governor's early childhood goals. The HVSC is committed to developing a comprehensive, coordinated, and culturally relevant home visiting system in the state. The HVSC is providing guidance on the use of grant funds made available through the MIECHVP to conduct a statewide needs assessment and implement best or promising practices for home visiting in communities that are at risk, including families with (or at risk of having) involvement with child welfare.

In Oregon the HVSC and the sub-committee for the statewide needs assessment decided that in addition to the federal risk factors identified in the MIECHVP such as poverty, graduation rates, and crime we would overlay disproportionate representation in categories of risk that existed in communities. This led to the identification of 13 communities (counties) and the invitation for those communities to submit a plan for implementing best or promising practice(s) in home visiting. A representative from DHS facilitated an external review committee that selected three communities (Malheur, Multnomah, and Tillamook Counties) who will be implementing one or both Healthy Families America (HFA) and Early Head Start (EHS) beginning July 1, 2011. The representation of urban, rural, and frontier counties is expected to enhance the state's understanding of implementing these practices in different communities and move us toward our goal of a comprehensive, coordinated, and culturally relevant home visiting system.

### **✦ *Disaster Plan***

As noted in the report for 2010 the Emergency Preparedness & Management Plan (Disaster Plan) will require revision to reflect the division of DHS into two separate state agencies; the new DHS (which retains child welfare) and the Oregon Health Authority (OHA). This work is incomplete for two reasons. The first being that the organizational structures for the DHS and OHA are not yet completely solidified. The second reason is that the new OR-Kids system is not yet operational. Both of these matters should be resolved within the next six months giving the DHS ample time to develop a revised plan, which is coordinated with emergency plans for other vulnerable populations served by the Department, for the next APSR.

In the interim the contact list for the DHS emergency managers has been updated and is attached. The most current list of local (external) emergency management contacts can be located through the following web site.

<http://www.oregon.gov/OMD/OEM/>

See Attachments: Disaster Plan

## ✦ *Foster Care and Adoptive Parent Recruitment*

DHS continues to emphasize diligent and targeted recruitment for foster, relative and adoptive homes as described in the CFSP five-year plan. Efforts include expeditiously identifying, locating and contacting relatives regarding their interest in providing temporary or permanent placement for a child or a sibling group. The development of policies and practices that will allow first placement with relatives has also seen some success.

The Department has contracted with a private agency to provide recruitment for foster and adoptive families. Contractual requirements with Boys and Girls Aid Society include but are not limited to;

- Annual General Recruitment Plan,
- Development of three standardized targeted recruitment plans per year,
- Development and Implementation of four Specialized Targeted Recruitment Plans,
- Child Specific Recruitment; the contractor will create and implement an Individual Recruitment Plan for each child or sibling group referred.

### **Relative Placements**

In 2010 concerted efforts were made to increase the number of children placed with relatives. The result was a 5% increase in relative placement. There were 8,916 children in foster care the last day of the federal fiscal year, September 30, 2010. Of these children 7,045 children were placed in family foster care and of those children 31.9% (2,245) were placed with relatives. September 30, 2009 there were 8,617 children in foster care; 6,631 of these children were placed in family foster care, of the children in family foster care 26% (1,782) were placed with relatives, there was a 5% increase in relative placements in 2010. This change can be seen throughout the year and is not just a short-term change.

Percentage of Children in Family Foster Care Placed with Relatives on 3/31		
Description	March 2009	March 2010
Number of children in family foster care	6,639	6,760
Number placed with a relative	1,735	1,924
Percent with a Relative	26.1%	28.5%

Contributing to this increase is the Department's ability to conduct expedited, child specific certifications of qualifying relatives. Expedited certifications can be completed in one day

which enables relative placements and prevents a child from temporarily being placed in stranger foster care. This process requires the certifier review the completed application and meet with the family in their home for interviews and to conduct a safety check of the physical environment of the home; a background check is completed for child abuse and criminal history, a phone interview is conducted with two references. The certifier interviews the family for the purpose of determining motivation, safety factors, interest in caring for the child and the family's personal qualifications and safety factors existing in the home. Upon successful completion a 90 day certificate is issued and the child can be moved into the home. The full certification involves more interviews, training and a SAFE Home Study completed within 90 days. In 2010 the expedited process of certification and the required emphasis on placement with relatives resulted in 35% of the Department's adoptions being with relatives.

The challenge resulting from the sharp increase of expedited relative certifications in many of the field offices is the impact on limited number of staff who are not as readily available to respond to general applicants in a timely manner. The Department has included a workload analysis into the Child Welfare staffing study in 2009 for this staff grouping and not unlike our general caseworker positions find that staff are working at capacity while the necessary work is still not being completed as timely or as thoroughly as needed. The staffing ratio in 2010 has been impacted by budget and hiring freezes for positions. The staffing capacity has gone from 75% to a low of 64%. The Department has not identified a viable solution that will allow branches to certify general applicants within a reasonable period of time while also meeting the daily demands of expediting the certification of relatives.

## Statewide Recruitment

Total Certified Resource Families:

Year	Newly Certified			Ongoing 9/30		
	Regular	Special*	Total	Regular	Special*	Total
2009	314	1,523	1,837	2,145	2,287	4,432
2010	310	1,698	2,008	2,113	2,560	4,673

\*Special Certification in Oregon means certification of Relative Caregivers, other individuals known to the child. September 2010 DHS entered into a 5 year contract with Boys and Girls Aid Society. The scope of work is both foster care recruitment and adoption recruitment. Foster care recruitment packages are tool kits for generic use, and programs written at the request of a specific branch to meet their unique need. The table below details contract expectations foster and adoption requirements.

Recruitment Package	Contents/Use of Plan	Need
Standardized Targeted Recruitment Plan for Sibling homes.	Provides recruitment techniques, ways to bring the community into the effort, and provides brochures, posters etc.	FFY 2010 - 4,090 children in foster care were a part of a sibling group. Of these children 3,445 (84%) were in care with one or more sibling.
Standardized Targeted Recruitment Plan for Teen home.	Plan includes innovative methods to recruit homes for teens. Suggestion in this plan include recruiting where parents of teens frequent. Determine who in the community to contact; identify teens who are interested in being a part of this recruitment.	FFY 2010 - teens comprised 29.4% of the foster care population in Oregon. 3,866 teens spent at least one day on foster care. Many teens are in long term foster care, others are less stable, needing a supportive foster home who understands teens.
Standardized Targeted Recruitment Plan for Special Needs Homes.	Plan focuses on recruiting within the medical field. Provides various example of where to recruit, who to meet, pursue speaking engagement.	There is a growing need for specialized homes for special needs children. Field offices need more special needs homes so children' with special needs are met.
Specialized Targeted Recruitment Plan – 4 per contract year.	Plan to focus on a specific population, demographic and need of the individual community.	Multnomah county has a growing number of youth coming into care who may be victims of sex trafficking, or prostitution in Portland. These youth need treatment, mentors and support systems.

Recruitment Package	Contents/Use of Plan	Need
Child Specific Individualized Recruitment Plans.	Individual Recruitment Plans for applicants focus on the unique placement needs and challenges of the specific child or sibling group, when efforts to identify a relative or someone known to the child are not successful.	Referrals for these services have been steady, primarily for adoptive homes. Foster children's Individual Recruitment plans will focus on finding a long term placement with the desire the placement will eventually result in adoption.
DHS Recruitment Web Site.	This web site is kept current, changing cover stories regularly. It is complete and covers most topics related to foster care or adoption.	Prior to the website's completion the Department had few effective ways to communicate with the public in order to generate interest.
1-800 Inquiry Line The Department also contracts with Boys and Girls Aid Society to operate a toll free statewide centralized foster and adoption inquiry line. The Inquiry line is intended to be the single point of entry for those interested in adoption or foster care.	Callers interested in moving forward are sent a packet of information and their contact information is forwarded to the respective branch the next working day.	For several years the inquiry line has run smoothly. Staff maintain a log tracking the Number of calls, area of interest, where they heard of DHS's foster and adoptive program. When the recruitment web site went live the numbers of calls to the inquiry line tripled.

Oregon's newly designed and launched website:

<http://www.oregon.gov/DHS/children/fosteradopt/index.shtml>

Oregon has been successful in incorporating other initiatives and projects in the overall assistance toward diligent recruitment beyond the efforts of the statewide plan and contract services.

- *Family Finding Initiative* – There has been much energy and enthusiasm in the most recent year regarding the nationally recognized Family Finding activities. This initiative has assisted in children finding permanent families and relatives.

Currently there are several communities who have partnered with the state for family finding activities some who have used existing resources, others who have utilized grants and still others who are volunteering time and efforts. This model is being developed more from a grassroots volunteer initiative rather than a formulated structured model for implementation. The pending Senate Bill 964 contemplates, if passed, local communities regularly utilizing these tools for children and family placements.

- *Raise Me Up* – A campaign which is a call to action to improve - and ultimately prevent the need for - foster care. Together, Oregon DHS, Oregon Commission on Children and Families, the Oregon Judicial Department and Casey Family Programs are calling on communities to help Oregon's most vulnerable children.

This campaign brings in new opportunities for Oregon through a dedicated webpage and Facebook page.

<http://www.oregon.gov/DHS/children/beyondfc/help/index.shtml>  
<http://www.facebook.com/Raisemeuporegon>

- *Moving Beyond Foster Care* – This initiative is dedicated to safely and equitably reducing the number of children in foster care and improving the lives of the children who remain in our care.

<http://www.oregon.gov/DHS/children/beyondfc/>

- *Governor's Task Force on Disproportionality in Child Welfare* – Released the final report in March 2011. Within this comprehensive report are recommendations for follow-up specific to recruitment for Native American families for urban and rural efforts;

#### Recruitment/Retention of Native Foster/Resource Families

- DHS will collaborate with Tribes and Indian Organizations to develop and implement an adequate pool of ICWA compliant resources for children.
  - Reduce the number of Native kids placed in non-Native homes.
  - Recruit, train and retain Native foster parents.



- Develop a specialized workgroup to review each stage of native foster home recruitment strategy and certification process.
- Recruit in places where adults participate and care for children.
- Train DHS staff of exceptions to the exclusion list to enable more foster homes get certified.
- Define (not just DHS!) quality of relationships and ability to respond to the needs of the child as having precedence.
- Have specific staff for certification and training for native foster parents and enable staff to also focus on retention of Native foster parents.
- DHS should expand its capacity to ensure support of Indian families and their resources:
  - Acknowledge Tribes as part of support system.
  - Specialized training for foster/guardian/adoptive parents when children enter adolescence.
  - Provide child/respite care.
  - Go beyond asking if relative can be a placement resource and engage family in developing lifelong connections with child, e.g., transport to counseling, take to pow-wows, on-going activities with them, etc.

<http://www.oregon.gov/DHS/children/docs/tf-report.pdf>

### ✦ *Monthly Caseworker Visits*

Over this last year, Oregon completed the following steps which are expected to increase our performance for caseworker visits with children in foster care:

- Additional laptops and docking stations were purchased for approximately 20 front-line child welfare workers.
- Approximately 150 netbooks were purchased for front-line child welfare workers that can be checked out or were permanently assigned to workers. Netbooks are smaller and less expensive than laptops but still allow for internet access to email and the child welfare's case management system (FACIS).
- Continued discussions were held at both the District Managers and Program Managers meetings related to barriers for staff in meeting the monthly caseworker visit requirement.
- The Tribal-State IV-E agreements were amended to include a requirement that tribal caseworker visits be entered into the state's FACIS system. This was not previously done – as a result, all tribal children were appearing as failed cases in the state IV-B

caseworker visit report. One-time Tribal grants were provided to the six IV-E Tribes to help offset the additional administrative burden for entering this data.

- Enhanced engagement training was developed and delivered to all supervisors in March/April 2011. A computer-based training is now under development for all caseworkers.

Oregon will continue to work on the following actions:

- Continue to discuss the pros and cons of eliminating our current exception policies for the requirement that caseworkers visit children in foster care at least every 30 days.
- Update Oregon’s Child Welfare Procedure Manual as needed to make expectations for face-to-face frequency and content clear.
- Continue responding to transformation initiatives to equalize the workload (i.e., streamline administrative processes and free up caseworkers time to spend with children and families).

### Performance on Children in Foster Care Visited on a Monthly Basis

Oregon’s performance on the IV-B measure improved in FFY2010 over FFY2009.

		Baseline				
		2007	2008	2009	2010	2011
Monthly Caseworker Visits:	actual	30.6%	38.8%	44.0%	46.5%	
	target	-	44%	46%	56%	90%
Visits in the Home:	actual	45.1%	69.3%	64.2%	67.8%	
	target	-	> 50%	> 50%	> 50%	> 50%

We continue to focus attention and emphasis on face-to-face visits through our monthly Dashboard reports, weekly ORBITS reports, and the new annual detail report. The monthly Dashboard measure has shown the percentage of children who had face-to-face contact within our policy timeframes has remained relatively constant, around 80% each month. This measure looks at the percentage of children who received a caseworker visit that month (this includes children in foster care and those in their own homes). Our focus on this measure has allowed us to remain at 80% performance, the same as the previous year, even though a hiring freeze was placed on front-line caseworkers in June of 2010.

In addition, Oregon passed our PIP goal for caseworker visits with children in December 2009 and has remained above that target ever since. However, with the continued hiring constraints and the eminent implementation of our new SACWIS system (OR-Kids) this year, we do not anticipate being able to meet the federal IV-B requirement of 90% for caseworker visits with children.

### **✦ *Adoption Incentive Payments***

In the Federal fiscal year ending in 2011, the Department used adoption incentive funds for the following programs and services.

- **Contract with Boys and Girls Aid Society of Oregon for Enhanced recruitment for foster an adoptive families which includes the following services:**

- Foster and adoption telephone inquiry service.
- Distribution of information materials.
- Personal contact with all inquiry callers.
- General recruitment of foster and adoptive families that reach mass audiences through media, public outreach programs, public service announcements, newspaper ads, billboards, fairs, booths, sporting events.
- Targeted recruitment for identified targeted areas, including sibling groups, older youth, specific ethnic or racial groups, geographic considerations, children with disabilities, complex medical needs and other areas of priority identified by the Department.
- Child specific recruitment focused on the unique placement needs and challenges of the specific referred child or sibling group.
- Adoption orientation classes.
- Foundations training (foster and adoptive family training).
- Home Study preparation and presentation of out of state families at adoption selection committee.

- **Targeted Native American recruitment**

A specialized Native American recruitment tool was in the planning process for much of this review period. The goal was to develop a recruitment video to be presented to Native communities that included interviews of Native survivors who grew up in the foster care system with Native families and interviews of Native survivors who grew up in the foster care system with non-Native families. Discussion about the two experiences and implications of culturally important resources was to be the primary subject. The video was also to include information about the certification process and

barriers that Native families have typically encountered when trying to become a foster or adoptive resource. The field manager who developed this idea and who had been working on the logistics of the project left the agency prior to the final organization of the filming. Therefore, encumbered incentive funds have not yet been used as originally planned. Of note, however, is the hiring in 2009 of a specialized Native American certification recruiter and certifier in the greater Portland area. She has participated in a number of relationship building activities including individual contact with local Tribes, attendance and a recruitment table at various pow wows, and attendance and recruitment at other Native events. As her position is dedicated to the recruitment and certification of Native families, the Adoption Manager has made contact and there is a plan to work together to develop ideas about future projects.

- **Expansion of the contract with Northwest Regional Associates**

Create the Northwest Adoption Resource Exchange (OARE) to pay for building, initial implementation and first year maintenance of an intra-state web-based adoption exchange. The website became active in December of 2010 and Oregon has eliminated all paper bulletins. The purpose is to facilitate in-state adoption of Oregon children by Oregon families prior to expanding to a nationwide recruitment. Users of the website include Department caseworkers and private adoption agencies for which DHS has a contract, and Oregon families who have an approved adoption home study. All child bulletins are now listed on OARE and paper bulletins are no longer used in Oregon. Advantages of moving to an automated bulletin system include:

- Child bulletin information is communicated to families more rapidly since they no longer have to travel to a field office to view a notebook of paper bulletins.
- The status of a child, i.e. active, on hold, placed is posted immediately so families have immediate information as to whether a child is still available.
- Workers become less overburdened with unnecessary studies for children whose status has changed but the information has not yet reached the multiple field offices by paper.
- The contractor monitors the site and gives reminders to caseworkers when a bulletin should be updated.
- The exchange offers consultation to staff on writing accurate and effective bulletins.

- **Training for Adoption Committee Members**

The PSU Child Welfare Partnership was contracted, in conjunction with content experts from DHS, to develop curriculum for adoption committee members who focused on the core values and mission of the Department as applicable to the adoption process. The training included the following content areas:

- Personal biases. Helping committee members recognize and reconcile their own personal biases when making placement recommendations.
- The importance of relative and sibling connections including history, traditions, sibling, familial, cultural and linguistic continuity.
- Attachment including the neurological basis of attachment and success later in life. Assessing attachment and the ability to re-attach.
- Placement matching.

This curriculum was delivered in May, 2011 to 25 participants and is scheduled to be delivered again in June, 2011 to an additional 25 participants. The curriculum is delivered as a Training of Trainers model. In a two day course, identified staff is provided the curriculum, materials and visual aids, and an opportunity to observe, train and receive feedback on delivery of the material.

The Department also developed a computer based training which addresses current adoption rules, procedures and processes of the selection process, including the implications of MEPA and ASFA. This computer based training is available to all DHS staff, community partners, and volunteers who may be involved in the adoption selection process.

- **Camp To Belong**

Camp To Belong is an international non-profit organization that has been actively reuniting brothers and sisters placed in separate foster, adoptive or kinship homes through Summer Camp Programs and year around events. Camp To Belong Summer Camp was created to offer siblings the opportunity to create lifetime memories while reunited at camp for a one week period. In 2010, incentive money was used for scholarships for 17 siblings who had been adopted separately from each other and whom were reunited during the one week camp experience.

In the Federal fiscal year ending in 2012, the Department plans to use the adoption incentive funds for the following programs and services:

- Fund the Oregon Post Adoption Resource Center (ORPARC). General funds for post adoption services funding has been eliminated in the 2011-13 biennial budget. 100% of this budget was used to fund ORPARC. In an effort to keep this essential post adoption support and services program, adoption incentive funds will be used to pay for this program through September of 2012.

- Continue supplementing the contract with Boys and Girls Aid Society of Oregon for enhanced recruitment for foster and adoptive families which includes the services listed above for the federal fiscal year 2011.

### † *Child Welfare Waiver Demonstration Activities*

Oregon's Title IV-E waiver was approved from March 24, 2004 - March 31, 2009; with an extension through January 31, 2010, and an additional extension through June 30, 2011. In the past fiscal year the state continued to utilize the Title IV-E Waiver demonstration project to utilize flexible services with the goal of preventing children from entering substitute care, and improving outcomes for children who have been placed in substitute care. The outcome measures included:

- Length of time to achieve reunification
  - Recurrence of maltreatment
  - Foster care re-entries
  - Stability of foster care placements, and
  - Length of time to achieve adoption

Oregon is currently negotiating new Terms and Conditions for a renewed Title IV-E Waiver demonstration program, with the goal of implementation July 1, 2011. The waiver beginning July 2011 will consist of two projects, an enhanced visitation program and a peer parent mentor program. Parent mentoring is being developed in four of Oregon's 16 districts, with enhanced visitation in 13 of the districts.

The enhanced visitation is a structured coaching service provided during a parent-child visitation. The goal of this type of visitation is to improve the parent's interactions and enhance existing strengths. The parent mentoring program is focused on clients with alcohol and/or drug issues and uses former child welfare clients, or individuals with experience with child welfare and/or A&D systems. The goal of the parent mentors is to motivate clients to complete their services and meet their treatment goals.

Oregon continues to work with PSU to provide external evaluation of the demonstration projects. In the past months, the Department and PSU have worked together to strengthen the evaluation model for the two pilot projects of enhanced visitation and peer parent mentoring. The evaluation will use a random control group and we will track the expenditures and outcomes for each client.

The Department is nearing the completion of RFPs to solicit community based contractors to provide the visitation and mentoring services. As part of the contracts, the selected programs will participate in specific training on the models of peer mentoring and enhanced visitation-coaching. Services will likely begin in the fall of 2011.

### ***✦ Quality Assurance System***

The State's CFSP was to include a description of the quality assurance system it will use to regularly assess the quality of services under the CFSP and assure that there will be steps taken to address identified problems (45 CFR 1357.15(u)). In the APSR, provide an update on the use of Quality Assurance system, any problems the state has identified and the steps the state is taking to address identified problems. Describe any specific changes or improvements the state has made to programs and procedures in the past year based on QA system findings.

#### ***Overview***

Consistent with the plans outlined in the FY 2010-2014 CFSP, a substantial portion of Oregon's Quality Assurance efforts since that submission have focused on support of Oregon's CFSR2 Program Improvement Plan [CFSR2-PIP]. With the successful completion of the CFSR2-PIP, Oregon's limited QA resources are shifting: ongoing outcomes and compliance monitoring will continue using Administrative Data, while Oregon's Case Review Resources will shift to studies of over-represented populations within Child Welfare and exploration of drivers that contribute to Oregon outcomes that cannot be monitored by administrative data. This shift is intended to support continuous improvement efforts and to systematically collect data for the for CFSR3's *Statewide Assessment*.

#### ***Oregon Child Welfare Quality Assurance July 2009 through May 2011***

Oregon's child welfare administration has initiated a range of efforts to assess the quality of services provided by the state agency during the current CFSP and to address problems or areas of concern:

- **Program Monitoring**

*Use of Administrative Data* – Oregon continues to provide a robust array of program monitoring reports through:

- the Child Welfare Intranet reporting website (which includes CFSR1 national performance measures, Face to Face contacts, timely CPS Response, Completed and Overdue CPS assessments, Children in Care Reports, Adoption Tracking Reports, etc.),
- a website that shares reports with Judges,
- the Field Managers' Dashboard reports (hard copy),
- the Casey Dashboard (selected Casey counties, only),
- Race Equity Decision Point Analyses (recurrent) AND
- the ICWA Quarterly Report.

Oregon has also contracted with University of Kansas to develop a reporting portal [KU/ROM: Kansas University Results Oriented Management system] that will provide both internal and external (masked for confidentiality) reports of Oregon's performance on the current CFSR Federal Composites as well as other outcome measures for monitoring impact of program changes or innovations. Originally slated to be available in April 2011, delays in OR-Kids implementation prompted efforts to develop a legacy extract to support KU/ROM reporting within the contract deadlines. As a result, the two projects [KU/ROM and OR-Kids], originally intended to be complementary to one another are competing for the same resources to get off the ground. A limited KU/ROM legacy prototype is currently available at a pilot site. An OR-Kids/SACWIS extract is slated for development to support this site once OR-Kids goes live.

*Direct Observation and Case or Practice Reviews:*

- Branch and Case Reviews
  - CFSR2-PIP Statewide Case Review – Reviewed 480 cases from January 2009 through January 2011. Covered cases from every branch and almost every supervisor on an annual cycle. Feedback was provided at the statewide level through PIP reporting. Case-specific observations that prompted immediate concern were brought to the attention of branch or program management at the time of the review.



- CPS reviews initiated by the CPS program unit to identify practice and compliance issues – identified need for additional training and supervision in development of safety plans.
- CPS Safety Plan Review – A targeted review of safety plans to ensure improved plans are resulting from additional trainings.
- Foster Parent Certification Reviews.

*Lean Daily Management System(LDMS) continuous Improvement:*

- Oregon’s Child Welfare programs have benefitted from the implementation of a DHS-wide LDMS, which also contributes to on-going system and program improvements.

• **Steps Taken to Address Identified Issues:**

- Field Management’s site reviews regarding Overdue CPS Assessments - a result of CFSR reviews and direct management observations.
- Safety Plan Reviews (a result of the CPS reviews).
- Development of Safe Homes Study – Ongoing Fidelity Reviews since October 2010 to ensure consistent statewide standards in preparation of home studies.
- Casey Permanency Roundtables to address safe and equitable reductions in Oregon’s Foster Care population (a result of Casey Project teams Decision Point Analysis with PSU and the State reporting).
- Marion County Quality Service Review exploring factors contributing to racial disparity in foster care stays (Review to be completed in June 2011).
- While many of the LDMS rapid improvement programs [RPI’s] have been undertaken in branch offices, Child Welfare’s Adoptions Unit has also made good use of this system to streamline adoptions processing in central office.

While Oregon’s Research, Reporting & Quality Assurance unit is itself quite small with a manager and 3 FTE in Research & reporting and 2 FTE in Case Review/QA, as this section demonstrates, Oregon’s Child Welfare QA efforts are not limited to this unit or its consulting capacity alone – they have emerged based on professional collaboration and presenting need – a very adaptive model for these pressing times.

## **✦ Foster Care Independent Living Program**

### **Program Services Description:**

For details regarding Oregon's Independent Living Program (ILP) services and eligibility criteria, please see the DHS Procedure Manual, Chapter 4, Sections 29 and 33 at the website listed below. No significant changes in program services or eligibility are anticipated.

[http://www.dhs.state.or.us/caf/safety\\_model/procedure\\_manual/index.html](http://www.dhs.state.or.us/caf/safety_model/procedure_manual/index.html)

Oregon will continue to provide ILP services for current foster youth between the ages of 14 to 20. Former foster youth may be able to receive services between the ages of 16 to 20; or up to age 23 for Chafee Education and Training Vouchers. Services are available statewide. Oregon anticipates serving 1,650 youth through contracted ILP services; and an additional/unduplicated 125 youth through the Chafee Education and Training Grant (ETG) program, for a total of 1,775 youth in FFY12.

A summary of accomplishments, progress made, as well as goals placed on hold are listed below, in the Chafee Summary section of this report. A few major milestones accomplished over the past year are:

- Health Care Representative (Proxy) – all foster youth age 17.5 year old, and older, received notification of their right to select a health care representative (details are located in the Health Care Services section).
- Successful submission of the National Youth in Transition Database for the first report period.
- DHS Procedure Manual:
  - Updated Chapter 4, Sections 29.
  - Added to Chapter 4: Section 33, Obtaining a Driver's Permit and a Driver's License for Youth in Care Under Age 18.

There have been a few revisions to the ILP Goals. The changes are listed in the Program Support Summary. You will note the text being replaced is listed as ~~strikethrough~~, and new text is listed in *italics*. The workgroup recommended the changes to determine a baseline, from which the Department can determine if progress has been made.

### **Collaboration Summary:**

DHS will continue to take advantage of the ILP State Advisory Committee members to help research, build collaborations, and implement strategies to accomplish the Chafee Goals set

forth in the Five Year Plan. In addition, the ILP Coordinator and ILP Youth Transition Specialist will continue to collaborate with community partners, and participate in committees or workgroups formed to develop potential improvements to services and increase opportunities for transition aged foster youth and young adults. DHS will continue to partner, both formally and informally, with the Oregon Foster Youth Connection and FosterClub to: obtain youth input; access youth presenters; maintain contact with current and former foster youth; and inform youth of changes in service eligibility or availability. Details regarding collaborations are listed in the Chafee Service Collaborations section of the report.

### **Program Support Summary:**

Statewide ILP related trainings conducted over the past year included: Ansell-Casey Life Skills Assessments (ACLSA), Youth Transitions, and Transition Planning. Several local or targeted trainings were also provided by the ILP Coordinator and Youth Transition Specialist. Teen training and conferences continued during FFY2010. However, due to a decrease in the federal allocation, the Teen Retreats (youth ages 14 – 16) will not occur during FFY2011. Details of specific training will be found in pertinent goal areas or in the Chafee Training section of the report.

The ILP Coordinator does anticipate requesting technical assistance from the NRC for Youth Development, University of Oklahoma, related to using technology for staying in contact with Oregon's baseline population. Specific details of the request are located in the Technical Assistance section of the report.

### **Specific accomplishments achieved in FFY 2011 and planned activities for FFY 2012 for each of the seven purpose areas:**

- **Chafee Summary:**

Progress during the past year has been slow. The DHS ILP staff are limited (4.75 FTE) and the past year provided several challenges: NYTD implementation and reporting; OR-Kids preparation and pilot testing; mandatory furlough days; and statewide ILP Contractor Program Reviews. The status of Oregon's goals are listed below by Chafee purpose area; indicating whether the goals were achieved, forward progress made, or if goals have been placed on hold. Complete details of accomplishments, progress, and plans for next year are listed in the Chafee Accomplishments and Planned Activities section of the report.

○ **Transition Services:**

- Goal: Increase understanding and awareness regarding comprehensive transition plans. There are several goals related to this topic as follows:
  - Clarify the roles of DHS and ILP Contractors regarding comprehensive transition planning.  
ACHIEVED Year 1
  - Ensure youth's input has been included in plan development.  
ACHIEVED Year 1
  - Establish peer mentors and coaches to assist teens in care with transition planning and decision making. (Note: this sub-goal has been shifted to Chafee purpose area: Mentors and Interactions with Dedicated Adults, and combined with Goal 4.c.)  
PLACED ON HOLD, implement workgroup in July 2012
  - Increase involvement of supportive adults in youth plan development. (Note: this sub-goal has been shifted to Chafee purpose area: Mentors and Interactions with Dedicated Adults, and combined with Goal 4.c.)
  - Ensure transition plans are reviewed and updated at a minimum of every six months.  
ACHIEVED, policy implemented; work continues to strengthen compliance
- Goal: Increase coordination between child welfare workers and ILP Contractors regarding court dates and documentation deadlines.  
PROGRESS, revised completion date set for December 2012
- Goal: Increase housing opportunities for current and former foster youth including increased transitional housing in rural areas, expanding the types of transitional housing available, increasing host homes, and simplifying access to housing programs.  
PROGRESS, on-going goal
- Goal: Access services available to the youth through other community systems, and services that support the youth's identification with cultural communities.  
PROGRESS, revised completion date is December 2013
- Goal: Increase hands-on, experiential life skills activities.  
PLACED ON HOLD due to budget cuts.
- Goal: ILP Contractors to create a peer support group for ILP enrolled youth.  
PLACED ON HOLD due to budget cuts

- Goal: Standardize Department policies and procedures to support youth access to driver's permits and driver's licenses while in foster care.  
ACHIEVED, year 2. Training will continue
    - Goal: Increase the number of foster teens and young adults receiving independent living skill building services.  
ACHIEVED, on-going goal
  - **Employment:**
    - Goal: Increase career exploration activities and opportunities for foster teens.  
PROGRESS, revised completion date of December 2013
    - Goal: Increase access to internships, apprenticeships, and other work experience opportunities for older foster teens and young adults.  
PLACED ON HOLD
  - **Post-Secondary Training & Education Preparation:**
    - Goal: ~~Increase the number of~~ *Make available to* staff, Contractors, foster parents, *school counselors*, and foster youth ~~trained~~ information on post-secondary financial aid, and other information important to determining which school a youth may be able to attend.  
PROGRESS, completion date revised to September 2012
    - Goal: Conduct outreach and informational mailings to organizations that former foster youth may frequent (Self Sufficiency Program, Employment Department, Transitional Living Programs, etc.).  
ACHIEVED, on-going activity until an ETV Resource staff can be established (September 2014)
  - **Mentors and Interactions with Dedicated Adults:**
    - Goal: Increase permanent support systems for youth.  
PROGRESS, revised completion date to October 2013
    - Goal: Increase the use of mentors.  
PROGRESS, revised completion date to September 2014
    - Goal: Increase involvement of *peer mentors, coaches and* supportive adults in youth decision meetings *and plan development*.  
PROGRESS, revised completion date is March 2013

- **Services for Former Foster Youth:**
  - Goal: Expand outreach efforts to former foster youth who may be struggling with the transition to self-sufficiency and adulthood.  
PROGRESS, revised completion date to September 2014, as this will be an on-going goal
  - Goal: Increase awareness of other state's ILP contact information and services to improve out-of-state transitions.  
ACHIEVED, in year 2
  - Goal: Create a method for maintaining contact with former foster youth selected to participate in the follow-up surveys required by the National Youth in Transition Database (NYTD).  
PROGRESS, completion date revised to January 2012
  
- **Education & Training Voucher Program:** Goals, progress to-date and plans for this purpose area are listed in the Chafee Education & Training Voucher section below.
- **Services for Kinship guardianship or Adopted youth:** Reference Chafee purpose area: Services for Former Foster Youth, for the services available to youth who have exited foster care to kinship guardianship or adoption.
  
- **Chafee Accomplishments and Planned Activities:**  
This section of the State's Annual Progress Report will detail the progress achieved on the goals set forth for Oregon's Independent Living Program as outlined in the Five Year Plan. Goals will be listed under the Chafee purpose area most closely related to each goal. Progress to-date and activities planned for the upcoming year will be detailed under each individual goal statement.
  
- **Transition Services:**
  - Goal: Increase understanding and awareness regarding comprehensive transition plans.

ACHIEVED: The bulk of items related to this goal were achieved and reported last year. However, the Youth Transition Policy branch trainings were not completed until August 2010. Assisting as co-presenters were 28 foster youth and their ILP Providers. Trainees included:

- 271 DHS staff, representing 35 branch offices.
- 7 CASAs/Community Partners.
- 5 Tribal Staff.
- 45 ILP Providers (many provided a brief overview of their services as a component of the training).

Additional activities included: Transition Planning & ILP NetLink training (provided quarterly, mandatory for new workers), presentations at a variety of events/conferences, and daily technical assistance to the field and community partners as needed. *There is one goal related to this topic which has not yet been achieved: Ensure transition plans are reviewed and updated at a minimum of every six months.*

PLANNED: The new OR-Kids system will assist with tracking compliance of transition plans and six month updates. On-going training and monitoring is necessary to ensure compliance. Projected completion date is July 2012.

- Goal: Increase coordination between child welfare workers and ILP Contractors regarding court dates and documentation deadlines.

ACHIEVED: There has been some progress in this area as a result of the statewide Youth Transitions training that was conducted (see first goal under Transition Services above for details). The ILP staff had planned to fully achieve the objectives of the above goal by April 2011. However, that did not occur due to workload demands on DHS workers (including the ILP Desk), ILP Contractor staff and State Advisory Committee members.

PLANNED: This component will continue to be stressed during all youth transition trainings/NetLinks. Activities will include further research regarding barriers and methods to improve communication surrounding a youth's pending court date and transition plan updates. The projected completion date has been revised to December 2012.

- Goal: Increase housing opportunities for current and former foster youth including increased transitional housing in rural areas, expanding the types of transitional housing available, increasing host homes, and simplifying access to housing programs.

ACHIEVED: Progress has been achieved on this goal. To-date, the one-time housing payment program has increased by 250% in FFY11; a total of five youth accessed funds since October 2010 and two youth had accessed the program between September 2009 and October 2010. As expected, the area in which the youth resides appears to have a significant impact on the amounts requested:

- 271 DHS staff, representing 35 branch offices.
- Average amount: \$820 (rent, deposits, utilities, and start-up kits)
- Highest amount: \$1,250 (Multnomah County – Portland).

- Lowest amount: \$580 (Deschutes County – Prineville/Bend area).
- Location: 3 youth from District 2 and 1 each from District 4, 9, 10 and 11.

In FFY10, 110 youth received Subsidy services. This reflects an increase of 37.5% over FFY09. Chafee Attachment A tracks the enrollment trend over 18 months for both the Subsidy and Chafee housing programs. The program appears to be on a path that will equal or exceed last year’s number of youth served. Following is a breakdown of the age of youth accessing the Subsidy Program in FFY2010 and to-date for 2011.

Age at time of ILSP enrollment

FFY 2010 (10/09- 9/10)	FFY 2011 (10/10- 3/11)
16 years old: 0 (-100%)	16 years old: 0 (-100%)
17 years old: 16 (+14%)	17 years old: 7 (+17%)
18 years old: 64 (+64%)	18 years old: 51 (+132%)
19 years old: 24 (+26%)	19 years old: 17 (+70%)
20 years old: 6 (-14%)	20 years old: 7 (+600%)

FY 2009: Median number of months on ILSP: 9.03 months  
 Least amount of time on ILSP: 1 month  
 Longest amount of time on ILSP: 18 months

Oregon’s 3 largest Districts (2, 3, and 5) are the areas that access the Subsidy most often as detailed below.

District	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
FFY10 Youth Served	4	39	17	2	20	6	3	8	2	1	0	0	1	0	3	4
FFY11 Youth Served	5	28	22	6	14	6	0	10	4	2	0	0	0	0	2	3



PLANNED: Affordable housing options for former foster youth will continue to be an issue. The ILP Desk will strive to increase connections with housing agencies, landlords, and developers to increase housing options for current and former foster youth. This is an on-going goal that will be updated each year. Anticipated completion date is September 2014.

- Goal: Access services available to the youth through other community systems, and services that support the youth's identification with cultural communities.

ACHIEVED: Progress has been made on this goal. 12 of the 21 ILP Contractors reported they provide cultural activities or classes; a 33% increase. Seven (7) ILP Providers assisted 17 youth to register and attend the 2009 Native Teen Gathering. This represents an increase of 40 percent. DHS continues to contract with Impact NW in District 2 (Multnomah County) to provide neighborhood specific services. DHS also contracts with the Native American Youth and Family Services (NAYA) for Native American specific services. Collaborations with a variety of youth serving organizations are detailed in the Chafee Service Collaborations section of the report.

PLANNED: The ILP State Advisory Committee has struggled with this goal. The ILP Coordinator and Youth Transition Specialist will continue to promote ILP Contractors to provide culturally appropriate services and activities. Steps will be taken to create a workgroup, including youth serving organizations, tribal representatives, and experts in cultural identity and connections, to research how to increase access to services and cultural activities for foster youth. The projected completion date has been revised to December 2013.

- Goal: Increase hands-on, experiential life skills activities.

ACHIEVED: An ILP Services survey was distributed in June 2010 (see Chafee Attachment B). While the survey did not address this goal specifically, the responses will assist to identify the areas most in need of increased hands-on, experiential life skills activities. A total of 245 surveys were received. Both youth and adults responded; 96 youth and 149 adults.

Youth ages ranged as follows:

Ages	Number	Response Percent
14 – 17	35	37.2%
18 – 20	51	54.3%
21 - 23	10	10.6%

PLANNED: The survey data will be compared to the NYTD baseline responses to determine the skill area youth are most in need of accessing. A workgroup with ILP Contractors representing large, medium and small counties (including rural and urban areas) will be convened to determine potential costs of adjusting curriculum to better meet the needs of youth preparing for transition out of foster care. This may be an area the state requests the National Resource Center for Youth Development to provide technical support. This goal may not be attainable without revisions to the ILP contract language. Current ILP contracts are valid through June 30, 2013. Oregon’s ability to achieve this goal will be dependent upon the costs required to conduct research and implement new contract language. Projected completion date is June 30, 2013 (when current ILP contracts expire).

- Goal: ILP Contractors to create a peer support group for ILP enrolled youth.

ACHIEVED: ILP Contractors are required to conduct at least one group session/class each month; however, these are life skills classes. While some mentoring may occur between the older foster youth and younger participants, the main purpose of the class is to teach youth a life skill. Three ILP Contractors are holding targeted groups to allow specific populations to learn from and mentor one-another. The ILP Contractor and the groups are:

- Washington County, Teen Parents
- Polk County, Western Oregon University students
- Clackamas County, age specific groups, including a group for high school seniors and youth who have already made the transition out of foster care
- Multnomah County, Senior workshops

PLANNED: As with the previous Goal, Oregon’s ability to achieve a peer support group for ILP enrolled youth will be dependent upon the costs required to conduct

research and implement new contract language (requiring a new Request for Proposal to be conducted). Projected completion date is June 30, 2013.

- Goal: Standardize Department policies and procedures to support youth access to driver’s permits and driver’s licenses while in foster care.

ACHIEVED: This goal has been accomplished. The DHS Procedure Manual, Chapter 4, Section 33, was updated on March 23, 2011 (see link referenced in the CFIP Program Services Description section above). The intent of the Oregon Department of Transportation (ODOT) grant is to increase the number of foster youth who access driver’s education classes. DHS will more than double the number of youth accessing driver’s education in year two of the ODOT grant (one quarter remains in year two). Unfortunately, the ODOT grant only covers youth up to the age of 18. Therefore, the ILP has set aside funds to assist those youth who are attending driver’s education courses (or will complete a course) after the age of 18. This population has also doubled the number of youth accessing a driver’s education course in year two. There are just as many youth over the age of 18 as there are under the age of 18 accessing driver’s education courses as detailed in the two charts below:

ODOT Eligible	Year 1 Totals	Year 2 Totals	Grand Totals	% by category
<b>Females</b>				
Age 15:	0	2	2	8%
Age 16:	3	5	8	35%
Age 17:	5	8	13	57%
<i>Sub-totals</i>	8	15	23	<b>64%</b>
<b>Males</b>				
Age 15:	0	1	1	7%
Age 16:	2	2	4	31%
Age 17:	2	6	8	62%
<i>Sub-totals</i>	4	9	13	<b>36%</b>
<b>TOTALS</b>	12	24	36	

ILP Funded Youth	Year 1 Totals	Year 2 Totals	Grand Totals	% by category
<b>Females</b>				
Age 17*:	0	4	4	21%
Age 18:	5	6	11	58%
Age 19:	2	1	3	16%
Age 20:	0	1	1	5%
<i>Sub-totals</i>	7	12	19	<b>54%</b>
<b>Males</b>				
Age 17*:	1	3	4	25%
Age 18:	1	5	6	37.5%
Age 19:	0	4	4	25%
Age 20:	1	1	2	12.5%
<i>Sub-totals</i>	3	13	16	<b>46%</b>
<b>TOTALS</b>	10	25	35	

\* These youth either; turned 18 prior to completing the course, obtained their driver's license prior to the end of the course, or did not attend an ODOT approved school, as required by the ODOT grant.

PLANNED: This goal has been accomplished. The Department is uncertain if the ODOT grant will continue after the end of year two (June 30, 2011). The ILP will continue funding driver's education courses regardless of the outcome of the ODOT grant.

- Goal: Increase the number of foster teens and young adults receiving independent living skill building services.

ACHIEVED: Oregon continues to gradually make progress in this area. During FFY10 (10/09 – 9/10), DHS and ILP Contractors provided life skills training to 1,611 teens and young adults; an increase of 3.8%. To date for FFY 2011 (10/10 - 3/11), ILP Contractors are serving an average of 945 youth per month. This represents a slight decrease of less than 1% for the same time period last year. The following chart provides the number of youth served, by foster care status in FFY10:

<b>Status</b>	<b>Number</b>	<b>Percent</b>	<b>Percent +/- from FFY2009</b>
Former Foster Youth	386	24.0%	-1.2%
Served in Foster Care in FFY 2010	1,225	76.0%	6.0%
<b>Total Served</b>	<b>1,611</b>	<b>100.0%</b>	<b>3.8%</b>

In FFY10, 33% of all youth eligible (current and former foster youth) accessed ILP services. While youth in substitute care made up 76% of the population served; the 1,225 foster youth served represents 52% of all eligible youth in substitute care.

The chart below indicates the number of youth served in FFY10, by Race:

<b>Race</b>	<b>Total Served</b>	<b>% of Population Served</b>	<b>Oregon Child Population</b>	<b>All Foster Care</b>
African-American	169	10.5%	2.5%	8.3%
Asian	19	1.2%	3.8%	1.0%
Caucasian	1,038	64.4%	68.0%	64.4%
Hispanic (any race)	149	9.2%	19.8%	13.7%
Native American	156	9.7%	1.3%	6.9%
Pacific Islander	5	0.3%	0.3%	0.5%
Unknown	75	4.7%	4.3% (2 or more races)	5.1% (Unknown)
<b>Total</b>	<b>1,611</b>	<b>100.0%</b>	<b>100%</b>	<b>100%</b>

As indicated above, the ILP is serving African-American and Native American youth at higher rates than youth of other races, based on all youth in care. Hispanics seem to be served by ILP Contractors at a slightly lower rate, as compared to the overall number of Hispanics in foster care. Caucasians are equally represented in ILP services as in the over foster care population.

The ILP Contractors Annual Report is located in Chafee Attachment C. The ILP Contractor's report indicates a slight drop in group/workshop attendance. However,

there appears to be a significant increase in the one-on-one sessions provided to youth in almost all life skills areas. ILP Contractors have reported 1,371 youth have improved daily living skills; a 27% increase.

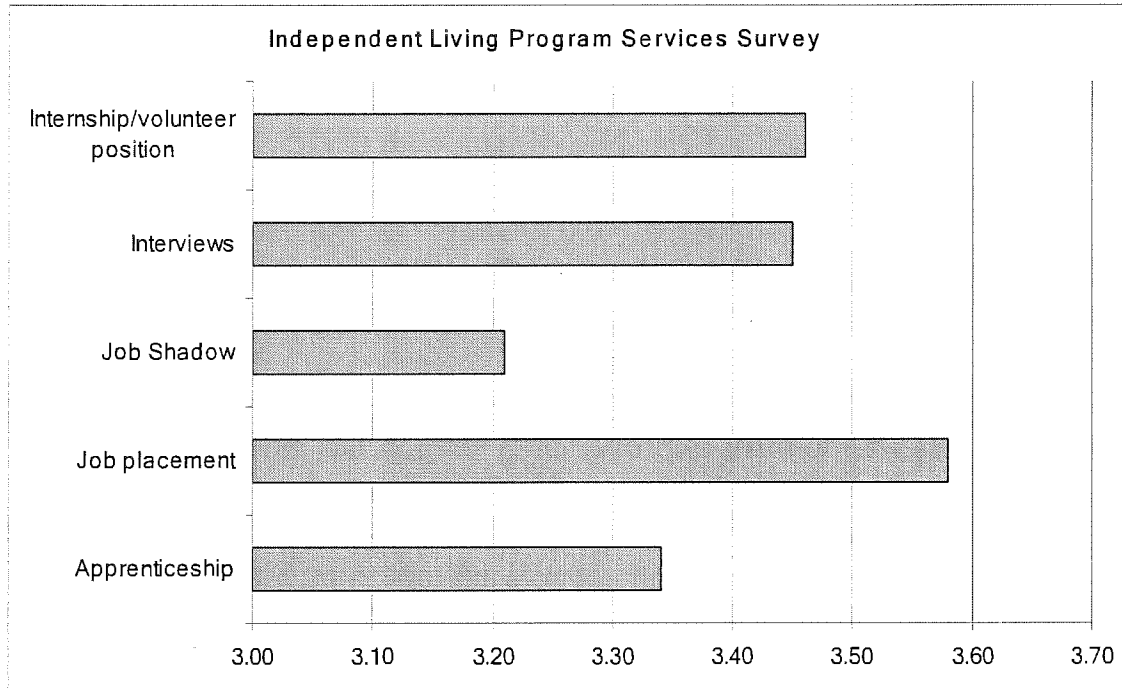
PLANNED: With the implementation of the OR-Kids system in the near future, Oregon should be able to have a more complete and accurate picture of ILP enrolled youth and other foster youth who receive transition planning assistance and independent living type services outside of an ILP Contractor's program. This is an on-going goal that will continue to be tracked and promoted.

- **Employment:**

- Goal: Increase career exploration activities and opportunities for foster teens.

ACHIEVED: Progress was made on this goal. As mentioned above, the ILP Contractor's one-on-one sessions related to employment increased by 21%. The number of group classes provided increased by 41% and the number of youth attending those classes increased by 39%.

The graph listed below indicates the responses to the ILP Services Survey (referenced in the Goal: Increase hands-on, experiential life skills activities) related to Employment and Vocational Training. The rating range reflects the following responses: No Value, Some Value, Valuable, or Very Valuable. The low end of the scale is equal to 3 (No Value), and the high end is 3.70 (Very Valuable).



Job placement was rated the most valuable with 158 responses indicating Very Valuable. Followed by Internship/volunteer positions (132 responses of very valuable), and Interviews (128 responses of very valuable). Job shadows appear to be the least valued by those responding to the survey.

PLANNED: The ILP Coordinator will review the Ansell-Casey Life Skills Assessment data to determine areas youth are most lacking skills. The Youth Transitions Specialist will survey the ILP Contractors to determine the types of career exploration and opportunities currently being provided. The ILP State Advisory Committee's (SAC) Employment workgroup will be reconvened and provided with the aforementioned data for review and assistance with strategizing a method for improvement. The projected completion date has been revised to December 2013.

- Goal: Increase access to internships, apprenticeships, and other work experience opportunities for older foster teens and young adults.

ACHIEVED: Unfortunately, due to the poor economic times, employment actually fell by 11% for foster youth served by ILP Contractors. The first National Youth in Transition Database (NYTD) reporting period indicates only one youth employed full-time at age 17, and 10 youth employed part-time. However, 38 youth had participated in an apprenticeship, internship, or other on-the-job training (Chafee Attachment D). Per Chafee Attachment C, ILP Contractors have contact or relationships with

employment related entities (WIA providers, Employment office, Job Corp, etc.). One main area needing improvement is the amount of contact/relationships with the Oregon Vocational Rehabilitation Office (OVRs) Youth Transition Program (YTP); 50% of the ILP Contractors indicated no contact with OVRs YTP. The YTP program provides assistance to youth and adults who have a significant impediment to employment. There are also four ILP Contractors that indicate no contact with Workforce Investment Act (WIA) entities. The WIA agencies can provide foster youth with much needed employment readiness and placement services.

**PLANNED:** The NYTD outcomes will be reviewed at the end of the reporting period and used as a baseline to track improvement. Oregon has made the NYTD survey available for youth to take each year, on their birthday (ages 17, 18, 19, 20, and 21). As mentioned above the ILP SAC Employment workgroup will be reconvened to work on this goal. The ILP Coordinator will attempt to pull in members of the Oregon Workforce Investment Board and a representative from the OVRs YTP as members of the workgroup. The projected completion date has been revised to December 2013.

○ **Post-Secondary Training & Education Preparation:**

- Goal: Increase the number of staff, Contractors, foster parents, and foster youth trained on post-secondary financial aid, and other information important to determining which school a youth may be able to attend.

**ACHIEVED:** The following trainings or projects currently exist to assist with accomplishing this goal:

- ASPIRE Fall Conference – DHS has 75 slots for DHS staff, foster parents and community partners.
- ASPIRE Foster Youth Training – up to 100 youth and 30 adult supporters attend a week long event to learn about post-secondary resources, and other details important to consider in selecting a school.
- PSU is working on the My Life Project serving youth with IEP.

The following educational outcomes are from the ILP Contractors Annual Report. Note that the information below is for youth served between 7/1/09 and 6/30/10 (annual contact cycle and reporting period) and only for those youth served by an ILP Contractor. These figures may or may not be reflective of Oregon's foster care population as a whole. For a full report of outcomes and services provided by the ILP Contractors, please see Chafee Attachment C.



Goals	07/08	08/09	09/10	% Change from prior year
Reg. HS Diploma	189	183	157	-19%
GED	51	62	64	+ 3%
Modified Diploma	25	21	36	+71%
Post-secondary ed. & training	154	165	267	+61%
Post-secondary degree/certificate	2	4	13	+325%
Obtained own housing	254	241	226	-6.6%
Living without agency maintenance	248	232	173	-34%

The above statistics indicate a significant increase in the number of youth that completed high school by obtaining a modified diploma (+71%). This will require further review to determine if this is a trend or an anomaly. As the post-secondary education outcomes appear to contradict the secondary outcomes (+61%). The increase of youth continuing their education reflects the national trend of the general public turning to post-secondary education as an alternative to unemployment; to increase skills, employability, and receive financial aid to help with living expense.

PLANNED: Research the reason for the significant increase of modified diplomas. With the implementation of the OR-Kids system, Oregon should be able to have a more complete and accurate picture of a youth's educational attainment for both ILP enrolled youth and the general foster care population. The ILP Coordinator will conduct an awareness campaign regarding the opportunity to attend the ASPIRE Foster Youth Training and ASPIRE Fall Conference. Completion date revised to September 2012.

- Goal: Continue to provide informational mailings to school districts and post-secondary education or training institutions.

ACHIEVED: This goal has been achieved. However it is an on-going goal until an Education and Training Grant (ETG) Resource staff can be established. Currently, this activity is completed annual, each September, by the DHS ILP Support Staff.

PLANNED: Per a recommendation from the ILP State Advisory Committee, the ILP Support Staff will conduct mailings twice a year; once in September and once in February.

○ **Mentors and Interactions with Dedicated Adults:**

- Goal: Increase permanent support systems for youth.

ACHIEVED: The ILP SAC Permanent Support Systems workgroup presented at the Shoulder to Shoulder Conference in November 2010. A Permanent Supports Packet was created for the presentation and feedback obtained. The Moving Beyond Foster Care initiative is also having a positive effect on permanent support systems for youth. See the following website for details:

<http://www.oregon.gov/DHS/children/beyondfc/index.shtml> .

PLANNED: The Permanent Supports Systems workgroup will review feedback and continue to refine the information to keep it meaningful and condensed. The plan is to provide youth with the packet and instructions for how to use the information at all ILP intake, Youth Decision Meetings, or T2 planning meetings. Completion date revised to October 2013.

- Goal: Increase the use of mentors.

ACHIEVED: There has been minimal progress towards this goal. District 2 continues to contract with Powerhouse Mentors as follows:

- 10/1/09 - 9/30/10: 48 youth served ages 12 – 21, with 48 mentors (majority of youth were 16-17 years old).
- 10/1/10 - 4/30/11: 39 youth served with 38 mentors (majority of youth were 16-17 years old).

Oregon has struggled with this area for several years. While the ILP Providers fill this role for some youth, there remains a need for expanding programs such as Powerhouse; particularly for youth who are not involved in contracted ILP services.

PLANNED: Lack of funding is a barrier. There is uncertainty whether the District 2 contract with Powerhouse will continue after June 2011. The ILP cannot prioritize this goal at this time. Completion date revised to September 2014.

*One goal listed under this topic remains to be achieved: Establish peer mentors and coaches to assist teens in care with transition planning and decision making. Due to workload issues and lack of funding, this goal is being placed on hold until after the new OR-Kids system is implemented and workers become familiar with the new system. In July 2012, the ILP State Advisory Committee will begin to research and strategize methods to achieve this goal.*

- Goal: Increase involvement of peer mentors, coaches and supportive adults in youth decision meetings and plan development.

ACHIEVED: The above Goal was adjusted to add language from the third Goal under Transition Services, above, as goals were similar. Progress made can be attributed to the Youth Transitions training and Procedure Manual. The ACLSA training also promoted the use of supportive adults.

PLANNED: Due to workload issues and lack of funding, this goal is being placed on hold until after the new OR-Kids system is implemented and workers become familiar with the new system. In July 2012, the ILP State Advisory Committee will begin to research and strategize methods to achieve this goal. Completion date has been revised to March 2013.

○ **Services for Former Foster Youth:**

- Goal: Expand outreach efforts to former foster youth who may be struggling with the transition to self-sufficiency and adulthood.

ACHIEVED: Former foster youth make up 24% of the population receiving ILP life skills training; or 386 youth. These former foster youth represent 15% of the 2,490 former foster youth eligible for ILP services. You will note in the Chafee ETG section of this report that an additional 117 (unduplicated) former foster youth received an ETG award. Overall, DHS provided services to 503 former foster youth, or 20.3% of the eligible population.

This population includes any youth who left substitute care at age 16 or older, with 180 days of substitute care placement. This includes youth who were adopted, entered a guardianship, returned home, or aged out of foster care.

PLANNED: DHS is in the early stages of creating a youth friendly website that should help move this goal toward completion. How many former foster youth the Department can serve is also limited by the funding available to provide ILP services. The Completion date has been revised to September 2014, as this will be an on-going goal.

- Goal: Increase awareness of other state's ILP contact information and services to improve out-of-state transitions.

ACHIEVED: This goal has been achieved due to: Youth Transition Policy training; and Procedure Manual, Chapter 4, Section 29 contains the list of the Chafee ILP State Coordinators (see the tip box on page 5 at [http://www.dhs.state.or.us/caf/safety\\_model/procedure\\_manual/ch04/ch4-section29.pdf](http://www.dhs.state.or.us/caf/safety_model/procedure_manual/ch04/ch4-section29.pdf)). The ILP Desk also provides technical assistance as needed to DHS staff, foster parents, youths and community partners.

PLANNED: The ILP Desk staff will continue to provide technical assistance as needed. No other activities are anticipated as this goal is achieved.

- Goal: Create a method for maintaining contact with former foster youth selected to participate in the follow-up surveys required by the National Youth in Transition Database (NYTD).

ACHIEVED: The following activities have been implemented in an attempt to achieve this goal:

- NYTD workshop at every ILP sponsored teen conference or event.
- FosterClub memberships promoted by all ILP Contractors.
- Gift cards for submitting the NYTD survey on-time (drawing, at least one for each District).
- Gift card for submitting the NYTD survey for non-baseline or follow-up years (ages 18 and 20).
- Contact information added to survey questions (mailing address, home phone, cell phone - is texting allowed, and e-mail address).
- Thank you cards to youth who have submitted a NYTD survey.
- Promotion of the Oregon Foster Youth Connection (in which the ILP Coordinator and Youth Transition Specialist are involved).
- Chafee ETG application requires contact information be provided.
- Quarterly E-mail blasts through state system and FosterClub.

PLANNED: ILP staff will continue to work with the Oregon Foster Youth Connection (OFYC) to strategize methods for maintaining contact with former foster youth. Completion date revised to January 2012.

- **Education & Training Voucher Program:** Goals for this Chafee purpose area are listed in the Chafee Education & Training Voucher section below.
- **Services for Kinship guardianship or Adopted youth:** Reference Chafee purpose area, Services to Former Foster Youth, for the services available to youth who have exited foster care to kinship guardianship or adoption. The ILP's eligibility criteria allows all youth who leave substitute care at age 16 or older (with at least 6 months of substitute care placement services since age 14) to retain eligibility for ILP services to age 21; regardless of type of foster care exit. The only services not available to youth who leave substitute care placements prior to age 18 are the two ILP Housing Programs (Subsidy and Chafee Housing), as the housing programs require current care and custody or that a youth has aged out of child welfare care and custody.
- **Service collaboration activities achieved in FFY 2010 and planned for FFY 2011 with other Federal and State programs:**

The following chart details the types of contacts or relationships the ILP Contractors have with a variety of local resources and youth serving agencies:

<b>Contacts</b>	<b>Regular, ongoing contact / relationship</b>	<b>Infrequent contact</b>	<b>No Contact</b>
<b>DHS &amp; Tribal Contacts</b>			
District/Branch/ILP Liaison	20	0	1
SOC Teen experts	6	3	12
Foster Parents	20	1	0
Tribe / Indian child welfare	6	10	5
Self- Sufficiency Programs (TANF, OHP, Food Stamps, Teen Parent)	11	7	3
Mental health services	10	11	0
Physical health services	3	13	5
Seniors and People with disabilities	2	11	8
Health Department (city/county/state)	7	8	6

<b>Contacts</b>	<b>Regular, ongoing contact / relationship</b>	<b>Infrequent contact</b>	<b>No Contact</b>
Other	3	3	1
<b>Employment Contacts</b>			
Workforce Investment Board (WIA)	9	8	4
Employment office	13	8	0
One stop centers	9	6	6
Vocational rehabilitation services	1	16	4
OVRS's Youth Transition Programs	1	9	11
Job Corp	7	12	2
Goodwill Industries	2	8	11
Apprenticeships	1	10	10
Career/ Professional	9	8	4
Other	6	1	1
<b>Education Contacts</b>			
Public School system (counselors, IEP, etc)	17	4	0
Alternative schools	14	6	1
College / University system	17	4	0
Vocational / Trade Schools	6	11	4
Tutoring programs	3	14	4
Scholarship Programs	14	4	3
Other	1	4	2
<b>Housing Contacts</b>			
Transitional Living Programs	8	8	5
Local or state housing boards	4	7	10
Public housing authority	5	11	5
College housing	4	10	7
HUD / Community Housing planning	6	10	4

<b>Contacts</b>	Regular, ongoing contact / relationship	Infrequent contact	No Contact
Teen Parent Programs	8	7	6
Other	6	0	3
<b>Other Contacts</b>			
4-H, Scouts, Other youth Leadership / activities	7	6	8
Mentors	9	7	5
Other	8	0	2

The ILP Coordinator and Youth Transition Specialist are involved in a variety of workgroups, standing committees, or monthly meetings that involve State and Federal partners (i.e.: FYSB Homeless & Runaway/TLP, Community Colleges & Workforce Development, Oregon Workforce Investment Board, OVRs Youth Transition Program, Adolescent Mental Health, Commission on Children and Families, Oregon Foster Parent Assoc., OFYC/CFFO, CRB/CASA, Oregon Health Decisions, Portland State University, Portland Community College, Western Oregon University, etc.).

- **Specific training that was conducted during FFY 2010 and planned for FFY 2011 in support of the goals and objectives of the States' CFCIP:**

Details of specific training will be found in the goal areas listed below, as well as in Chafee Attachment E.

- Goal: Clarify the roles of the Department, ILP Contractors, and Foster Parents as they relate to independent living services.

**ACHIEVED:** As mentioned previously, the updates to the DHS Procedure Manual (Chpt. 4, Sect. 29), Youth Transitions training, ACLSA and ILP NetLink have all helped to achieve this goal. The ILP Desk staff will continue to provide technical assistance to the field as needed.

**PLANNED:** This goal has been achieved, no further activities are anticipated.

- Goal: Increase opportunities for teen related trainings involving youth, DHS, ILP Contractors, Judges, CASA, CRB, and foster parents.

ACHIEVED: Youth participated as guest speakers at each Youth Transitions Training, OFYC lists “opportunities” in their monthly calendar, CASA/CRB regularly contact the ILP Coordinator or OFYC for youth presenters. OFYC members have presented at 16 different events (ILP groups, Foster Parent groups, camps, conferences, display tables, and other recruitment efforts). Other areas of the Department are also including youth as presenters at a variety of conferences or summits. See the training section for foster parent trainings specifically related to teens or youth issues.

PLANNED: Significant progress has been achieved in this area. However, this is an on-going goal and as such, there is no anticipated completion date.

- Goal: Have a cohort of trainers available to provide Ansell-Casey Life Skills Assessment training. ACHIEVED, year 1; staff training continues.

ACHIEVED: This goal was achieved in year one. Oregon has 6 DHS staff and 5 community partners trained as trainers. Trainings have been completed statewide.

PLANNED: Trainings will continue to be offered as needed. This goal has been achieved, no further activities are anticipated.

- Goal: Provide caseworkers with training on how to survey youth.

ACHIEVED: There has been minimal progress on this goal. Caseworkers have received the list of appropriate responses and email notifications regarding incentives. However, no actual training has occurred.

PLANNED: We anticipate requesting assistance from the National Resource Center for Youth Development for assistance with this goal. Projected completion date is set for October 2013.

Training being provided to the Child Welfare Partnership by Portland State University to increase foster parent’s knowledge and understanding of teen issues as part of the Core Foster Parent Curriculum are as follows:

- Educational Rights of Children and Youth.
- Internet Safety.
- Ten Tips for Parenting Teens.
- Child Development: Tweeners through the Teen Years.
- Preparing for Adulthood.



- The Connection: The Child and the Birth Family.
- Caring for Sexual Minority Youth.
- Common Mental health Disorders in Teens.
- Adoption Issues Throughout Life.
- Creating Positive Behaviours in Teens.
- Defensive Parenting.
- Educational Rights of Children and Youth.
- Effective Communication.
- Caregivers and the Juvenile Court.
- Living with Sexually Abused Children.

- **Service design and delivery of a trust fund program for youth receiving independent living services or transition assistance:**

Oregon does not participate in trust funds for ILP youth or young adults receiving ILP services. Oregon does not plan to participate in trust accounts using Chafee funds.

- **Activities undertaken to involve youth (up to age 21) in State agency efforts:**

- Goal: Involve youth in workgroups and program planning to achieve the five year program goals.

ACHIEVED: Youth have been involved in workgroups, and focus groups. When a broad or statewide perspective is sought, Survey Monkey has been used to obtain input or feedback. Each workgroup is reminded of the need to include youth voice as much as possible in strategies and planning. The Oregon Foster Youth Connection is often accessed to obtain input and recommendations.

PLANNED: This is on-going goal, will be complete when the Five Year Plan has been achieved (September 2014).

- Goal: Expand foster youths' awareness and participation in the Oregon Foster Youth Connection (OFYC) youth advisory council.

ACHIEVED: Progress has been slow. Partly due to the OFYC still being in its infancy and needing to create protocols and grow gradually. The ILP supports the OFYC by providing \$4,000 to the group to assist with ensuring youth are able to attend meetings, provide refreshments and other incentives at meetings, and purchase necessary items or supplies to help the group achieve their goals. Following is a current list of members:

- active youth members: 38
- interested/inactive youth members: 35
- active adult advisors: 10
- interested/inactive advisors: 5
- active community supporters: 2
- interested/inactive community supporters: 8

OFYC has become a partner with the National Foster Youth Action Network (NFYAC) and has received technical assistance and training through NFYAC. The OFYC has conducted approximately 18 recruitment activities at various ILP offices and in a variety of counties.

PLANNED: DHS-ILP will continue to provide financial support to OFYC through FFY2014 (September 2014). At that point it is expected that the OFYC will be a self-sufficient entity. DHS will continue providing supportive adults for the group (ILP Coordinator and Youth Transition Specialist). Supporting expansion of OFYC membership is an on-going goal; no anticipated completion date.

- **Option to expand Medicaid to provide services to youth ages 18 to 20 years old that have aged out of foster care:**

Chafee Medical was implemented on May 1, 2010. Chafee Medical allows Oregon youth who age out of foster care to continue receiving medical coverage until their 21<sup>st</sup> birthday. For the purpose of Chafee Medical eligibility, youth who age out of substitute care are considered “categorically needy.” The implementation team issued a statewide Information Memorandum, has distributed flyers, and is planning training, and other outreach materials to inform DHS staff, foster youth, foster parents, ILP Providers, and other community partners. The ILP Coordinator has informed ILP Contractors of the new service and incorporated the Chafee Medical option in all ILP training. The number of youth accessing the program has continued to steadily climb over the past year (see Chafee Attachment F).

- **Indian Tribe consultation (Section 477(b)(3)(G) of the Act) specifically as it relates to determining eligibility for benefits and services and ensuring fair and equitable treatment for Indian youth in care:**

- **Describe how each Indian Tribe in the State has been consulted:**

- Goal: Improve and increase consultations with Indian Tribes specifically relating to determining eligibility for benefits and services for Indian youth in care under the Chafee Foster Care Independence Act.

ACHIEVED: Due to the barriers mentioned in the Chafee Summary section above, the ILP Coordinator was not able to travel to each Tribal office to meet and discuss the ILP services. The ILP Coordinator and Foster Care Manager often attend the DHS ICWA Quarterly meetings. Relationships continue to be strengthened and informal consultation occurs during the ICWA Quarterlies or as needed. The Native Teen Gathering continues to be an excellent tool for building and strengthening relationships with the Tribes.

The ILP Coordinator consulted with the Warm Springs ILP staff and Child Welfare Director to determine the best plan for ensuring Tribal youth were able to access services; as the Confederated Tribes of Warm Springs is receiving direct Chafee funding. See Section 5 below for further details.

PLANNED: The ILP Coordinator will attend the ICWA Quarterlies on a regular basis. The ILP Coordinator will make regular calls to each ICWA Representative to discuss needs and determine if a meeting or training is necessary. This is an on-going goal with no anticipated end date.

- **Efforts to coordinate the programs with the Tribes:**

The ILP Coordinator ensures the Tribes are included or invited to any local ILP activities (i.e. Program Reviews, ACLSA training, ILP training). The ILP Coordinator also includes the Tribes on an e-mail list serve for youth specific information or resources. Tribes are always considered a community partner and key stakeholder.

The primary event which the Tribes and the ILP Coordinator coordinate efforts is the Native Teen Gathering. The Confederated Tribes of the Umatilla Indian Reservation (CTUIR) hosted the Gathering in 2010. The CTUIR did an excellent job of mixing native heritage in all aspects of the event. This year the Klamath Tribes will be hosting the Gathering.

- **Discuss how the State ensures that benefits and services under the programs are made available to Indian children in the State on the same basis as to other children in the State:**

The DHS ICWA Liaisons and Tribal staff are aware of the services and understand the process for referring youth for services. Following are statistics for Native American/Indian youth served (*for a full breakdown of youth served by race see the chart on page 75*).

Race	Total Served	% of ILP Population Served	Oregon Child Population	All Foster Care
Native American	156	9.7%	1.3%	6.9%
Total Youth Served	1,611			

As the above statistics indicate, Native American youth equaled 9.7% of the youth in substitute care who received ILP services. Only 52% of all non-Native American ILP eligible foster youth received ILP services. Yet 74.6% of the 209 Native American youth eligible received ILP services. This statistic is an indication that Oregon is ensuring Native American/Indian children are receiving ILP benefits and services on the same (or increased) basis as other children in the state.

- **Report the CFCIP benefits and services currently available and provided for Indian children and youth in fulfillment of this section and the purposes of the law:**

Life Skills Training – The ILP currently contracts with the Native American Youth and Family Services (serving urban Native American youth in the Multnomah county area/Portland). All other Native American youth are able to be referred to the ILP Contractor serving the county in which they reside.

ILP Discretionary Funds – As mentioned above, each Tribe, with the exception of the Confederated Tribes of Warm Springs, has access to \$1,400 in ILP Discretionary Funds. The funds are to be used to assist a youth with achieving their goals as listed on their transition plan.

Chafee ETV – Native American youth access services as any other youth via the electronic application process. Each school will determine a youth’s financial need.

Chafee Housing – Youth must return to the Tribe or DHS to request voluntary ILP services, including Chafee Housing (providing eligible youth with up to \$600 per month based on need).

Independent Living Housing Subsidy – per Oregon Policy (based on Oregon Revised Statute 418.475), a Native American youth must be in the care and custody of DHS in order to be eligible for Independent Living Housing Subsidy services. This service is primarily funded with State General funds – no Chafee funds are expended on Subsidy housing stipends.

Summer ILP Events – All Tribes are notified about the various summer events sponsored by the ILP (Native Teen Gathering, Teen Conference, ASPIRE training). Tribes are notified via email and each event is discussed at the Quarterly ICWA meeting prior to the event date.

- **Describe whether and how the state has negotiated in good faith with any Tribe that has requested a portion of the State’s allocation to administer ILP services directly:**

No Tribes have requested a portion of the State’s allocation. The Confederated Tribe of Warm Springs was the first Tribe to request and receive direct funding from the Federal Government. In April 2010, the ILP Coordinator and DHS Tribal Coordinator engaged in discussions with the Warm Springs CPS Director, Rebekka Main. It was agreed that Warm Springs ILP staff would provide direct services to Warm Springs youth residing on the reservation and elsewhere with current Tribal cases open. Youth who moved off the reservation and no longer have a Tribal case open are to be referred to the local ILP Contractor for services. Applications for Chafee ETG will be handled on a case by case basis, with Warm Springs being the primary funder for Warm Springs youth.

### ***† Chafee Education & Training Voucher Program***

**Program Services Description:** For details regarding Oregon’s Chafee Education and Training Grant (ETG) program and eligibility criteria, please see the DHS Procedure Manual, Chapter 4, Sections 29 at the website listed below. No significant changes in program services or eligibility are anticipated.

[http://www.dhs.state.or.us/caf/safety\\_model/procedure\\_manual/index.html](http://www.dhs.state.or.us/caf/safety_model/procedure_manual/index.html)

Oregon will continue to provide Chafee ETG services for eligible foster youth. Former foster youth may be able to receive services between the ages of 16 to 20; or up to age 23 if enrolled and accessing Chafee ETG services on their 21<sup>st</sup> birthday. Services are available statewide. Oregon anticipates serving 325 youth through the Chafee Education and Training Grant (ETG) program during the 2011 – 2012 academic year.

A summary of accomplishments, progress made, as well as goals placed on hold are listed below. There have been a few revisions to the Chafee ETG Goals. The changes are listed in the Program Support Summary section. You will note the text being replaced is listed as ~~striketrough~~, and new text is listed in *italics*. The Post-Secondary Services workgroup recommended the changes to determine a baseline, from which the Department can determine if progress has been made.

- **Collaboration Summary:** DHS will continue to take advantage of the ILP State Advisory Committee members to help research, build collaborations, and implement strategies to accomplish the Chafee Goals set forth in the Five Year Plan. DHS' partnership with the Oregon Student Assistance Commission (OSAC) will also continue. Additional Chafee ETG collaborations are listed within the detailed goals listed below.
- **Program Support Summary:** Statewide ETG related trainings conducted over the past year included: Youth Transitions, Transition Planning/ILP NetLink, and ASPIRE Fall Conference. The ASPIRE Foster Youth regional training continued during FFY2010. Details of specific training will be found in pertinent goal areas below.

The ILP Coordinator does not anticipate requesting technical assistance related to the Chafee ETG from the National Resource Centers.

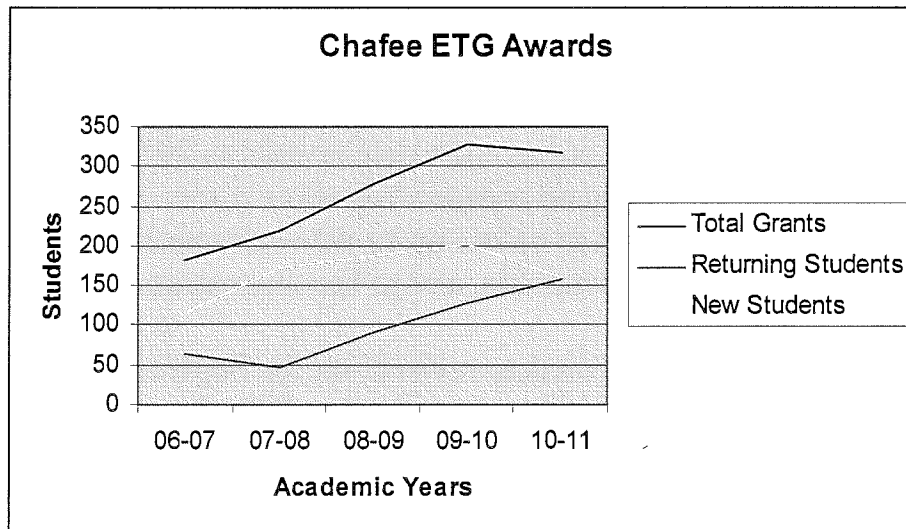
- **Specific accomplishments achieved in FFY 2011 and planned activities for FFY 2012:**
  - **Chafee ETG Summary:** Reference the challenges listed in the CFCIP Summary section. The status of Oregon's Chafee ETG goals are listed below; indicating whether the goals were achieved, forward progress made, or if goals have been placed on hold. Some goals have changed slightly and those changes are reflected below. Complete details of accomplishments, progress, and plans for next year are listed in the Chafee ETG Accomplishments and Planned Activities section of the report.

- Goal: ~~Increase~~ *Access national data base information regarding* foster youth post-secondary education and training ~~access~~, retention and completion rates. PROGRESS, completion date set for July 2012.
  - Goal: ~~Increase~~ *Determine* awareness and knowledge of post-secondary staffs regarding the barriers and needs facing foster youth. PROGRESS, completion date set for September 2012.
  - Goal: Conduct outreach to increase public awareness regarding the need for additional financial support for foster youth's post-secondary education and training costs. PROGRESS, completion date September 2012.
  - Goal: Catalog individual campus processes and procedures for financial aid and other supportive services to minimize access delays for foster youth. PLACED ON HOLD, completion date revised to 2014.
  - Goal: ~~Create programs on campus that allow a structure for~~ older foster care alumni ~~a place to meet to obtain up-to-date information on services and supportive programs available, and to become mentors for new alumni on campus.~~ PROGRESS, completion date revised, set for September 2013.
  - Goal: ~~Establish~~ *Find resources to fund* an ETV Resource staff and/or primary contact for information and referral. PLACED ON HOLD, indefinitely.
- **Chafee ETG Accomplishments and Planned Activities:** This section of the State's Annual Progress Report will detail the progress achieved on the goals set forth for Oregon's Chafee ETG as outlined in the Five Year Plan. Details are listed below and Chafee ETG Attachment A contains the statistics of youth served over the past three academic years. The ILP State Advisory Committee's Post-Secondary Education workgroup's Goals & Objectives sheet contains additional details (see Chafee ETG Attachment B).
- Goal: Access national data base information regarding foster youth post-secondary education and training retention and completion rates.

ACHIEVED: As indicated by the chart below, this goal has been achieved. Oregon has continued to increase access to post-secondary education and training since the Chafee ETG was first implemented in 2003. It appears that completion rates are also on the rise.

Goals*	07/08	08/09	09/10	% Change from prior year
Post-secondary ed. & training	154	165	267	+61%
Post-secondary degree/certificate	2	4	13	+325%
Obtained own housing	254	241	226	-6.6%
Living without agency maintenance	248	232	173	-34%

\*Statistics from ILP Providers Annual Report (Chafee Attachment C).



Academic Years:	06-07	07-08	08-09	09-10	10-11
Retention Rates	36%	21%	33%	39%	49%

\* Academic year 10-11 is still in progress and numbers are subject to change.

The above table and chart indicate a brief downturn in retention rates during academic year 07-08. However, it is unclear at this time why youth did not return; did they drop out or did they complete their education and obtain a degree or certificate?

PLANNED: DHS is working with the OSAC to obtain data on Chafee ETG students to determine how many have obtained a degree or certificate. This will help distinguish and clarify the retention rates. The Post-Secondary Education workgroup will continue its work to achieve the goals set forth for Oregon's Chafee ETG. The revised completion date for this goal is July 2012.

- Goal: Determine awareness and knowledge of post-secondary staffs regarding the barriers and needs facing foster youth.



ACHIEVED: The Post-Secondary Services workgroup is currently working on this goal. The workgroup includes post-secondary staff, ILP Providers, retired DHS caseworkers, and youth.

PLANNED: The workgroup is crafting a survey that will be distributed to the community colleges, universities and vocational training institutes to assess the level of awareness and knowledge regarding barriers and needs facing foster youth. Once a baseline is determined, plans and activities will be implemented to increase the awareness and knowledge of post-secondary staffs. Projected completion date set for September 2012.

- Goal: Conduct outreach to increase public awareness regarding the need for additional financial support for foster youth's postsecondary education and training costs.

ACHIEVED: Some progress has been made toward achieving this goal. Portland Community College (Rock Creek campus) hosted a one day summit to raise awareness of foster youth needs. Plans are to make the summit an annual event and to eventually have a statewide representation.

HB3471 also raised awareness of the barriers and needs facing foster youth attempting to access post secondary education. The Oregon Foster Youth Connection (OFYC) and Children First For Oregon (CFFO) have provided a face and voice to the issues.

PLANNED: If House Bill 3471A passes, that will be a major accomplishment and catalyst for fully achieving this goal. How Oregon proceeds will depend on the outcome of HB3471A. Additional details of planned activities by the Post-secondary Education workgroup are listed in Chafee ETG Attachment B. The completion date has been revised to September 2012.

- Goal: Catalog individual campus processes and procedures for financial aid and other supportive services to minimize access delays for foster youth.

ACHIEVED: There has been no progress on this goal due to workload and time constraints of the ILP-ETG Fiscal Assistant, ILP Coordinator and Youth Transition Specialist.

PLANNED: This goal has been placed on hold until after the OR-Kids System is implemented and ILP Program Reviews have been completed. The projected completion date has been postponed to September 2014.

- Goal: Create a structure foster care alumni to become mentors for new alumni on campus.

ACHIEVED: Progress has been made on this goal.

- Jamie Hinsz, a foster care alumni and graduating senior at the University of Oregon, has partnered with the University's Pathways Program (mentoring program for low-income students). Plans are to create foster youth specific services.
- Portland Community College and the Inn-Home ILP Contractor received a grant to implement foster youth support services.

PLANNED: This is an area the Post-Secondary Services workgroup is currently researching. The completion date has been revised to September 2013.

- Goal: Establish an ETV Resource staff and/or primary contact for information and referral.

ACHIEVED: No progress has been made on this goal.

PLANNED: Due to budget impact, this goal has been placed on hold. At this time there are no plans to move forward with this goal.

- **Technical Assistance the State anticipates needing to meet the goals set forth in the five year plan:**
  - Broadening the scope of outreach methods to current and former foster youth, including improving the effectiveness of existing approaches (e-mail, FaceBook, text) may be warranted. DHS will determine needs and submit a request for technical assistance.
  - May be necessary to accomplish the goal to Increase hands-on, experiential life skills activities. The National Resource Center for Youth Development may be able to assist with research and creation of curricula to assist ILP Contractors and foster parents to provide experiential activities.

## ✦ *Statistical and Supporting Information*

### 1. **Education and Training Vouchers:**

2009/2010 Academic year:

Total ETG/ETV Awards: 329 recipients for a total of \$973,085.52

2010/2011 Academic year (still in progress):

Total ETG/ETV Awards: 318 recipients for a total of \$751,565.60

### 2. **Inter-Country Adoptions: 4**

## ✦ *Financial Information*

### **Payment Limitation: Title IV-B, Subpart 1:**

For comparison purposes, submit the amount of Title IV-B, Subpart 1 funds that the State expended for child care, foster care maintenance and adoption assistance payments in FY 2005.

The amount expended in FY 2005 was \$2,737,077

### **Payment Limitation: Title IV-B, Subpart 1:**

For comparison purposes, submit the amount of non-Federal funds the state expended for foster care maintenance payments and applied as match for the Title IV-B, Subpart 1 program in FY 2005.

The amount of foster care maintenance payments applied as match was \$0.

### **Payment Limitation: Title IV-B, Subpart 2:**

Provide State and local expenditure amounts for Title IV-B, Subpart 2 for FY 2009 for comparison with the State's 1992 base year amount, as required to meet non-supplantation requirements.

State Budget FFY 1992

\$59,196,600 GF

\$112,531,846 TF

\$3,283,022 Title IV-B

At that time, Title IV-B funds made up 2.8% of the Child Welfare Total Fund Budget.

State Budget FFY 2009

\$ 79,800,000 GF

\$ 346,000,000 TF

The allotment of Title IV-B for 2009 is as follows:

Part II: \$5,050,255

The Title IV-B amount for 2009 is 1.5% of the Child Welfare Program budget versus 2.8% of the budget in 1992. This demonstrates that Title IV-B funds have not supplanted other program costs in the 2009 federal period.

## 2011 Training Matrix

Training Activity	Courses	Duration	Provider	Audience	Estimated Total Cost	Cost Allocation
<p><b>Core - Fundamentals of Child Welfare</b></p> <p>Child Welfare CORE Training is mandatory for all new child welfare staff classified as Social Services Specialists and other employees who perform functions generally assigned to these classifications. Employees must complete CORE prior to having responsibility for a child welfare caseload. Newly hired employees must be attending or have completed training within three months. CORE meets the statutory requirements outlined in ORE 418.749 for all Child Protective Services staff that screen, assess and investigate allegations of child abuse and neglect.</p>	<p>This two week cluster introduces the participant to an array of social issues common in child welfare and provides strategies for implementing best practice standards when working with children and families. Topics include but are not limited to domestic violence, mental illness, substance abuse, child sexual abuse, drug endangered children, developmental issues of abused children, and child neglect. Sessions providing a foundation for child welfare practice include educational resources, working with relative and non-relative caregivers, cultural considerations, the Indian Child Welfare Act, engagement skills, self-sufficiency, and a caseworker's role in the courtroom.</p>	2 weeks	PSU	Social Service Specialist (SSSI) Case carrying workers	\$1,862,877  (per biennium)	RMS

## 2011 Training Matrix

Courses						
Training Activity	Duration	Provider	Audience	Estimated Total Cost	Cost Allocation	
<p><b>Core – Life of a Case</b></p>	<p>2 weeks</p>	<p>PSU</p>	<p>Social Service Specialist (SSS1) Case carrying workers</p>	<p>See cost above (this total cost includes this class)</p>	<p>RMS</p>	
<p>This two week cluster introduces the participant to all aspects of the Oregon Safety Model, from initial contact to reunification and case closure, and sessions covering screening, mandatory reporting, interviewing children, visitation planning and vicarious traumatization. Sessions supporting legally sound casework practice and concurrent permanency planning are provided and include identifying fathers, diligent relative search, placement priorities, reasonable efforts, types of juvenile court hearings, and Citizen Review Boards.</p>						
<p><b>The Oregon Safety Model (OSM) has been fully integrated into Core training. There are no longer any stand-alone OSM trainings.</b></p>						
<p><b>Adoption and Safe Families Act (ASFA)</b></p>	<p>Computer Based Training (self-paced)</p>	<p>PSU</p>	<p>Caseworkers, complete within 6 months of hire</p>	<p>Included in CORE costs from PSU</p>	<p>RMS</p>	
<p>The Adoption and Safe Families Act (ASFA) training is mandatory for new child welfare workers in Oregon. The purpose of this training is to orient participants to ASFA and its related timelines.</p>						
<p><b>Confidentiality in Child Welfare</b></p>	<p>3 hours (NetLink)</p>	<p>PSU</p>	<p>Caseworkers, complete within 6 months of hire</p>	<p>Included in CORE costs from PSU</p>	<p>RMS</p>	
<p>This Netlink will cover the laws and policies around confidentiality in the field of child welfare. The laws surrounding child welfare records are confusing and often legal advice will be necessary to determine which statute will prevail in a given circumstance.</p>						



## 2011 Training Matrix

Courses						
Training Activity	Duration	Provider	Audience	Estimated Total Cost	Cost Allocation	
<p>assistance through permanency, transition, and mediation and openness.</p> <p>The Adoption Committee Members TOT is designed to prepare individuals selected by the Department of Human Services Adoptions Unit to train adoption committee members with regard to the core values and mission of the Department as applicable to the adoption process.</p>	TBD	PSU	Adoption Committee Members	Included in Certification & Worker costs from PSU	Title IV-E eligibility	
<p><b>Pathways to Permanency: Implementing the Alternate Plan</b> (formerly Freeing &amp; Placing)</p>	TBD	PSU	Caseworkers	\$372,380	Title IV-E eligibility	
<p><b>Social Service Assistance (SSA)</b></p> <p>Social Service Assistant Training is an interactive, professional development activity that focuses on the essential skills and knowledge SSAs need to support the safety and permanency of children and families served by Child Welfare.</p> <p>Social Service Assistants will learn about the valuable role they play in supporting child welfare caseworkers to engage families and keep children safe. This training provides entry level instruction on key practice and policy top areas related to the primary functions of the Social Services Assistant position. Topics include, but are not limited to: Using the Oregon Safety Model to ensure safe and meaningful visits; Family Culture and Parenting</p>	6 days	PSU	Social Service Assistants (SSA) complete within 6 months of hire	\$212,906	RMS	



## 2011 Training Matrix

Training Activity		Courses			Duration	Provider	Audience	Estimated Total Cost	Cost Allocation
		Styles, Parent Coaching, Child Development, Engagement and Communication which includes information on the Stages of Change and Motivational Interviewing, Documentation and Court Presentations.							
<b>Supervisory Training</b>		<p><b>Module 1:</b> Effective Leadership</p> <p><b>Module 2:</b> Achieving excellence in staff performance</p> <p><b>Module 3:</b> Building a cohesive work group</p> <p><b>Module 4:</b> Promoting the growth and development of staff</p> <p><b>Module 5:</b> Case consultation and supervision</p> <p><b>Module 6:</b> Managing effectively within the organization</p>		12 days (96 hours)  Offered 2 x a year	PSU	CW Line Supervisors	\$442,604	RMS	
<b>Supervisor Mentoring Program</b>		The child welfare supervisory mentoring program will match new supervisors with experienced child welfare managers/supervisors to provide additional guidance, support, coaching and insights to enhance the supervisory experience. The length of the mentoring relationship will be determined individually, but is recommended for one year. Matching of mentors will be based on the preferences identified by supervisors and available resources within the mentor pool.			PSU	CW Line Supervisors	(included in cost above)	RMS	
<b>Advanced Engagement</b>	Three trainings are offered or currently under development. More advanced engagement training will assist workers	<ol style="list-style-type: none"> <li>1. <b>Engaging and Support Relatives through the Life of a case</b></li> <li>2. <b>Advanced Engagement Skills Class</b> utilizes model of Verbal Judo, the Gentle Art of Persuasion.</li> <li>3. <b>Involving the Nonresident Father in Case Planning</b> – no date set</li> </ol>		1 day each	PSU	All CW Caseworkers	Included in Specialized and On-Going Training PSU	RMS	

## 2011 Training Matrix

Training Activity	Courses	Duration	Provider	Audience	Estimated Total Cost	Cost Allocation
in engaging children in planning during the face-to-face contacts and re-enforces the need for frequent and meaningful contact.						

## 2011 Training Matrix

Training Activity		Courses			Duration	Provider	Audience	Estimated Total Cost	Cost Allocation
<p><b>Advanced NetLinks</b></p>		<ul style="list-style-type: none"> <li>* Child Welfare Ethical Boundaries</li> <li>* Quality Visitation Plans</li> <li>* Coaching Foster Parents</li> <li>* Secondary Traumatic Stress</li> <li>* Working with Incarcerated Parents</li> <li>* Culturally Competent Interviewing</li> </ul>	<p>Average 2-3 hours each</p>	<p>PSU</p>	<p>All CW Caseworkers</p>	<p>Included in Specialized and On-Going Training PSU</p>	<p>RMS</p>		
<p><b>Wraparound Cross-Systems Training Academy</b></p> <p>CAF has participated in the development of a Wraparound Initiative to develop more coordinated efforts for families and children in three pilot areas. The training sessions offered to specific communities will reflect the unique strength, gaps, and needs of the communities.</p>		<p><b>Class Offerings:</b></p> <ul style="list-style-type: none"> <li>• Wraparound 101</li> <li>• Facilitating Child &amp; Family Teams</li> <li>• Cultural &amp; Linguistic Competency</li> <li>• Facilitation / System of Care Approach</li> <li>• Family / Youth Voice</li> <li>• Crisis &amp; Safety Planning</li> <li>• Conflict Management</li> <li>• LIVE Wrap</li> <li>• Supervision &amp; Coaching</li> <li>• Roles, Responsibilities, Applications for CW Worker / Supervisor</li> <li>• Strengthening Family Engagement: Using Ethnographic &amp; Motivational Interviewing Strategies</li> <li>• When Collaboration Hurts, Working through Challenging Team Situations</li> <li>• Working Through Phases of Child &amp; Family Team Planning</li> <li>• Intro to Family Drive Care</li> <li>• Perspectives on Family Driven Care</li> <li>• Effective Strategies for Engaging Youth &amp; Developing Youth Involvement Opportunities</li> <li>• What is Family Culture? Working with Families from Where They Are</li> </ul>	<p>Multiple</p>	<p>PSU</p>	<p>3 pilot sites selected. Trainings for CW Caseworkers, foster care providers, community partners in each site, etc.</p>	<p>\$719,694</p>	<p>Title IV-B</p>		

## 2011 Training Matrix

Training Activity	Courses	Duration	Provider	Audience	Estimated Total Cost	Cost Allocation
	<ul style="list-style-type: none"> <li>• Crisis and Safety Planning Prevention / Intervention Strategies</li> <li>• Oregon Safety Model</li> <li>• Working Collaboratively on Child &amp; Family Teams when Domestic Violence is Present</li> <li>• Understanding Diversity: Cultural &amp; Linguistic Competence Foundations</li> <li>• Oppression, Poverty &amp; Resilience of Cultural &amp; Linguistic Communities</li> <li>• From Tolerance to Inclusion</li> <li>• Recruiting, Orienting and Using Natural Supports on Child &amp; Family Teams</li> <li>• Documenting Strengths &amp; Needs in Plans of Care tying to Goals / Outcomes</li> <li>• Platform Skills for Community Content Experts</li> </ul>					

## 2011 Training Matrix

Courses		Duration	Provider	Audience	Estimated Total Cost	Cost Allocation
Training Activity	Courses	Duration	Provider	Audience	Estimated Total Cost	Cost Allocation
<p><b>Interstate Compact on Placement of Children (ICPC)</b></p>	<p>This training will introduce you to the ICPC regulations and procedures. It will teach you which form(s) to use and how to complete them. It will give you insight about when and why the ICPC process is needed. Lastly, it will provide you with resources that will enable you to be successful with your ICPC cases.</p>	<p>2 hours (NetLink)</p>	<p>DHS-CAF</p>	<p>All CW Caseworkers</p>	<p>\$2,060.40 (Salary cost estimate)</p>	<p>RMS</p>
<p><b>Youth Transitions and the Independent Living Plan (ILP)</b></p>	<p>This training will assist you to learn more about the DHS requirements for assisting foster youth (age 16 or older) with creating a transition plan. Learn the role ILP can play and the role DHS must have in the planning process. You will also have a clearer understanding of what ILP is and how it can benefit your youth. After completing this course you will be able to refer your youth to the program; be able to complete the necessary ILP forms and other components of ILP; and know your role in the ILP process.</p>	<p>3.5 hours (NetLink)</p>	<p>DHS-CAF</p>	<p>All CW Caseworkers</p>	<p>\$2,060.40 (Salary cost estimate)</p>	<p>RMS</p>
<p><b>Behavioral Rehabilitation Services (BRS)</b></p>	<p>This class will provide you with an overview of the BRS system. It will give you insight to when and why a youth on your caseload may need to be placed in a BRS residential treatment program. The course will introduce you to the procedures and forms necessary to access services. You will learn about the State's geographical regions and levels of care which will allow you to know what BRS program will best meet the needs of your child.</p>	<p>1.5 hours (NetLink)</p>	<p>DHS-CAF</p>	<p>All CW Caseworkers</p>	<p>\$2,060.40 (Salary cost estimate)</p>	<p>RMS</p>
<p><b>Fathers in Dependency Cases</b></p>	<p>After completing this course you will have reviewed: Categories of fathers; Ways to identify, locate &amp; notify fathers with rights; How to resolve possible paternity issues; How to facilitate parentage testing; and Resources for additional paternity information.</p>	<p>Computer Based training (self-paced)</p>	<p>DHS- CAF Training</p>	<p>All CW Caseworkers</p>	<p>No Ongoing Costs</p>	<p></p>

## 2011 Training Matrix

Courses						
Training Activity	Duration	Provider	Audience	Estimated Total Cost	Cost Allocation	
<p><b>Another Planned Permanent Living Arrangement (APPLA)</b></p>	<p>Computer Based Training (self-paced)</p>	<p>DHS- CAF Training</p>	<p>All CW Caseworkers</p>	<p>No Ongoing Costs</p>		
<p>The goal of this course is to provide child welfare professionals an update of rules (Child Welfare Policy I-E3.6.3. OAR 413-070-0520 thru 0565, and effective 11/3/2009). There are six learning objectives for this course. They are: Define APPLA and recall the two types of APPLA plans. List the four permanency plans &amp; order of preference. Recall APPLA requirements, procedures and timelines. Recall processes required to consider APPLA as a child's permanency plan. Determine actions and timelines when a proposed APPLA plan is not recommended. Recall the ongoing department responsibilities when the court has approved APPLA as a child's permanency plan.</p>						

## 2011 Training Matrix

Courses		Duration	Provider	Audience	Estimated Total Cost	Cost Allocation
<b>Training Activity</b>	<b>Courses</b>					
<p><b>Permanency Options for Child Welfare Staff</b></p>	<p>This class will focus on three key areas for Permanency: Legal responsibility for decision making, financial responsibilities and relationship with birth parents. In addition, we will discuss questions to ask children, birth parents, and potential resource families to determine the most appropriate permanency option. Participants will gain an understanding of the importance of including children, birth parents, and extended relatives in the determination of permanency plans</p>	<p>3 hours NetLink</p>	<p>DHS/PSU</p>	<p>All CW Caseworkers</p>	<p>TBD</p>	<p>RMS</p>
<p><b>OR Kids</b></p>	<p>Pilot began on April 19<sup>th</sup> and concluded on May 16, 2011. A go-live date has not yet been scheduled.</p>	<p>16 to 24 hours</p>	<p>DHS CAF Training and OR Kids project team</p>	<p>All CW staff, Tribes, Affected providers</p>	<p>TBD</p>	<p>Title IV-E eligibility</p>
<p><b>Specialized and On-Going Professional Development</b></p> <p>Specialized and on-going training is available in both classroom and distance venues with the flexibility to negotiate changes to the deliverables to meet organizational needs and priorities as they evolve.</p>	<p><b><u>SAMPLE OF SPECIALIZED TRAININGS:</u></b></p> <ul style="list-style-type: none"> <li>• Specialized Screener training</li> <li>• Advanced Domestic Violence Training</li> <li>• Knowing Who You Are Roll Out</li> <li>• Family Meeting Kick Off</li> <li>• Family Group Conferencing Training</li> <li>• Family Meeting Facilitator Training</li> <li>• Differential Response</li> <li>•</li> </ul>	<p>Varies</p>	<p>PSU</p>	<p>All CW staff</p>	<p>\$469,847</p>	<p>RMS</p>

## 2011 Training Matrix

Training Activity	Courses	Duration	Provider	Audience	Estimated Total Cost	Cost Allocation
<b>Foster / Relative / Adoptive Parent Training</b>	<p><b><u>CATEGORIES &amp; SAMPLE OF TRAININGS:</u></b></p> <p><b><u>Foster Parent Role &amp; Responsibility</u></b></p> <ul style="list-style-type: none"> <li>• Defensive Parenting</li> <li>• Education Rights of children &amp; youth</li> <li>• Effective Communication</li> <li>• Fun &amp; Creative Parenting</li> </ul> <p><b><u>Behavior Management</u></b></p> <ul style="list-style-type: none"> <li>• Creating Positive Behaviors in Teens</li> <li>• Internet Safety</li> <li>• Positive Behavior Management</li> <li>• Ten Tips for Parenting Teens</li> </ul> <p><b><u>Attachment &amp; Development</u></b></p> <ul style="list-style-type: none"> <li>• Child Development: Toddlers through Pre Tweens</li> <li>• Loss &amp; Grief</li> <li>• The Continuum of Attachment</li> <li>• Enhancing Teen Attachment</li> </ul> <p><b><u>Systems Processes and Procedures</u></b></p> <ul style="list-style-type: none"> <li>• Caregivers &amp; Caseworkers Teaming</li> <li>• Caregivers and the new Oregon Safety Model</li> </ul>	<p>Varies</p>	<p>PSU</p>	<p>Foster Parents</p>	<p>\$1,508,528</p>	<p>Title IV-E eligibility</p>



## 2011 Training Matrix

Training Activity	Courses	Duration	Provider	Audience	Estimated Total Cost	Cost Allocation
	<ul style="list-style-type: none"> <li>• Making the Most of Caseworker 30-day Visits</li> </ul> <p><b><u>Sex Abuse</u></b></p> <ul style="list-style-type: none"> <li>• Issues in Parenting when Children Experience Sexual Trauma</li> <li>• Living with Sexually Abused Children</li> </ul> <p><b><u>Foster Family Dynamics</u></b></p> <ul style="list-style-type: none"> <li>• Adoption Issues Throughout Life</li> <li>• Confidentiality for Foster Parents</li> <li>• Relative Caregivers</li> </ul> <p><b><u>Surviving &amp; Thriving</u></b></p> <ul style="list-style-type: none"> <li>• Defensive Parenting</li> <li>• Effective Communication</li> <li>• Thriving in Stressful Times</li> </ul> <p><b><u>Relationships with the Child's Family</u></b></p> <ul style="list-style-type: none"> <li>• Caring for Children with Incarcerated Parents</li> <li>• Supporting Visitations</li> <li>• The Connection: The Child and the Birth Family</li> </ul>					

## 2011 Training Matrix

Training Activity	Courses	Duration	Provider	Audience	Estimated Total Cost	Cost Allocation
	<p><u>CPR, First Aid, Child Safety &amp; Beyond</u></p> <ul style="list-style-type: none"> <li>• Behavior Crisis Management Training</li> <li>• Blood Borne Pathogens</li> <li>• Universal Precautions</li> </ul> <p><u>Parenting Children with Specialized Needs</u></p> <ul style="list-style-type: none"> <li>• Common Mental Health Disorders in Teens</li> <li>• Fetal Alcohol Spectrum Disorder Fundamentals</li> <li>• Parenting a Child with an Autism Spectrum Disorder</li> <li>• Trauma Informed Parenting</li> </ul>					

## 2011 Training Matrix

Courses						
Training Activity	Duration	Provider	Audience	Estimated Total Cost	Cost Allocation	
<p><b>Masters in Social Work (MSW)</b></p> <p>There are two major options</p> <ul style="list-style-type: none"> <li>* Portland Option</li> <li>* Distance Option</li> </ul>	2 to 3 years	PSU	DHS CW employees and recruits	\$2,617,069	Title IV-E eligibility	
<p><b>Bachelors Social Work (BSW)</b></p>	1 year	PSU	DHS CW Employees and recruits	Combined with MSW	Title IV-E eligibility	
<p><b>Masters in Social Work (MSW)</b></p>	3 years	EWU	DHS CW Employees and recruits	\$72,000 (annually) 2010-2013	Title IV-E eligibility	

**Portland Option**, classes provided on PSU campus, is a 78 credit program. Students in our stipend program have selected public child welfare as their advanced practice concentration. The curriculum combines concurrent on-campus coursework and field placements and practicum education in our department. **Distance Option**, is a three-year program with a combination of courses offered on intensive weekends, onsite instruction and web-enhanced course delivery instruction with field practice placements within DHS in the students' local communities.

The BSW Program prepares graduates to become professional generalist entry-level social workers/caseworkers to work for DHS.

**Eastern Washington University**

- Three year cohort
- Four students currently approved for tuition support
- Next interview process Spring 2012





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State of Oregon  
Department of Human Services  
Children, Adults and Families Division

Child Welfare  
District Emergency Planning Guide

**May 2, 2008**

Oregon Department of Human Services  
Children, Adults and Families Division  
500 Summer Street NE  
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Phone: 503-945-5944 ♦ Fax: 503-378-2897

### **I. Purpose of District Emergency Planning Guide**

This guide was developed to assist districts in preparing for, providing and maintaining critical child welfare services in the event of a disaster. The below referenced critical operations and activities are mandated by federal law and are outlined in the CAF Emergency Preparedness and Management Plan. District Managers should confirm with local emergency operation centers that conditions are safe for staff to return to work or for staff, volunteers and foster parents to engage in any critical operations.

### **II. The District Emergency Management Team**

The District Manager, or designee, is responsible to direct all emergency operations and to report the status of operations to DHS and CAF administration. The District Emergency Management Team consists of the District Manager, Program Managers, and key management staff designated by the District Manager.

It is essential that members of the District Emergency Management Team are able to establish and maintain contact in the event of a disaster. Other contacts will need to be established and maintained with key administrators in central office, district staff, and local emergency management personnel. Districts will need to know, and complete necessary contact information for attachments: A.1, District Emergency Management Team; A.2, Key DHS/CAF Central Office Contacts; A.3 Local Emergency Management Personnel; and A.4, District Staff.

### **III. Critical Operations and Activities**

#### **A. Locate and Contact All Children Under State Care and Supervision**

1. Locate and contact all children who are placed in foster, group or residential care.
2. After contact with all children in out-of-home care has been made, locate and make contact with all children in state custody who are placed in the physical custody of their parent(s) or guardian(s) and those children placed through ICPC from other states.
3. Assist foster parents and service providers in maintaining placements.
4. Document efforts to establish contact with each family and provider as well as the status of children after contact has been made.
5. DHS/CAF administration, in consult with field offices, will activate the statewide emergency number if appropriate. The 24 hour emergency toll-free number is 1-866-610-2581. The number will be activated and staffed at an area that is not affected by the disaster.

**B. Respond to New CPS Referrals**

- Redirect staff resources to insure the continuation of CPS services.
- If unable to continue screening function, request LEA to take all child abuse reports.
- Provide emergency certification for relative and special certifications as needed.
- Continue foster care placement services.

**C. Establish Contact with All Staff**

- Contact all staff and determine well being and work status.
- Staff may be notified through media of office closures and reporting expectations.

**D. Preserve Essential Program Records**

- Ensure hard copies of essential documents are accessible, secure and available in appropriate languages.
- Ensure all casework activities and client contacts are documented.

**IV. Communication Tips**

- Use local media to inform staff of office closures, special contact instructions and reporting locations.
- Use analog phones when the power is out (identify which outlets allow their use such as the fax machine and other direct hook up lines).
- Frequently text messaging will work when other features do not on your cell phones, Black Berry and other hand held devices.
- Utilize established and designated rendezvous sites for information exchange when no other communication lines are available.
- Use two-way radios, or walkie-talkies with designated channels.
- The DHS website may be used to post critical information.
- E-mail systems, both state and private, may be used to exchange information.
- Post information at buildings and public access points.
- Use car radios to hear news broadcasts if power is out at home.
- Identify facilities (both private and government) with back up power systems that will allow staff to recharge cell, Black Berry or laptop batteries.

**V. Training**

- Child Welfare staff should be updated regularly on District Emergency Plans and location of disaster supply kits.
- Foster parents will receive emergency preparedness information at the time of their initial certification/two year recertification process.
- Utilize Office Safety Committee's in local emergency planning and training.

**VI. Attachment**

**A. Templates for contact information for:**

1. The District Emergency Management Team;
2. Key DHS/CAF Central Office Contacts;
3. Local Emergency Management Personnel; and
4. District Staff



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REVISED: January 31, 2011

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### **YAMHILL**

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**OREGON TRIBES****Burns Paiute Reservation**

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**OREGON EMERGENCY MANAGEMENT****(503) 378-2911****Web site: www.oregon.gov/OMD/OEM**

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Dalton, Ryan	ryan.dalton	22284
Dettwyler-Gwin, Sonja	sonja.dettwylergwin	22267
Duvall, Gillien	gillien.duvall	22250
Emmons, Bryan	bryan.emmons	22399
Gwin, Dan	dan.gwin	22290
Hall, Bev	bev.hall	22223
Hungate, Abigail	abby.hungate	22274
Jimenez, Doug	doug.jimenez	22248
Kershaw, Abby	abby.kershaw	22227
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Lauritsen, Connie	connie.j.lauritsen	22249
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Marheine, Matt	matthew.t.marheine	22239
Marheine, Shannon	shannon.marheine	22230
McKillip, Marty	marshall.d.mckillip	22241
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Neet, Darrell	darrell.neet	22293
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Ollis, Steve	steve.ollis	22289
Perino, Chuck	charles.perino	22252
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Oregon Emergency Management

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 Kiri Carini, Seismic Rehabilitation Grants Program Assistant  
 Denise Choin, Fiscal Coordinator  
 Sonja Dettwyler-Gwin, Grants Accountant  
 Dan Gwin, Grants Accountant  
 Connie Lauritsen, CSEPP Fiscal Coordinator  
 Paulina Layton, Seismic Rehabilitation Grants Program Coordinator  
 Joseph Murray, Emergency Mgmt. Specialist-Hazard Mitigation and Disaster Recovery  
 Darrell Neet, Special Projects Coordinator  
 Stan Prihar, Grant Coordinator  
 Dennis Sigrist, State Hazard Mitigation Officer  
 Julie Slevin, Facilities Engineer-State Public Assistance Officer

#### **Plans and Training Section**

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 Jim Adams, Domestic Preparedness Training Coordinator  
 Kelly Jo Craigmiles, Exercise/Training Officer  
 Bev Hall, Receptionist/Office Specialist  
 Doug Jimenez, Domestic Preparedness Exercise Coordinator  
 Matt Marheine, Domestic Preparedness Program Coordinator  
 Sidra Metzger-Hines, DHS Grants Coordinator  
 Tracy Miller, Domestic Preparedness Program Assistant  
 Lonni Nicoll, Domestic Preparedness Planner  
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 Althea Rizzo, Geologic Hazards Program Coordinator

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 Gillien Duvall, 9-1-1 GIS Coordinator  
 Abigail Hungate, 9-1-1 Office Specialist  
 Georges Kleinbaum, Search and Rescue Coordinator  
 Marty McKillip, State Communications Officer  
 Steve Ollis, Systems Analyst  
 Pat Pope, CSEPP Systems Analyst  
 Jeanie Stark, 9-1-1 Program Assistant  
 Gordon Tiemeyer, 9-1-1 PSAP Relations Coordinator  
 Vacant, 9-1-1 Technical Operations Coordinator and 9-1-1 Program Analyst

### **OEM Pendleton Staff by Section and Position**

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 Kay Dallman, CSEPP Program Analyst  
 Kevin Dallman, Communication Systems Coordinator  
 Margaret Fitch, CSEPP Administrative Support  
 Stan Ross, Plans, Training and Exercise Coordinator  
 John Wilson, Communication Systems Technician



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Training Activity	Courses	Duration	Provider	Audience	Estimated Total Cost	Cost Allocation
<b>PROGRAM AREA SPECIFIC</b>						
<b>Independent Living Program (ILP)/Transition Planning</b>  (note, this training is also listed in the mandatory section of the Training Matrix)	This training will assist in having a clearer understanding of what ILP is and how it can benefit your youth. After completing this course you will be able to refer your youth to the program; be able to complete the necessary ILP forms and other components of ILP; and know your role in the ILP process. You will also learn more about the DHS requirements for assisting foster youth (age 16 or older) with creating a transition plan. Learn the role ILP can play and the role DHS must have in the planning process.	3.5 hours (NetLink, quarterly)	DHS-CAF, ILP Staff	All CW Caseworkers	\$2,060.40 (Salary cost estimate)	RMS
<b>National Youth In Transition Survey Requirements</b>  (Update: estimated to begin in 2012)	Caseworkers learn how to survey all 17year olds within 45 days of their 17 <sup>th</sup> birthday. Including requirement to survey the cohort group at age 19 and again at age 21. Also learn importance of document all IL type services in new OR-Kids system.	TBD	TBD	TBD	TBD	TBD
<b>Ansell-Casey Life Skills Assessment (ACLSA) training</b>	This course will train staff, volunteers or youth to use, administer and interpret all of the Ansell-Casey Life Skills Training and other on-line resources, including the ACLSA scored report, the Learning Plan, the Ready, Set, Fly! handbook, and other companion resources.	4 hours (in-person)  (on-going, provided upon request)	Certified ACLSA Trainers (see above)	Adolescent Caseworkers	TBD	TBD
<b>Permanency and Supportive Adults</b>  (estimated to begin in 2011)	TBD – train caseworkers and youth to engage supportive adults in Youth Decision Meetings and as potential permanent connections for youth. Training to be youth friendly. Training to distinguish the roles of each supportive adult once a youth is referred for contracted independent living program (ILP) services. Including a collaborative approach and relationships necessary to help youth engage and achieve their transition goals.	TBD	TBD	TBD	TBD	TBD
<b>ILP for Judges, CRB and CASAs</b>  (Update: estimated to begin in fall 2011)	TBD – Inform Judges, CRB and CASA members regarding the various eligibility criteria, policy, and program expectations.	TBD	TBD	TBD	TBD	TBD
<b>Post-secondary Planning and Financial Aid - Adults</b>	A variety of trainings currently that provide this type of training for both youth and supportive adults: ASPIRE Fall Conference (DHS has 75 slots for caseworkers, foster parents, ILP Providers, CASA and CRB);	1 day each (total of 4 days)	OSAC-ASPIRE	Varies – supportive adults and youth	\$5,000 (includes facilities, trainer, meals, and per diem reimbursement for	Chafee ILP or ETV grant

Chafee Attachment E

Training Activity	Courses	Duration	Provider	Audience	Estimated Total Cost	Cost Allocation
<b>Post-secondary Planning and Financial Aid - Youth</b>	ASPIRE Foster Youth Training (Training for foster youth, supportive adults welcome to attend);	4 days  *Note: the format has been revised this year to be 4 days with youth staying on campus in dorms.	OSAC-ASPIRE	Foster youth, ages 14 - 21	participant s) \$20,000 (includes facilities, trainer, meals, and per diem reimbursement for participant s)	Chafee ILP or ETV grant
<b>ILP training upon request</b>	General ILP or topic specific (e.g.: housing, YDM, post-secondary) training is available upon request to DHS, Foster Parents, Tribes, CRB/CASA and other community partners.	Varies	DHS-CAF, ILP staff	Varies	TBD	TBD

**Chafee Education and Training Voucher/Grant Program**

The information below provides the number of Chafee Education and Grants (ETG) and Vouchers (ETV) issued to youth. Grants are issued in partnership with the Oregon Student Assistance Commission. The Vouchers are issued through DHS ILP Desk and are only allowed for emergency purposes. All youth are to use the Grant application process. Missed deadlines are not considered emergencies.

**08-09 Academic Year (finalized):**

*(Maximum Grant award is \$4,000)*

ETG OSAC Grants: 272 for a total of \$756,285

ETV DHS Vouchers: 34 for a total of \$20,415.95

(of the 34 vouchers issued, 28 youth also received Grant funds)

Total ETV Awards: 278 recipients for a total of \$776,700.95

187 students were new ETV recipients

**09-10 Academic Year (finalized):**

*(Maximum Grant award is \$4,000)*

ETG OSAC Grants: 322 for a total of \$944,826.00

ETV DHS Vouchers: 34 for a total of \$28,259.52

(of the 34 vouchers issued, 27 youth also received Grant funds)

Total ETG/ETV Awards: 329 recipients for a total of \$973,085.52

Following is a breakdown of the \$28,259.52 in DHS Voucher funds issued:

Tuition: \$19,723.35      Room & Board: \$1,523.00      Lab Supplies: \$0.00

Fees: \$2,227.96      Housing Start-Up: \$300.00      Spec Equip: \$250.00

Books: \$3,391.21      Transportation: \$683.00      Tutor: \$0.00

Other: \$161.00 (may include day care, medical insurance, moving costs, loan repayment, etc.)

Total Applicants: 659

Eligible Applicants: 494

Total Awardees: 329

First time recipients (did not receive Chafee funds 08-09): 201

**10-11 Academic Year (still in progress):**

*(Maximum Grant award is \$3,000)*

ETG OSAC Grants: 311 for a total of \$741,312.00

ETV DHS Vouchers: 14 for a total of \$10,253.60

(of the 14 vouchers issued, 7 youth also received Grant funds)

Total ETG/ETV Awards: 318 recipients for a total of \$751,565.60

Following is a breakdown of the \$10,253.60 in DHS Voucher funds issued:

Tuition: \$6,367.50	Room & Board: \$589.00	Lab Supplies: \$0.00
Fees: \$1,515.00	Housing Start-Up: \$0.00	Spec Equip: \$0.00
Books: \$1,782.10	Transportation: \$0.00	Tutor: \$0.00
Other: \$0.00 (may include day care, medical insurance, moving costs, loan repayment, etc.)		

Total Applicants: 695

Eligible Applicants: 529

Total Awardees: 318

First time recipients (did not receive Chafee funds 09-10): 161

**11-12 Academic Year (as of 5/26/11):**

*(Maximum Grant award is \$3,000).*

No grants have been issued for the 11-12 academic year. However, we have received 389 ETG Applications.

Following is the breakdown of the 389 ETG Applications that have been received:

Eligible Applicants: 178

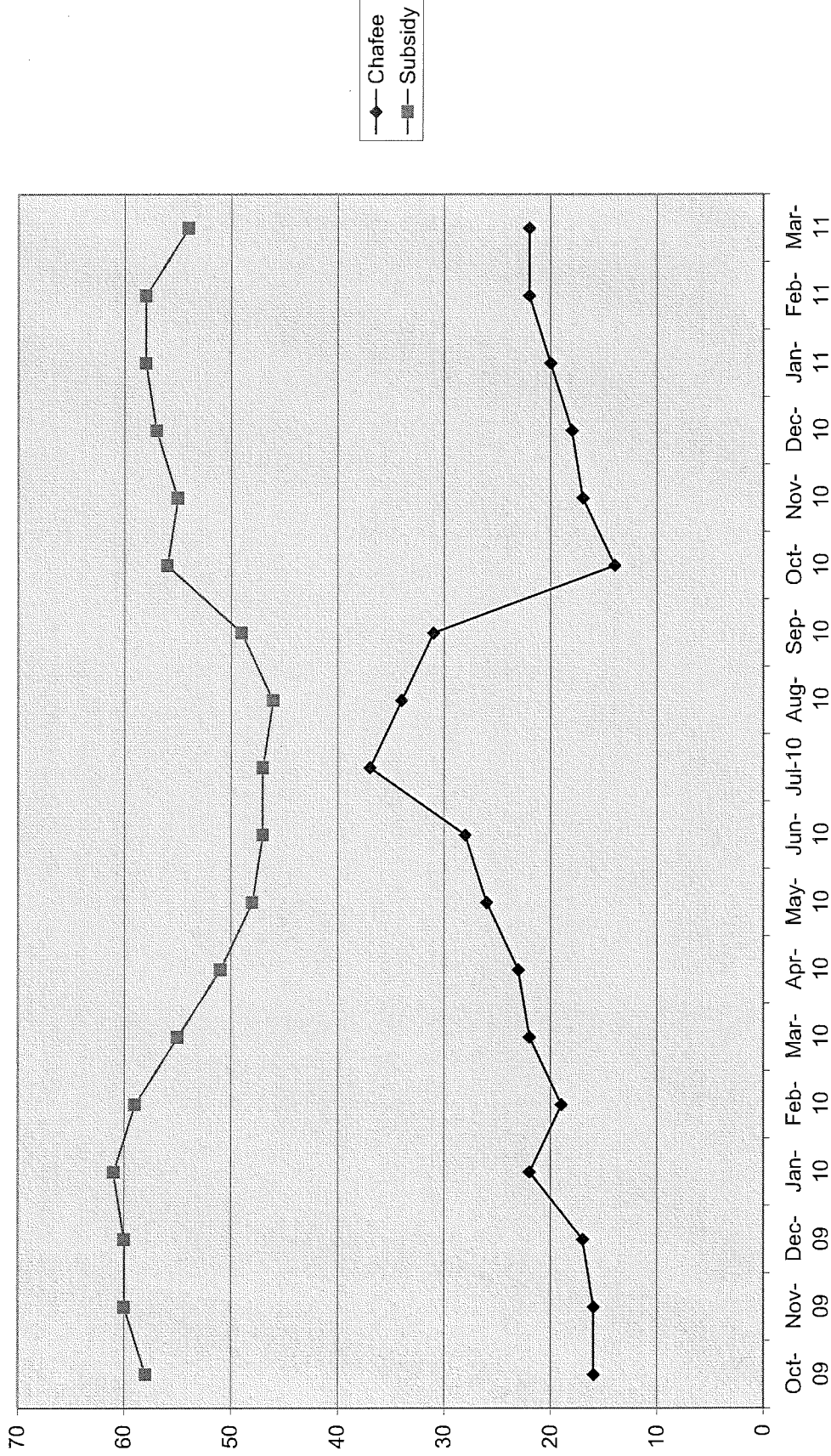
Pending Applications: 156

Ineligible Applicants: 55



# Chafee Attachment A

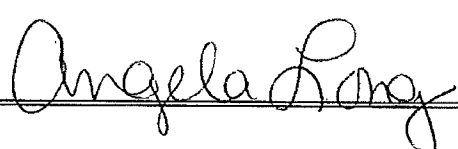
## Average Youth Served Per Month, by Housing Program





**CFS-101, Part I: Annual Budget Request for Title IV-B, Subpart 1 & 2 Funds, CAPTA, CFCIP, and ETV**

Fiscal Year 2012, October 1, 2011 through September 30, 2012

1. State or Indian Tribal Organization (ITO): Oregon		2. EIN: 1-93-6001958-A3	
3. Address: Department of Human Services, 500 Summer Street NE, Salem, OR 97301		4. Submission: [X] New [ ] Revision	
5. Total estimated title IV-B Subpart 1, Child Welfare Services (CWS) Funds		\$1,724,000	
a) Total administration (not to exceed 10% of estimated allotment)		\$0	
6. Total estimated title IV-B Subpart 2, Provides Safe and Stable Families (PSSF) Funds. This amount should equal the sum of lines a - f.		\$4,528,000	
a) Total Family Preservation Services		\$2,516,000	
b) Total Family Support Services		\$1,466,000	
c) Total Time-Limited Family Reunification Services		\$1,606,000	
d) Total Adoption Promotion and Support Services		\$460,000	
e) Total for Other Service Related Activities (e.g. planning)		\$0	
f) Total administration (FOR STATES ONLY: not to exceed 10% of estimated allotment)		\$0	
7. Total estimated title IV-B Subpart 2, Monthly Caseworker Visit (MCV) Funds (FOR STATES ONLY)		\$277,000	
a) Total administration (FOR STATES ONLY: not to exceed 10% of estimated allotment)		\$0	
8. Re-allotment of title IV-B subparts 1 & 2 funds for States and Indian Tribal Organizations:			
a) Indicate the amount of the State's/Tribe's allotment that will not be required to carry out the following programs: CWS \$ _____, PSSF \$ _____, and/or MCV _____.			
b) If additional funds become available to States and ITOs, specify the amount of additional funds the States or Tribes requesting: CWS \$ <u>172,400</u> , PSSF \$ <u>452,800</u> , and/or MCV \$ <u>27,700</u> .			
9. Child Abuse Prevention and Treatment Act (CAPTA) State Grant (no State match required): Estimated Amount plus additional allocation, as available. (FOR STATES ONLY)		\$285,000	
10. Estimated Chafee Foster Care Independence Program (CFCIP) funds		\$2,825,000	
a) Indicate the amount of State's or Tribe's allotment to be spent on room and board for eligible youth (not to exceed 30% of CFCIP allotment)			
11. Estimated Education and Training Voucher (ETV) funds		\$1,064,000	
12. Re-allotment of CFCIP and ETV Program Funds:			
a) Indicate the amount of the State's or Tribe's allotment that will not be required to carry out CFCIP Program		n/a	
b) Indicate the amount of the State's or Tribe's allotment that will not be required to carry out ETV Program		n/a	
c) If additional funds become available to States or Tribes, specify the amount of additional funds the State or Tribe is requesting for CFCIP Program		\$282,500	
d) If additional funds become available to States or Tribes, specify the amount of additional funds the State or Tribe is requesting for ETV Program		\$106,400	
13. Certification by State Agency and/or Indian Tribal Organization. The State agency or Indian Tribe submits the above estimates and request for funds under title IV-B, subpart 1 and/or 2, of the Social Security Act, CAPTA State Grant, CFCIP and ETV programs, and agrees that expenditures will be made in accordance with the Child and Family Services Plan, which has been jointly developed with, and approved by, the Children's Bureau, for the Fiscal Year ending September 30, 2011.			
Signature and Title of State/Tribal Agency Official		Signature and Title of Central Office Official	
			

**CFS-101 Part II: Annual Estimated Expenditure Summary of Child and Family Services**

State or Indian Tribal Organization ( ITO ) Oregon For FFY 2012 OCTOBER 1, 2011 TO SEPTEMBER 30, 2012

SERVICES/ACTIVITIES	TITLE IV-B		(d) CAPTA *	(e) CFCIP	(f) ETV	(g) TITLE IV-E	(h) STATE, LOCAL, & DONATED FUNDS	(i) NUMBER TO BE SERVED		(j) POPULATION TO BE SERVED	(k) GEOG. AREA TO BE SERVED
	(a) Subpart I-CWS	(b) Subpart II-PSSF						(c) Subpart II-MCV *	Individuals		
1.) PREVENTION & SUPPORT SERVICES (FAMILY SUPPORT)		1466	285				489	6,647	4,814	Families in Crisis All children in need	Statewide
2.) PROTECTIVE SERVICES	259						163	10,948	6,604		Statewide
3.) CRISIS INTERVENTION (FAMILY PRESERVATION)	463	2516					1439	3,249	1,639	Families in Crisis	Statewide
4.) TIME-LIMITED FAMILY REUNIFICATION SERVICES		1606					988	7,456	2,324	Families in Crisis	Statewide
5.) ADOPTION PROMOTION AND SUPPORT SERVICES		460					111	18,059	11,222	Families in Crisis All eligible children/families	Statewide
6.) FOR OTHER SERVICE RELATED ACTIVITIES (e.g. planning)											
7.) FOSTER CARE MAINTENANCE: (a) FOSTER FAMILY & RELATIVE FOSTER CARE						14749		14,417	8,804	All eligible children	Statewide
(b) GROUP/INST CARE						1535		2,041	1,874	children	Statewide
8.) ADOPTION SUBSIDY PMTS.						31600					
9.) GUARDIANSHIP ASSIST. PMTS.											
10.) INDEPENDENT LIVING SERVICES				2825				1,965	1,780	All eligible youth	
11.) EDUCATION AND TRAINING VOUCHERS					1064			456	449	All eligible youth	
12.) ADMINISTRATIVE COSTS	0	0	0			62254					
13.) STAFF & EXTERNAL PARTNERS TRAINING						902					
14.) FOSTER PARENT RECRUITMENT & TRAINING	1002					350					
15.) ADOPTIVE PARENT RECRUITMENT & TRAINING						350					
16.) CHILD CARE RELATED TO EMPLOYMENT/TRAINING											
17.) CASEWORKER RETENTION, RECRUITMENT & TRAINING		0	277								
18.) TOTAL	1724	4528	285	2825	1064	111740		3190			

\* States Only, Indian Tribes are not required to include information on these programs


**CFS-101, PART III: Annual Expenditures for Title IV-B, Subparts 1 and 2, Chafee Foster Care Independence (CFCIP) and Education And Training Voucher (ETV) : Fiscal Year 2009: October 1, 2008 through September 30, 2009**

1. State or Indian Tribal Organization (ITO): Oregon		2. EIN: 1-93-		3. Address: 500 Summer Street NE, Salem, OR 97301				
4. Submission: [X] New [ ] Revision		Description of Funds	Estimated Expenditures	Actual Expenditures	Number served		Population served	Geographic area served
					Individuals	Families		
5.	Total title IV-B, subpart 1 funds		\$3,335,012	\$3,335,012				
a)	Total Administrative Costs (not to exceed 10% of Federal allotment)		\$333,501					
6.	Total title IV-B, subpart 2 funds (This amount should equal the sum of lines a - f.)		\$5,050,255	\$4,733,087				
a)	Family Preservation Services		\$1,100,162.70	\$1,330,516				
b)	Family Support Services		\$1,100,162.70	\$967,881.15				
c)	Time-Limited Family Reunification Services		\$1,100,162.70	\$1,460,151.46				
d)	Adoption Promotion and Support Services		\$1,100,162.70	\$914,686.13				
e)	Other Service Related Activities (e.g. planning)		\$0	\$0				
f)	Administrative Costs (FOR STATES: not to exceed 10% of total allotment after October 1, 2007)		\$505,025	\$59,852				
7.	Total Monthly Caseworker Visit Funds (STATE ONLY)		\$144,579	\$140,527				
a)	Administrative Costs (not to exceed 10% of Federal allotment)		\$	\$				
8.	Total Chafee Foster Care Independence Program (CFCIP) funds		\$3,044,000	\$2,563,507				
a)	Indicate the amount of State's allotment spent on room and board for eligible youth (not to exceed 30% of CFCIP allotment)		\$250,000	\$146,805.66				
9.	Total Education and Training Voucher (ETV) funds		\$1,025,400	\$862,029				
10.	Certification by State Agency or Indian Tribal Organization (ITO). The State agency or ITO agrees that expenditures were made in accordance with the Child and Family Services Plan, which has been jointly developed with, and approved by, the Children's Bureau, for the Fiscal Year ending September 30, 2009.							
Signature and Title of State/Tribal Agency Official			Date	Signature and Title of Central Office Official			Date	
Angela Song			6/24/11					



**CFS-101, Part I: Annual Budget Request for Title IV-B, Subpart 1 & 2 Funds, CAPTA, CFCIP, and ETV**

Fiscal Year 2011, October 1, 2010 through September 30, 2011

1. State or Indian Tribal Organization (ITO): Oregon	2. EIN: 1-93-6001958-A3
3. Address: Department of Human Services, 500 Summer Street NE, Salem, OR 97301	4. Submission: <input type="checkbox"/> New <input checked="" type="checkbox"/> Revision
5. Total estimated title IV-B Subpart 1, Child Welfare Services (CWS) Funds	\$3,333,653
a) Total administration (not to exceed 10% of estimated allotment)	\$333,300
6. Total estimated title IV-B Subpart 2, Provides Safe and Stable Families (PSSF) Funds. This amount should equal the sum of lines a - f.	\$4,715,662
a) Total Family Preservation Services	\$1,032,085
b) Total Family Support Services	\$1,456,494
c) Total Time-Limited Family Reunification Services	\$1,079,241
d) Total Adoption Promotion and Support Services	\$1,079,241
e) Total for Other Service Related Activities (e.g. planning)	\$24,601
f) Total administration (FOR STATES ONLY: not to exceed 10% of estimated allotment)	\$44,000
7. Total estimated title IV-B Subpart 2, Monthly Caseworker Visit (MCV) Funds (FOR STATES ONLY)	\$280,022
a) Total administration (FOR STATES ONLY: not to exceed 10% of estimated allotment)	\$
8. Re-allotment of title IV-B subparts 1 & 2 funds for States and Indian Tribal Organizations:	
a) Indicate the amount of the State's/Tribe's allotment that will not be required to carry out the following programs: CWS \$ _____, PSSF \$ _____, and/or MCV _____.	
b) If additional funds become available to States and ITOs, specify the amount of additional funds the States or Tribes requesting: CWS \$ <u>333,300</u> , PSSF \$ <u>471,500</u> , and/or MCV \$ <u>28,000</u> .	
9. Child Abuse Prevention and Treatment Act (CAPTA) State Grant (no State match required): Estimated Amount plus additional allocation, as available. (FOR STATES ONLY)	\$323,272
10. Estimated Chafee Foster Care Independence Program (CFCIP) funds	\$2,667,723
a) Indicate the amount of State's or Tribe's allotment to be spent on room and board for eligible youth (not to exceed 30% of CFCIP allotment)	
11. Estimated Education and Training Voucher (ETV) funds	\$889,594
12. Re-allotment of CFCIP and ETV Program Funds:	
a) Indicate the amount of the State's or Tribe's allotment that will not be required to carry out CFCIP Program	n/a
b) Indicate the amount of the State's or Tribe's allotment that will not be required to carry out ETV Program	n/a
c) If additional funds become available to States or Tribes, specify the amount of additional funds the State or Tribe is requesting for CFCIP Program	\$450,000
d) If additional funds become available to States or Tribes, specify the amount of additional funds the State or Tribe is requesting for ETV Program	\$525,000
13. Certification by State Agency and/or Indian Tribal Organization. The State agency or Indian Tribe submits the above estimates and request for funds under title IV-B, subpart 1 and/or 2, of the Social Security Act, CAPTA State Grant, CFCIP and ETV programs, and agrees that expenditures will be made in accordance with the Child and Family Services Plan, which has been jointly developed with, and approved by, the Children's Bureau, for the Fiscal Year ending September 30, 2011.	
Signature and Title of State/Tribal Agency Official	Signature and Title of Central Office Official
	

CFS-101, Part II

U.S. Department of Health and Human Services  
Administration for Children and Families

Attachment D  
OMB Approval #0980-0047  
Approved through July 31, 2011

CFS-101 Part II: Annual Estimated Expenditure Summary of Child and Family Services

State of Indian Tribal Organization (ITO) Oregon For FFY OCTOBER 1, 2010 TO SEPTEMBER 30, 2011

SERVICES/ACTIVITIES	TITLE IV-B		(d) CAPTA*	(e) CFCIP	(f) ETV	(g) TITLE IV-E	(h) STATE, LOCAL, & DONATED FUNDS	(i) NUMBER TO BE SERVED		(j) POPULATION TO BE SERVED	(k) GEOG. AREA TO BE SERVED
	(a) Subpart I-CWS	(b) Subpart II-PSSF						(c) Subpart II-MCV *	Individuals		
1.) PREVENTION & SUPPORT SERVICES (FAMILY SUPPORT)		1456	323				489	6749	3846	Families in Crisis All children in need	Statewide
2.) PROTECTIVE SERVICES	656						1302	11003	6848		Statewide
3.) CRISIS INTERVENTION (FAMILY PRESERVATION)	1403	1032					2344	6903	3950	Families in Crisis	Statewide
4.) TIME-LIMITED FAMILY REUNIFICATION SERVICES		1079					597	5439	3788	Families in Crisis	Statewide
5.) ADOPTION PROMOTION AND SUPPORT SERVICES		1079					429	17903	11106	All eligible children/families	Statewide
6.) FOR OTHER SERVICE RELATED ACTIVITIES (e.g. planning)		25									
7.) FOSTER CARE MAINTENANCE: (a) FOSTER FAMILY & RELATIVE FOSTER CARE										All eligible children	Statewide
(b) GROUP/INST CARE										1832 children	Statewide
8.) ADOPTION SUBSIDY PMTS.											
9.) GUARDIANSHIP ASSIST. PMTS.											
10.) INDEPENDENT LIVING SERVICES				2667							
11.) EDUCATION AND TRAINING VOUCHERS										1641 All eligible youth	
12.) ADMINISTRATIVE COSTS	333	44			889					167 All eligible youth	
13.) STAFF & EXTERNAL PARTNERS TRAINING						45699					
14.) FOSTER PARENT RECRUITMENT & TRAINING	941					902					
15.) ADOPTIVE PARENT RECRUITMENT & TRAINING						350					
16.) CHILD CARE RELATED TO EMPLOYMENT/TRAINING						350					
17.) CASEWORKER RETENTION, RECRUITMENT & TRAINING											
18.) TOTAL	3333	4715	323	2667	889	104354					5161

\* States Only, Indian Tribes are not required to include information on these programs